






Year 4 - Home Learning Timetable

Week beginning 13.07.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>
<p>Mindfulness Today give kinds comments to as many people as possible.</p> 	<p>Mindfulness Leave a positive message for someone.</p> 	<p>Mindfulness Make a gift to cheer someone up.</p> 	<p>Mindfulness Share a happy memory or inspiring thought with a loved one</p> 	<p>Mindfulness Thank those who do things for you that you may take for granted.</p> 
<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p>	<p>Maths Starter – Can you practise your times tables on TT Rockstars. See supported learning for website</p>

<p>Task: Reasoning with patterns and sequence. - To investigate the place value of different number systems – Lesson 1 See supported learning for website</p>	<p>Task: Reasoning with patterns and sequence. - Investigate Roman numerals up to 100 – Lesson 2 See supported learning for website</p>	<p>Task: Reasoning with patterns and sequence. - To identify and complete number sequences – Lesson 3 See supported learning for website</p>	<p>Task: Reasoning with patterns and sequence. - To investigate number patterns Lesson 4/5 See supported learning for website</p>	<p>Task: Reasoning with patterns and sequence. - To solve problems - Lesson 6 (You can continue up to lesson 10) See supported learning for website</p>																																												
<p>English Genre – Character description Lesson 1 – Fact retrieval See supported learning for website</p>	<p>English Genre – Character description Lesson 2 – Inference See supported learning for website</p>	<p>English Genre – Character description Lesson 3 – Identifying features of the text See supported learning for website</p>	<p>English Genre – Character description Lesson 4 – Grammar - subordinate clauses See supported learning for website</p>	<p>English Genre – Character description Lesson 5 – To write a character description See supported learning for website</p>																																												
<p>Spelling Find the meaning of these words. (See Day 1)</p> <table border="1" data-bbox="338 863 497 1147"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>calendar</td></tr> <tr><td>appear</td></tr> <tr><td>believe</td></tr> <tr><td>grammar</td></tr> <tr><td>increase</td></tr> <tr><td>interest</td></tr> <tr><td>opposite</td></tr> <tr><td>straight</td></tr> <tr><td>strength</td></tr> <tr><td>women</td></tr> </tbody> </table>	Spellings	calendar	appear	believe	grammar	increase	interest	opposite	straight	strength	women	<p>Spelling Can you find these words in the word search? (See Day 2)</p> <table border="1" data-bbox="757 863 913 1147"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>calendar</td></tr> <tr><td>appear</td></tr> <tr><td>believe</td></tr> <tr><td>grammar</td></tr> <tr><td>increase</td></tr> <tr><td>interest</td></tr> <tr><td>opposite</td></tr> <tr><td>straight</td></tr> <tr><td>strength</td></tr> <tr><td>women</td></tr> </tbody> </table>	Spellings	calendar	appear	believe	grammar	increase	interest	opposite	straight	strength	women	<p>Spelling Can you choose 5 words and write a sentence for them? (See Day 3)</p> <table border="1" data-bbox="1173 863 1330 1147"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>calendar</td></tr> <tr><td>appear</td></tr> <tr><td>believe</td></tr> <tr><td>grammar</td></tr> <tr><td>increase</td></tr> <tr><td>interest</td></tr> <tr><td>opposite</td></tr> <tr><td>straight</td></tr> <tr><td>strength</td></tr> <tr><td>women</td></tr> </tbody> </table>	Spellings	calendar	appear	believe	grammar	increase	interest	opposite	straight	strength	women	<p>Spelling Use the spelling sheet to practise three times. (See attachment Day 4)</p> <table border="1" data-bbox="1576 863 1733 1147"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>calendar</td></tr> <tr><td>appear</td></tr> <tr><td>believe</td></tr> <tr><td>grammar</td></tr> <tr><td>increase</td></tr> <tr><td>interest</td></tr> <tr><td>opposite</td></tr> <tr><td>straight</td></tr> <tr><td>strength</td></tr> <tr><td>women</td></tr> </tbody> </table>	Spellings	calendar	appear	believe	grammar	increase	interest	opposite	straight	strength	women	<p>Spelling Today you will complete your spelling test. Ask your parent/carer/sibling to test you on the spellings you have been practising this week.</p>
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<p><u>Topic - Geography</u></p> <p>How has the use of natural resources changed? - Lesson 2 See supported learning for website below</p>	<p><u>Topic – Music</u></p> <p>Beat box using rhythmic patterns – Lesson 2 See supported learning for website below</p>	<p><u>Topic - History</u></p> <p>The Spanish Armada – Lesson 2 See supported learning for website below</p>	<p><u>Topic – PSHE</u></p> <p>Your country needs you! – Lesson 1 See supported learning for website below</p>	<p><u>Topic – Science</u></p> <p>How are organisms adapted to hot environments? – Lesson 2 See supported learning for website below</p>
<p><u>Story time</u></p> <p>Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p><u>Story time</u></p> <p>Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p><u>Story time</u></p> <p>Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p><u>Story time</u></p> <p>Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p><u>Story time</u></p> <p>Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>

Supported learning

Maths - TT Rockstars- www.ttrockstars.com

Maths - <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/math>

Reading - Oxford owl: <https://www.oxfordowl.co.uk>

Purple mash - <http://purplemash.com>

History: <https://classroom.thenational.academy/lessons/the-spanish-armada-lesson-2>

Geography - <https://classroom.thenational.academy/lessons/how-has-the-use-of-natural-resources-changed>

Music - <https://classroom.thenational.academy/lessons/to-beatbox-using-rhythmic-patterns-86711c>

Science - <https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-hot-environments>

Pshe - <https://classroom.thenational.academy/lessons/your-country-needs-you-69880d>

