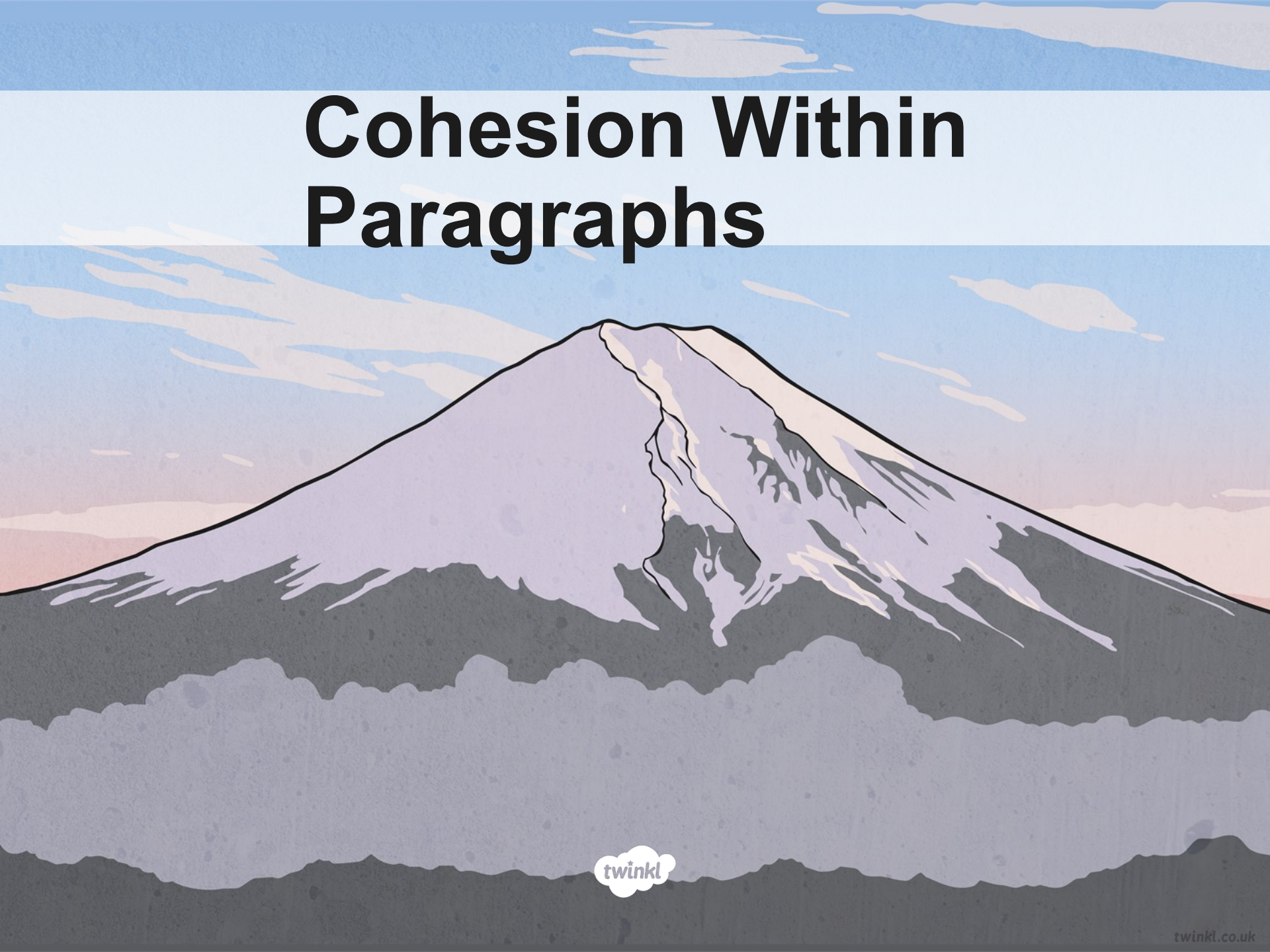




# Spelling, Punctuation and Grammar

## Cohesion Within Paragraphs

# Cohesion Within Paragraphs



# Cohesion Within Paragraphs

**Introductory Activity**

**Independent Focused Activity**

**Review Activity**

**Consolidation Activity**

**Assessment**

# Aim

- I can use connecting adverbs to help build cohesion within paragraphs.

