



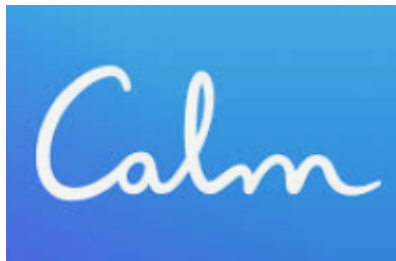


Year 4 - Home Learning Timetable

Week beginning 29.6.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing, or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m.</p>
<p>Mindfulness What a lovely day! Make sure you get some sun on your face and think about all the things that make you smile.</p> 	<p>Mindfulness Tell someone how much you appreciate them today and why.</p> 	<p>Mindfulness Get some fresh air and soak in those happy thoughts.</p> 	<p>Mindfulness What are you thankful for today?</p> 	<p>Mindfulness Listen to a calming piece of music without doing anything else.</p> 
<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Measure/Converting (See Maths Day 1)</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Measure/Converting (See Maths Day 2)</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Measure/Converting (See Maths Day 3)</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Measure/Converting (See Maths Day 4)</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Quiz (See Maths Day 5)</p>

<p>English Book of the week: Mission impossible continued</p> <p>We are continuing with our story from last week – You should have all created your characters.</p> <p>Task: Let’s create a setting.</p> <p>(See English Day 1)</p>	<p>English Book of the week: Mission impossible</p> <p>Task: Grammar - Adjectives/Verbs.</p> <p>(See English Day 2)</p>	<p>English Book of the week: Mission impossible</p> <p>Task: Punctuation – Speech marks.</p> <p>(See English Day 3)</p>	<p>English Book of the week: Mission impossible</p> <p>Task: Let’s begin to plan your story.</p> <p>I have attached an example and a template sheet to help you.</p> <p>(See English Day 4)</p>	<p>English Book of the week: Mission impossible</p> <p>Task: Now we can write our short story!</p> <p>(See English Day 5)</p>																																												
<p>Spelling Can you find the meanings of these spellings?</p> <table border="1" data-bbox="333 560 495 842"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>submarine</td></tr> <tr><td>subject</td></tr> <tr><td>subway</td></tr> <tr><td>submerge</td></tr> <tr><td>subtropical</td></tr> <tr><td>subdivide</td></tr> <tr><td>subheading</td></tr> <tr><td>substandard</td></tr> <tr><td>subtitle</td></tr> <tr><td>submit</td></tr> </tbody> </table>	Spellings	submarine	subject	subway	submerge	subtropical	subdivide	subheading	substandard	subtitle	submit	<p>Spelling Can you use these words to write a sentence?</p> <p>(See Day 2)</p> <table border="1" data-bbox="741 560 902 842"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>submarine</td></tr> <tr><td>subject</td></tr> <tr><td>subway</td></tr> <tr><td>submerge</td></tr> <tr><td>subtropical</td></tr> <tr><td>subdivide</td></tr> <tr><td>subheading</td></tr> <tr><td>substandard</td></tr> <tr><td>subtitle</td></tr> <tr><td>submit</td></tr> </tbody> </table>	Spellings	submarine	subject	subway	submerge	subtropical	subdivide	subheading	substandard	subtitle	submit	<p>Spelling Can you create more words?</p> <p>(See Day 3)</p> <table border="1" data-bbox="1171 560 1332 842"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>submarine</td></tr> <tr><td>subject</td></tr> <tr><td>subway</td></tr> <tr><td>submerge</td></tr> <tr><td>subtropical</td></tr> <tr><td>subdivide</td></tr> <tr><td>subheading</td></tr> <tr><td>substandard</td></tr> <tr><td>subtitle</td></tr> <tr><td>submit</td></tr> </tbody> </table>	Spellings	submarine	subject	subway	submerge	subtropical	subdivide	subheading	substandard	subtitle	submit	<p>Spelling Use the spelling sheet to practise three times.</p> <p>(See attachment Day 4)</p> <table border="1" data-bbox="1576 560 1738 842"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>submarine</td></tr> <tr><td>subject</td></tr> <tr><td>subway</td></tr> <tr><td>submerge</td></tr> <tr><td>subtropical</td></tr> <tr><td>subdivide</td></tr> <tr><td>subheading</td></tr> <tr><td>substandard</td></tr> <tr><td>subtitle</td></tr> <tr><td>submit</td></tr> </tbody> </table>	Spellings	submarine	subject	subway	submerge	subtropical	subdivide	subheading	substandard	subtitle	submit	<p>Spelling Today you will complete your spelling test.</p> <p>Ask your parent/carer/sibling to test you on the spellings you have been practising this week.</p>
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<p>Topic - Geography</p> <p>Longitude and latitude Watch the video and take the quiz! See supported learning for website below</p>	<p>Topic – D&T</p> <p>Last week you designed your bread packaging – Now think about which ingredients would go well with your bread?</p> <p>(See D&T – Day 2)</p>	<p>Topic - History</p> <p>Stone Age Task: Create a stone age tool that will help you survive if you were around during the Stone Age.</p> <p>See supported learning for website below (See History – Day 3)</p>	<p>Topic – PSHE</p> <p>My identity</p> <p>Watch the video link of a boy called ‘Elijah an Olympic Ambassador’ See supported learning for website.</p> <p>Can you create a video about yourself and your identity? Think about something unique that you do e.g. sports, brownies. Where are you from? What do you enjoy? Who do you live with?</p>	<p>Topic – Science Scientist/Inventors</p> <p>Garrett Morgan</p> <p>Task: Have a think of the time when we created our own bulb circuit in class. Use the sheet to answer the questions.</p> <p>Follow power point (See Science – Day 5)</p>																																												
<p>Story time</p>	<p>Story time</p>	<p>Story time</p>	<p>Story time</p>	<p>Story time</p>																																												

<p>Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes.</p> <p>See supported learning for website</p>	<p>Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes.</p> <p>See supported learning for website</p>	<p>Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes.</p> <p>See supported learning for website</p>	<p>Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes.</p> <p>See supported learning for website</p>	<p>Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes.</p> <p>See supported learning for website</p>
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Supported learning

Maths - TT Rockstars- www.ttrockstars.com

Reading - Oxford owl: <https://www.oxfordowl.co.uk>

Purple mash - <http://purplemash.com>

History: <https://www.youtube.com/watch?v=YkcZrnFDXUc>

Geography - <https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr>

PSHE - <https://www.bbc.co.uk/bitesize/clips/zprvr82>