



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and

Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Sports day</i>	<i>Pupils had an opportunity to experience competitive sports and events were practised in PE lesson in the upcoming weeks</i>	<i>This was the first sports day since 2019 due to covid and inclement weather in 2022. Additional adults and resources would have supported the event.</i>
<i>Swimming</i>	<i>Two year groups were exposed to 10 weeks of swimming. Year 5 and Year 4</i>	
<i>Play leader</i>	<i>A play leader was employed in the Summer term to support lunchtimes three days a week.</i>	<i>The play leader was able to support with organised games that the children had not been exposed to. Further equipment is necessary to support progress in this area.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Reintroduction of the Daily Mile</i>	<i>-Teaching staff will need to lead before break time. -Pupils will develop general fitness and attitudes to healthy lifestyles.</i>	<i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i>	<i>-More pupils meeting their daily physical activity goal, increased stamina and regular cardio. -Will also embed sport and physical exercise within the school day</i>	<i>No cost</i>
<i>Bikeability</i>	<i>-Pupils to improve road safety awareness and encourage active travel to school -Parents/school community in promoting a healthy school -Bikeability trainers</i>	<i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	<i>-Cycling to school will be encourage for pupils and parents to promote a healthier school community</i>	<i>No cost</i>
<i>After school pat ball club</i>	<i>-Pupils in having an opportunity for exercise and to learn organised games they can play in the playground -AHT in running after school club -Pupils in learning a range of games</i>	<i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	<i>-Pupils will be able to learn an organised game with low cost impact that can easily lend itself to the size of the playground and existing resources. -The offer of extracurricular clubs will include sport</i>	<i>No cost</i>

<p>Organised games at lunch time</p>	<p>SMSAs/play leaders in leading and organising play sessions -Teaching staff in promoting and leading games at breaktimes</p>	<p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>-Pupils will be able to learn organised games that will encourage and support physical exercise as part of life at Delta -Staff will need CPD to increase confidence and skills in organising and modelling skills</p>	<p>£10,400 staffing costs £ 200 to purchase play equipment £5,700 pa for sports leader 3 times a week</p>
<p>Inter-school/borough-wide competitions against other Schools</p>	<p>Pupils in experiencing competitive sports outside of school Teaching staff/play leaders in teaching skills and sports during PE lessons and playtimes PE leads at other trust schools in organising competitive events</p>	<p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key indicator 5 - increase participation in competitive sport</p>	<p>-Pupils will be exposed to competitive events and training -Staff will need CPD to increase confidence and skills in organising and modeling skills -Adults will required to run training sessions -Equipment/kits for team events -Enfield PE team/Trust PE leads will need to be liaised with to organise events</p>	<p>£1200 cost of transport to and from events</p>
<p>Sports Day</p>	<p>Pupils in experiencing competitive sports Teaching staff/play leaders in teaching skills and sports during PE lessons and playtimes</p>	<p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>Pupils will be able to take part in games that will encourage and support physical exercise as well as teach</p>	

<p>CPD for teachers</p>	<p>Teaching staff to have skills to teach good PE lessons</p>	<p>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key indicator 5 - increase participation in competitive sport</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>sportsmanship and team work.</p> <p>-Teachers are more confident to deliver effective PE supporting - Pupils will be better supported to undertake extra curricular activities around sport -Progress and attainment in PE will increase</p>	
-------------------------	---	--	---	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Day	Pupils had an opportunity to experience team games as well as competitive races with a range of athletics equipment.	This was a huge success with positive feedback received from parents, staff and children. Children were taught key skills within PE lessons in the lead up to their sports day in order to help them to be successful. Funding was used to buy various athletic equipment as well as stickers for first, second and third place.
Swimming	Year 4 were exposed to 10 weeks of swimming	There was an increase of 18% percent in the amount of children who were competent swimmers this academic year compared to last year (21% too 39%)
Clubs	Bikeability offered as an after school club Dance, Gymnastics, Playground Games and football were all offered as clubs this academic year.	Children enjoyed the Bikeability Sessions this year and as a result there is an increase in children cycling to and from school each day. To progress, the Enfield Borough Bikeability Scheme should be looked into to offer this to an increased number of pupils. When considering clubs in the next academic year, it would be beneficial to consider clubs that could create possible teams to then take part in tournaments and competitions. Teachers volunteering to do clubs should be matched with their strengths to ensure high-quality sessions are being delivered.
Playleaders	Playleaders funded to support children with activities during their lunchtimes.	The play leaders were able to support organised games that the children had not been exposed to previously. Further equipment is necessary to support progress in this

<p>CPD for teachers – All teachers have access to Complete PE to support their delivery of PE lessons and increase confidence.</p>	<p>Children have been exposed to better quality PE lessons that build upon skills taught in previous years due to the medium and long term plans provided by Complete PE.</p>	<p>area and increased training of staff to deliver more sporting activities on the playground.</p> <p>Staff have given positive feedback about this resource and feel their lessons have clear learning objectives and progression each week. To progress further staff would benefit from more in house training by PE lead and possible borough training where they feel it is needed.</p>
--	---	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	39% 8/21	8 children out of 21 could swim confidently. The other children grew in confidence and could swim some distance in the shallow end but struggled to swim in the deep end. The Children's local leisure centre has been closed for some time and the children would need to travel further to attend swimming, therefore not many of our children take this up as a family activity.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39%	The children went swimming in the last academic year.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0	The children focused on mastering swimming strokes and how to swim confidently in the deep end.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
---	----	--

Signed off by:

Head Teacher:	<i>Sarah Roberts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Nwanya</i>
Governor:	<i>Julie Rayson</i>
Date:	24/09/2024