# Success Criteria

- I can explain why we use cohesive devices.
- I can identify connecting adverbs and explain why they maintain cohesion within a paragraph.
- I can explain that connecting adverbs are mobile and can be used in different places in sentences to add cohesion.
- I can explain that connecting adverbs can be grouped and often match particular text types.

# Introductory Activity



# Creating Cohesion



**Talk to a partner and make a list together.**

How many different ways can you think of to link ideas within a paragraph?

What types of words or phrases might we use?

Revision questions:

- What is a paragraph?
- Why do we use them?
- How can we link the ideas **within** a paragraph?



# Creating Cohesion



When the ideas within paragraphs link well together we say the paragraph has **cohesion**.

You can think of cohesion like glue holding the text together.

What does cohesion do? Discuss your ideas with the other children in your group.

- It keeps order in the paragraph.
- Related ideas are kept together.
- It makes it easier for the reader to understand the text.
- Ideas flow more smoothly.



# Creating Cohesion

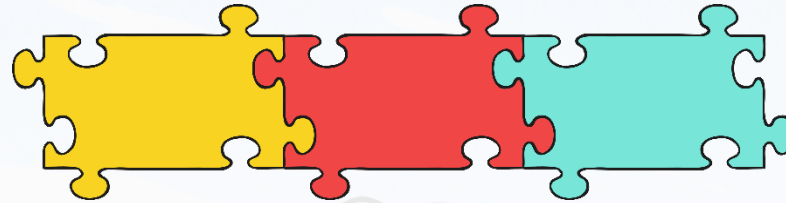


Connect ideas in **separate sentences** by using connecting adverbs. Connecting adverbs (and adverbial phrases and clauses) maintain the cohesion of a text in several ways, including:

- **emphasis/addition** – furthermore, moreover, also
- **opposition** – however, nevertheless, on the other hand, instead, in contrast, looking at it another way.
- **reinforcing** – besides, anyway, after all
- **explaining** – for example, in other words, that is to say
- **listing** - first of all, finally
- **indicating result** – therefore, consequently, as a result
- **indicating time** – just then, meanwhile, later, after



# Creating Cohesion



Connecting adverbs/adverbials can help to create cohesion within paragraphs.

They join separate sentences together and ensure that ideas flow more smoothly.

They are mobile and can be used in different places in sentences.

Example:

The brown bear looks cuddly. **However**, he is not a friendly animal.

The brown bear looks cuddly. He is not, **however**, a friendly animal.

↓  
'However' connects the ideas in the two separate sentences.

# Creating Cohesion



Commas are often used to mark off connecting adverbs/adverbials. Can you spot the connecting adverbs / adverbials in these sentences?

First of all, I want to welcome you to the meeting.

I didn't think much of the film. Helen, on the other hand, enjoyed it.

I was upset. However, I didn't say anything.



