

## Personal Development at Delta

### Delta Vision

At Delta, kindness is our superpower and we are proud to be a small and nurturing community with high expectations for all. The achievement and wellbeing of children is at the heart of everything we do. We instill strong foundations by inspiring curiosity, embracing diversity and creating opportunities for remarkable futures.

### Delta Core Values

#### Kind, Responsible, Resilient, Respectful

Pupils are expected to demonstrate and follow our core values. The value 'Kind' has been embedded and we support and promote the 52 Lives School of Kindness. These values are displayed around the school and in the classrooms. Teachers use the language of character development to encourage these behaviours amongst pupils. Pupils refer to the values in their everyday vocabulary and can articulate and explain why they have received a value sticker.

During the weekly Achievement assembly, pupils are chosen to explain why they have received a value sticker and teachers also choose pupils who are awarded a Special Mention certificate, which is linked to pupils adherence to a particular Delta Value and Always Star badge and certificate for a pupil to always adheres to being a responsible, respectful citizen and a good role model to others. Teachers also hand out a kindness nomination card to a pupil who has displayed exceptional kindness throughout the week.

The school and all staff set the expectation that 'Kindness is our Superpower' pupils are expected to be kind in the classroom, around the school and in the playground. For example, allowing others to join in their play, using kind words, kind hands and feet and turn taking. Pupils also nominate others who have displayed Kindness through our whole school Kindness jar.

### Inspiring Children through the curriculum

At Delta, we strive to empower children to be active global citizens who are able to take control of positive decision-making in their own lives, and support those around them. We provide our children with rich experiences that are coherently planned within the curriculum and through our wider co and extracurricular offer. We aim to strengthen and develop pupils' character and aspirations, unlocking their personal talents through specific designed activities, their potential, employability and wealth, in order to prepare them for their next stage in education.

In line with our Delta values, we encourage pupils' to take responsibility for their learning by choosing starting points in lessons and taking risks in a safe environment, with the understanding that all successes come from overcoming challenges and building resilience.

### PSHE and RHE

Our pupils are supported to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters and we will support them in becoming confident individuals and active members of society. We aim to give pupils the knowledge, skills and attitudes that they need to effectively navigate the complexities of life in the 21st century.

A mindful approach is used to teach PSHE and RHE across the school using a scheme of work called Kapow. This has also been carefully mapped out on the whole school curriculum overview. The scheme promotes pupils' awareness and understanding of all the protected characteristics effectively in an age-appropriate way.

### **British Values**

At Delta, we promote the fundamental British Values which reflect life in modern Britain: democracy; rule of law; respect and tolerance and individual liberty, through our curriculum, assemblies and in every aspect of school life. This prepares pupils for the challenges and responsibilities they will face in the future.

School Parliament ensures pupils are able to actively participate in school life and our focus on Oracy supports debate and discussion in a structured, meaningful and respectful way.

### **Equality of opportunity and diversity**

Pupils are supported to understand, appreciate and respect differences in the world and its people through our curriculum and co and extracurricular offer. Delta is a wonderfully diverse school and pupils experience and celebrate the things we all have in common, and our cultural, religious and ethnic differences through, for example, WorldView Days, religious celebrations, visiting speakers and community events. Pupils show respect for all diverse backgrounds and engage well with views, beliefs and opinions that are different from their own in considered ways.

### **52 Lives School of Kindness**

The values of kindness and respect are a consistently high focus across the school and our Personal Development programme teaches pupils how to be more self-aware, underpinned by our Delta values which articulate our expectations of a Delta pupil.

Throughout the year, the pupils participate in various live workshops hosted by 52 Lives School of Kindness and various planned activities, such as Random Acts of Kindness Week/ Friendship Week where pupils know the expectation to be kind and pay it forward. Empathy Week, where pupils show empathy towards each other but also take responsibility for their actions.

### **SMSC**

The school promotes SMSC development everyday as part of the ethos of our school and through our curriculum.

#### **Spiritual development:**

The spiritual development opportunities we offer help pupils support them to understand and appreciate the cultures and faiths of others and prepare them for a life in multi-cultural Britain. We embed understanding of and respect for different beliefs through our PSHE and Religion and World Views curriculums.

The Religion and World Views planned curriculum is enhanced by regular assemblies which are coherently planned across the academic year and celebrate diverse religious festivals. Pupils enjoy learning about themselves, others and the world around them.

The school follows the Kapow Curriculum, which has been carefully mapped out against the Enfield SACRE curriculum and meets the ambition of the National Curriculum. Pupils participate in Multicultural and Worldview Days, where they are immersed in cultural events and workshops alongside learning about world religions and world views.

#### **Moral development:**

Our Delta values of being kind, respectful, resilient and responsible, combined with our behaviour policy and approach focus on choices and consequences and the importance of making the right choices.

Pupils are supported to understand their behaviour by teachers and support staff. Pupils develop to recognise the difference between right and wrong, readily apply this understanding in their own lives and are taught to have an understanding of the consequences of their behaviour and actions.

The PSHE and RSE and Health Education policy and curriculum, citizenship education and Oracy strategies support pupils to develop an appreciation for the views of others. Views about moral and ethical issues are explored in debates and discussions.

