

# What are we learning this half term?

**Spring 2**  
**Kahlo class – Year 1**

**Textiles: Puppets**



**What is the weather Like in the UK?**



**Comparing animals**



## English

**Core Text - Fiction**

**We're going on a Bear hunt by Michael Rosen**

-To write a recount/retell a story

**The Three Little Pigs**

-To write captions/persuasive writing

**Goldilocks and Three Bears**

-To write rules about how to behave in other people's houses

**Poetry:**

-Mad about Minibeasts

## Geography

**Topic: What is the weather like in the UK?**

-Locate the four countries of the UK

-Identify the seasonal changes in the UK

-Fieldwork to investigate the seasonal changes

-Identify the four compass directions

-Fieldwork on the school grounds to describe locations

-Investigate daily weather patterns

-Fieldwork to identify daily weather patterns over a period of time

-Understand how weather changes in the different seasons

## Computing

**Topic: Skills showcase: Programming: Virtual bee-bot**

-Explore a virtual device

-Create a demonstration video

-Plan and follow a precise set of instructions

-Program a device

-Create a program that tells a story

## PE

**Topic: Ball skills – hands (outdoor) and Dance: The Zoo (indoor)**

-Throwing with accuracy, stopping a ball, rolling

-Exploring expression, big/small movements, sequencing

## Maths

**Place value (within 50)**

-Count from 20 to 50

-Counting by making groups of 10

-Partition into tens and ones

-Groups of tens and ones

-Numberline and estimate numbers on a number line to 50

-One more, one less

**Length and height**

-Compare lengths and heights

-Measuring length using objects and centimetres

**Mass and volume**

-Heavier and lighter

-Measure and compare mass

-Full and empty

-Compare volume

-Measure capacity

## Science

**Topic: Comparing animals**

-Identify and group animals

-Describe a variety of animals

-Compare the features of an animal

-Identify animals that are carnivores, herbivores or omnivores

-Recognise animals that make suitable pets

-Working scientifically: gather, record data in a block graph and draw simple conclusions.

-Describe and compare the structure of animals

-Research a scientist Jane Goodall

## D&T

**Topic: Textiles: Puppets**

-Join fabrics together using different methods

-Use a template to create a design

-Design and make a puppet

-Join two fabrics together accurately

-Embellish my design using joining methods

## Music

**Topic: Sound Patterns (We're Going on a Bear Hunt)**

-Explore and change dynamics by using voice

-Experiment with creating different sounds using a single instrument.

-Read simple rhythmic patterns consisting of one beat sounds

## PSHE

**Topic: Safety and the changing body**

-Know how to respond to adults in a safe context

-Understand how to respond to adults

-Understand what to do if I get lost

-Know what is an emergency and how to make a phone call

-Begin to understand appropriate physical contact

## RE

**Topic: Why should we care for the world?**

-To explore who might own the world through a creation story.

-To understand the importance of taking care of the world from different worldviews.

## Home Learning

Please continue to support your child at home with the following:

- Weekly Maths

- Weekly English

- Daily Reading

- Spellings

- RWI Phonics

- Number bonds

-Counting in 2,5 and 10s

-Handwriting/letter formation

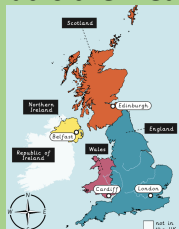
# What are we learning this half term?

## Spring 1 Kahlo class – Year Reception

### Textiles: Puppets



### What is the weather Like in the UK?



### Comparing animal



## English/Phonics

- Practise writing my name
- Simple letter formation and mark making
- Learning initial sounds and letters
- Learn simple green (segment and blend) and red (on sight) words

### Core Text - Fiction

#### We're going on a Bear hunt by Michael Rosen

- To write simple cvc words/To retell a story using props

#### The Three Little Pigs

- To label a picture/simple sentence writing

#### Goldilocks and Three Bears

- To label a picture/simple sentence writing

### Poetry:

- Mad about Minibeasts

## Understanding the World: Past and Present

### Topic: What is the weather like in the UK?

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Identify land and water on a map or globe
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Match and sort the weather and seasons
- Describe a journey using found objects as prompts

## Maths

### Place value (within 50)

- Verbally count beyond 20, recognise patterns of the counting system
- Counting sequence and link cardinality and ordinality through the 'staircase' pattern

### Length and height

- Explore length, Compare length, Explore height, Compare height

### Mass and volume

- Compare mass, Find a balance
- Explore capacity, Compare capacity

## Understanding the World: The Natural World

### Topic: Comparing animals

- Explore the natural world around them, making observations and drawing pictures of animals
- Explore the natural world around them, making observations and drawing pictures of animals Sort and match each animal pictures and their noise they make
- Know some similarities and differences between the natural world around them and contrasting environments, Sort and describe farm animals

## Expressive Art and Design

### Topic: Textiles: Puppets

- Use a range of small tools, including scissors, paint brushes Cutting fabrics and sticking/ gluing them together
- Begin to show accuracy and care when drawing a design when using a template
- Use a range of small tools, including scissors, paint brushes Practise and apply threading skills with fabric

## Computing

### Topic: Programming: Virtual bee-bot

- Explore a Bee bot using simple directional language (tuff tray)
- Experiment and programming with a Bee-bot
- Make use of props and materials when role playing characters in narratives and stories.

## PSHE

### Topic: Safety and the Changing Body

- Adults in school
- Adults outside school
- Getting lost
- Making an emergency phone call
- Appropriate contact
- Safety with substances

## Music/ Being Imaginative and Expressive

### Topic: Sound Patterns (We're Going on a Bear Hunt)

- Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music. Perform story with actions
- Play different sound patterns using instruments

## PE/ Physical Development

### Topic: Ball skills – hands (outdoor) and Dance: The Zoo (indoor)

- Throwing with accuracy, stopping a ball, rolling
- Exploring expression, big/small movements, sequencing

## RE

### Topic: Why should we care for the world?

- To explore who might own the world through a creation story.
- To understand the importance of taking care of the world from different worldviews.

## Home Learning

Please continue to support your child at home with the following:

- Weekly Maths
- Weekly English
- Daily Reading
- Spellings
- RWI Phonics
- Number bonds
- letter/number formation
- name writing
- using scissors
- using cutlery