# Creating Cohesion



## Answers

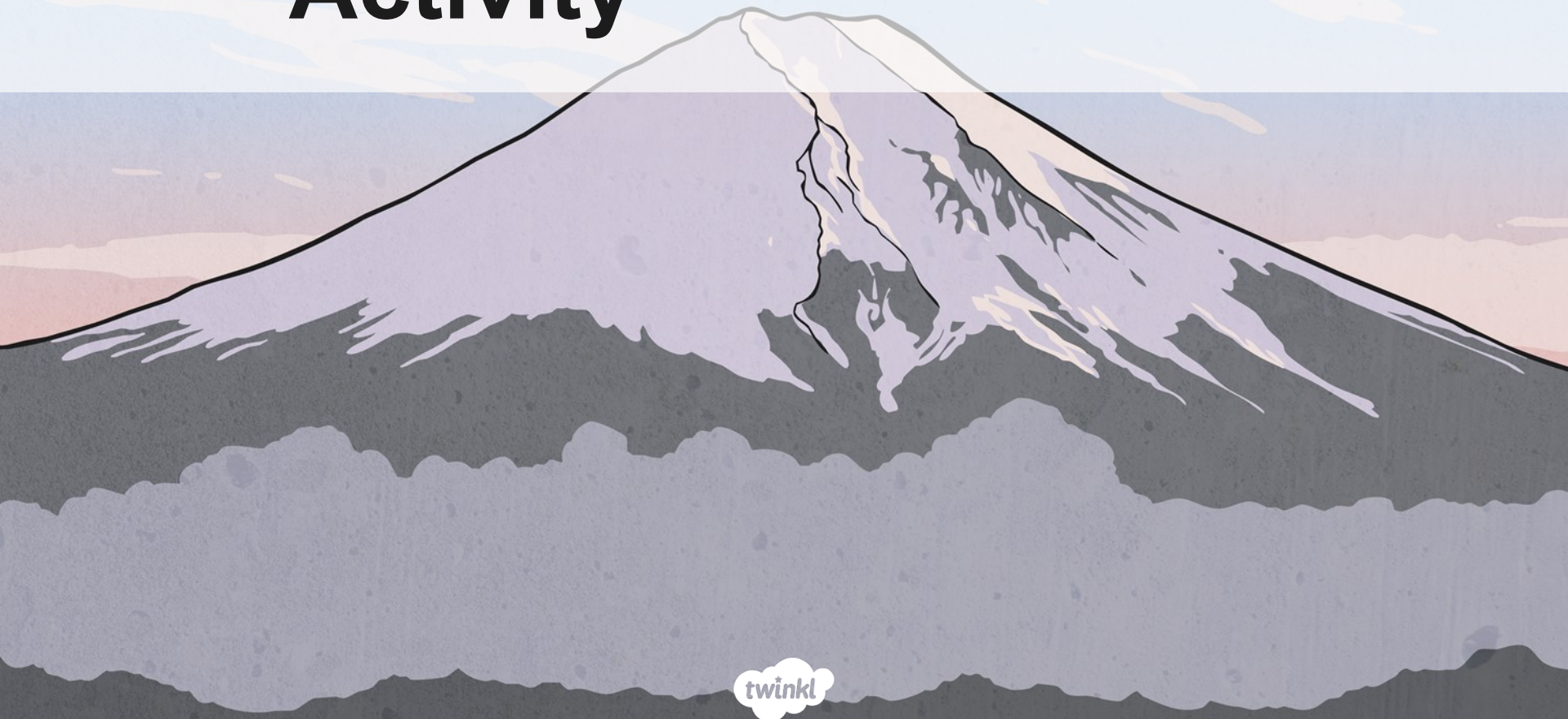
**First of all**, I want to welcome you to the meeting.

I didn't think much of the film. Helen, **on the other hand**, enjoyed it.

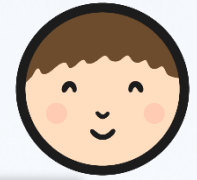
I was upset. **However**, I didn't say anything.



# Independent Focused Activity

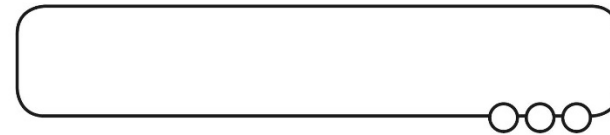


# Spot the Cohesive Device



Remember – When the ideas within paragraphs link well together we say the paragraph has cohesion. You can think of cohesion like glue holding the text together. You can connect ideas in separate sentences by using connecting adverbs.

## Spot the Connecting Adverb



When the ideas within paragraphs link well together we say the paragraph has cohesion. You can think of cohesion like glue holding the text together. You can connect ideas in **separate sentences** by using connecting adverbs.

Read the information and highlight the connecting adverbs / adverbials.

### 1. Wearing Uniform

Many schools have a rule that children wear school uniform. Some children and parents are quite happy to follow these rules, but others disagree. On one side, wearing school uniform means that nobody looks smarter or more fashionable than anybody else. Also, having to wear a school uniform prevents children from asking for expensive fashionable clothes. Children, however, cannot show that they are individuals if they are all dressed alike. Furthermore, children grow quickly, so wearing a uniform means that they don't get the wear out of their ordinary clothes. In conclusion, there are many reasons both for and against wearing school uniform. It is important, whatever is decided, that every child feels comfortable with what they are wearing.

# Review Activity





# Find a Friend

Recap – Connecting adverbs can be grouped according to their function. This may help you understand them a bit better:

Addition	Opposition	Reinforcing	Explaining	Listing	Indicating Result	Indicating Time
also	however	besides	for example	firstly	therefore	in the beginning
furthermore	nevertheless	anyway	in other words	first of all	consequently	just then
moreover	on the other hand	after all	to clarify	lastly	hence	meanwhile
still	in contrast		for instance	secondly	as a result	later
and again			that is to say	thirdly	for this reason	at first

Look at your connecting adverb and find a partner who has an adverb with the same function.