Through the 52 Lives School of Kindness and 'Kindness is our superpower,' pupils have developed empathy and strength of character. They are encouraged to do this at home, at school and in our community.

### **Social development:**

Pupils are encouraged to use a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.

The diversity of our school is a strength and pupils socialise and work together well as a result of leaders' actions in raising standards and expectations of behaviour.

Where appropriate, we offer pupils opportunities to hear visiting speakers, such as health workers, police and fire service, whom we invite into the school to talk about their role in creating a positive and supportive local community.

Pupils have the opportunity to take part in a range of tasks that promote active citizenship, for example charity fundraising, the planning of special school events (such as class assembly) and involvement in helping other individuals or groups less fortunate than themselves, for example food donations.

### **Cultural development:**

Pupils are given many artistic, musical, sporting and cultural capital opportunities through the curriculum. There is a good range of diverse enrichment opportunities available to pupils through our after-school Enrichment activities (see below).

Foundation subjects are used as an opportunity to expose children to the best that has been thought and said and develop their cultural capital through, for example, the study of artists and their work.

Cultural capital opportunities already offered by the curriculum at Delta extend beyond that which is available to them in our local area. In this way, we are supporting our children to be more socially mobile and develop their understanding that they are citizens of a global as well as a local community.

Through the curriculum, extra-curricular activities and a developing programme of educational visits, pupils are supported to develop their understanding of a range of cultural influences that have shaped their heritage and that of others.

### **Pupil Voice**

In addition to School Parliament, pupils complete termly Pupil voice surveys via Google forms. This information is then evaluated and if any actions need to be put in place, these will be implemented

across the school. Our school Games Makers ensure that pupils' voices are heard and they are able to play an active role in their own development and that of other pupils.

### **Fundraising and Charities**

Throughout the year, the school encourages pupils to empathise with others who are less fortunate and take part in raising awareness and money for various fundraising events and charities whether they are global, national or local, such as World Mental Health Day, Anti-Bullying Week, Odd Socks Day, Children In Need, Red Nose Day and local Food banks.

The pupils also raise money for the school such as for replenishing reading books by carrying out Enterprise stores to sell and buy goods that they have made, or to help fund expensive end of year educational visits.

### **Citizenship**

Pupils have the opportunity to understand how to be responsible, respectful, active citizens who contribute positively to society. For example, they are able to take on various roles across the school, for example, being a Lunch or Eco Monitor. The Lunch monitors lead the way by taking opportunities to support their peers in the lunch hall and playground and the Eco Monitors are responsible for sustainability initiatives within school. Year 5 and 6 children have the opportunity to become Games Makers and experience writing an application, an interview process and ongoing training and development. The pupils demonstrate being exceptional role models for their younger peers and lead by example when following our school values and demonstrating how to engage with active play during playtimes and lunchtimes.

### **Enrichment Clubs**

All Enrichment Clubs are free for all pupils and run by the teachers, which change each term. Here are just a few of the many Enrichment Clubs on offer: art, sculpture, book club, singing/ choir, pat ball, computing, board games, bikeability, chess, netball, kick rounders, science and funky fingers.

These clubs provide a rich and diverse range of experiences for pupils and a range of opportunities to nurture, develop and stretch pupils' talents and interests. We are committed to ensuring that our most disadvantaged pupils access these clubs and opportunities.

### **Educational Visits**

Teachers plan for a rich variety of educational visits linked to the curriculum topics being taught each term. To help reduce the cost of the trips, pupils usually travel on public transport, which in itself is an experience for them. Here are just a few of the many trips that are on offer: Millfield Theatre, Science Museum, London Eye, London Docklands Museum, Forty Hall, Capel Manor, The Wetlands, Paradise Wildlife Park and Old McDonald's Farm and a wellbeing trip to Jump In Trampoline Park.

The school also has companies such as Perform and West End in Schools who have carried out drama workshops in school, diverse authors have visited and carried out whole school assemblies and activities with pupils. During the Summer term, Enfield Music Service also comes into school and teaches a year group how to play the Ukulele. Each year, a KS2 class will go to Southbury Leisure centre and take on weekly swimming lessons.

### **Pupils Talents**

Pupils' talents are promoted and support their confidence to perform and speak to a larger audience through our half termly poetry performances, class assemblies and the end of year 'Delta's Got Talent' where pupils enjoy showcasing their natural talents.

### **Parental Involvement**

Parents are also encouraged to attend various events that take place in school such as meeting the teacher meetings, termly parent conference meetings, reading fiestas, class assemblies, bring your grown up to school, mother's and father's day stay and play, grandparents tea party alongside an art exhibition and the Summer term poetry performances that take place in the playground.

### **Online Safety**

Online Safety is taught throughout the year either during Computing and PSHE lessons. This is also reinforced during whole school assemblies and special events such as Safer Internet Day.

Knowing how to keep yourself safe, including online, are reinforced regularly with pupils and parents and we are working to further support parents to understand e-safety at home, including workshops, individual meetings, regular emails and the information available on our website.