



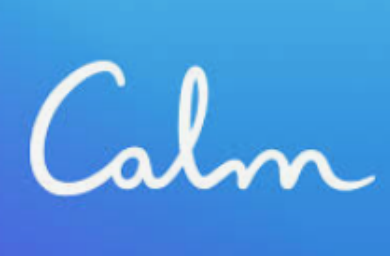


Year 4 - Home Learning Timetable

Week beginning: 06.07.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>
<p>Mindfulness What a lovely day! – Make sure you get some sun on your face and think about all the things that make you smile.</p> 	<p>Mindfulness Tell someone how much you appreciate them today and why.</p> 	<p>Mindfulness Today get some fresh air and soak in those happy thoughts.</p> 	<p>Mindfulness What are you thankful for today?</p> 	<p>Mindfulness Listen to a calming piece of music without doing anything else.</p> 
<p>Maths Starter – Practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Position and direction To describe positions on a 2D grid as coordinates. – Lesson 1 See supported learning for website</p>	<p>Maths Starter – Practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Position and direction To investigate a problem describing positions on a 2D grid as coordinates – Lesson 2 See supported learning for website</p>	<p>Maths Starter – Practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Position and direction To plot specified points and draw sides to complete a given triangle – Lesson 3 See supported learning for website</p>	<p>Maths Starter – Practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Position and direction To describe movements - Lesson 4. See supported learning for website</p>	<p>Maths Starter – Practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Position and direction To describe movement- Lesson 5. See supported learning for website</p>

<p>English Book of the week: Newspaper Report – ‘Little Red Riding Hood’</p> <p>Task: Read the report – can you discuss with an adult what your thoughts are? Are there any words you are not familiar with? Complete question 1 in the booklet.</p> <p>Grammar – Sort out the words into the correct groups - adjectives, verbs, pronouns, nouns, adverbs.</p>	<p>English Book of the week: Newspaper Report – ‘Little Red Riding Hood’</p> <p>Task: Complete question 2 in the booklet.</p> <p>Grammar – Sort out the words into the correct groups - adjectives, verbs, pronouns, nouns, adverbs.</p>	<p>English Book of the week: Newspaper Report – ‘Little Red Riding Hood’</p> <p>Task: Complete question 3 in booklet.</p> <p>Grammar – Sort out the words into the correct groups - adjectives, verbs, pronouns, nouns, adverbs.</p>	<p>English Book of the week: Newspaper Report – ‘Little Red Riding Hood’</p> <p>Task: Complete question 4 in the booklet.</p> <p>Grammar – Sort out the words into the correct groups - adjectives, verbs, pronouns, nouns, adverbs.</p>	<p>English Book of the week: Newspaper Report – ‘Little Red Riding Hood’</p> <p>Task: Complete question 5 in the booklet.</p> <p>Grammar – Sort out the words into the correct groups - adjectives, verbs, pronouns, nouns, adverbs.</p>																																												
<p>Spelling Can you complete the grid? (See Day 1)</p> <table border="1" data-bbox="371 703 499 930"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>interact</td></tr> <tr><td>intercity</td></tr> <tr><td>international</td></tr> <tr><td>interfere</td></tr> <tr><td>interview</td></tr> <tr><td>intercept</td></tr> <tr><td>intercom</td></tr> <tr><td>internet</td></tr> <tr><td>interchange</td></tr> <tr><td>interface</td></tr> </tbody> </table>	Spellings	interact	intercity	international	interfere	interview	intercept	intercom	internet	interchange	interface	<p>Spelling Can you use these words to finish a sentence? (See Day 2)</p> <table border="1" data-bbox="790 703 918 930"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>interact</td></tr> <tr><td>intercity</td></tr> <tr><td>international</td></tr> <tr><td>interfere</td></tr> <tr><td>interview</td></tr> <tr><td>intercept</td></tr> <tr><td>intercom</td></tr> <tr><td>internet</td></tr> <tr><td>interchange</td></tr> <tr><td>interface</td></tr> </tbody> </table>	Spellings	interact	intercity	international	interfere	interview	intercept	intercom	internet	interchange	interface	<p>Spelling Can you find the hidden words? (See Day 3)</p> <table border="1" data-bbox="1207 703 1335 930"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>interact</td></tr> <tr><td>intercity</td></tr> <tr><td>international</td></tr> <tr><td>interfere</td></tr> <tr><td>interview</td></tr> <tr><td>intercept</td></tr> <tr><td>intercom</td></tr> <tr><td>internet</td></tr> <tr><td>interchange</td></tr> <tr><td>interface</td></tr> </tbody> </table>	Spellings	interact	intercity	international	interfere	interview	intercept	intercom	internet	interchange	interface	<p>Spelling Use the spelling sheet to practise three times. (See attachment Day 4)</p> <table border="1" data-bbox="1626 703 1753 930"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>interact</td></tr> <tr><td>intercity</td></tr> <tr><td>international</td></tr> <tr><td>interfere</td></tr> <tr><td>interview</td></tr> <tr><td>intercept</td></tr> <tr><td>intercom</td></tr> <tr><td>internet</td></tr> <tr><td>interchange</td></tr> <tr><td>interface</td></tr> </tbody> </table>	Spellings	interact	intercity	international	interfere	interview	intercept	intercom	internet	interchange	interface	<p>Spelling Today you will complete your spelling test. Ask your parent/carer/sibling to test you on the spellings you have been practising this week.</p>
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<p>Topic - Geography Where are the world’s natural resources? - Lesson 1 See supported learning for website below</p>	<p>Topic – Music Pulse – Lesson 1 See supported learning for website below</p>	<p>Topic - History The Spanish Armada – Lesson 1 See supported learning for website below</p>	<p>Topic – PSHE Living in lockdown As things have been slightly strange lately I thought it would be nice to write your thoughts down! (See PSHE activity part 1)</p>	<p>Topic – Science What is an adaptation? – Lesson 1 See supported learning for website below</p>																																												

<p>Story time Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>
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Supported learning

Maths - TT Rockstars- www.ttrockstars.com

Maths - <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths>

Reading - Oxford owl: <https://www.oxfordowl.co.uk>

Purple mash - <http://purplemash.com>

History: <https://classroom.thenational.academy/lessons/the-spanish-armada-lesson-1>

Geography - <https://classroom.thenational.academy/lessons/where-are-the-worlds-natural-resources>

Music - <https://classroom.thenational.academy/lessons/pulse-b060fd>

Science - <https://classroom.thenational.academy/lessons/what-is-an-adaptation>