Can you find another person who belongs with your adverb?

Can you create two sentences which are linked together using one of the connecting adverbs?

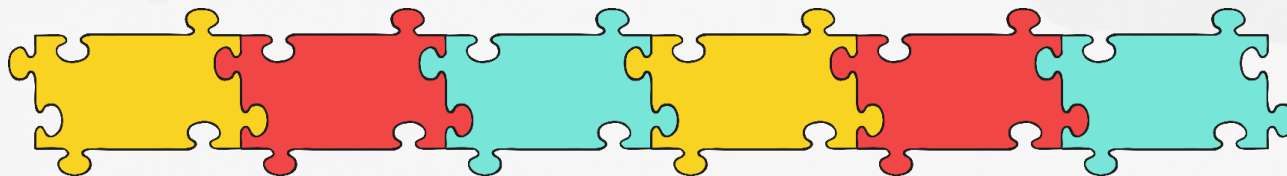


# Match it



Did you notice anything about the type of text your connecting adverb fitted well with?

Addition	Opposition	Reinforcing	Explaining	Listing	Indicating Result	Indicating Time
also	however	besides	for example	firstly	therefore	in the beginning
furthermore	nevertheless	anyway	in other words	first of all	consequently	just then
moreover	on the other hand	after all	to clarify	lastly	hence	meanwhile
still	in contrast		for instance	secondly	as a result	later
and again			that is to say	thirdly	for this reason	at first



# Consolidation Activity



# Match it



Different types of text may use particular types of connecting adverbs, but some connecting adverbs can be used in more than one type of text.

The kind of connecting adverb used is often a key identifying feature of a particular kind of text and used for a particular

Addition	Opposition	Reinforcing	Explaining	Listing	Indicating Result	Indicating Time
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still	in contrast		for instance	secondly	as a result	later
and again			that is to say	thirdly	for this reason	at first

# Match it



Talk to a partner. Match the heading to the type of text the connecting adverbs would work well with.

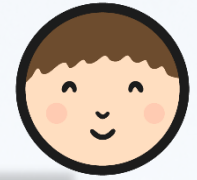
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Diaries	Recounts	Persuasion	Stories
Non-chronological Reports	Explanations	Instructions and Procedures	Discussions or balanced arguments

# Assessment



# Mini Test



Use all of the information you have learned and practised about cohesive devices within paragraphs. Work on your own to complete the Mini Test Activity Sheet.

Name:  Date:

22  
total marks

### Cohesion Within Paragraphs Mini Test

---

1. What is meant by the term **cohesion** in writing.

\_\_\_\_\_

.....

2. Why is cohesion important?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

.....

3. Add **two** words to each column.

Addition	Opposition	Reinforcing	Explaining	Listing	Indicating Result	Indicating Time

.....

4. Fill in the blank spaces with an appropriate connecting adverb.

....., I want to welcome you to the meeting.

I enjoyed the Shakespeare play. Anna, ....., was bored.

I was angry. .... I didn't say anything.

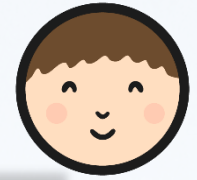
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Total for this page

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# Application Activity



Use all of the information you have learned and practised about cohesive devices within paragraphs. Work on your own to complete the Application Activity Sheet.

## Application Activity



What is a balanced argument?

A balanced argument provides information on different points of view and does not lean towards one particular opinion. It allows the reader to make up their own mind.

Use the following structure to help you write a balanced argument on one of these topics:

- Should school uniform be compulsory in school?
- Are zoos ethical?
- Should children be allowed to decide what time they want to go to bed?

A starter has been given to make sure that your paragraphs link **but** it is your job to make sure that there is cohesion **within** your paragraphs.

Use the following words and phrases to help you link ideas and 'glue' together sentences within each paragraph.

however	for example	to summarise	therefore	moreover	overall	
consequently	also	hence	firstly	furthermore	lastly	likewise
additionally	except	secondly	alternatively	finally	in conclusion	although
by comparison	in comparison	nevertheless	on the other hand			

Begin your argument by stating the topic or issue.

# Aim



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# Success Criteria

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