



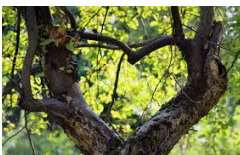


Year 5 Home Learning Timetable

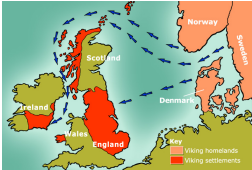
Week beginning: 15.6.2020

Project Theme: The Vikings



Delta Primary
School

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|---|
| <p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day.</p> <p>Mindfulness Take a minute to remember what really matters to you and why. Write these down.</p>  | <p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day.</p> <p>Mindfulness Do something meaningful for someone you really care about.</p>  | <p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day.</p> <p>Mindfulness Reconnect with nature today – even if you’re stuck indoors – think about good memories you’ve had outdoors.</p>  | <p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day.</p> <p>Mindfulness Focus on what you can do rather than what you cant do – write a list of these things to remind yourself.</p>  | <p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day.</p> <p>Mindfulness Have a look through photographs of times you have enjoyed yourself – talk about these times with your family.</p>  |
| <p>Reading/Grammar Read and complete the questions about Usain Bolt.</p> | <p>Reading/Grammar Go through the suffixes guide and complete the ‘what we know’ activity.</p> | <p>Reading/Grammar Complete the sort the suffix activity.</p> | <p>Reading/Grammar Complete the grammar mini test.</p> | <p>Reading/Grammar Read and complete the questions about The Lottery win newspaper report.</p> |
| <p>Maths Times tables: Spend 10 minutes practising on Times tables Rock Stars. Starter: 10 minutes maths Activity: Roman numerals day 1</p> | <p>Maths Times tables: Spend 10 minutes practising on Times tables Rock Stars. Starter: 10 minutes maths Activity: Roman numerals day 2 – problem solving</p> | <p>Maths Times tables: Spend 10 minutes practising on Times tables Rock Stars. Starter: 10 minutes maths Activity: Decimals, Fractions, Percentages – Day 1</p> | <p>Maths Times tables: Spend 10 minutes practising on Times tables Rock Stars. Starter: 10 minutes maths Activity: Decimals, Fractions, Percentages – Day 2</p> | <p>Maths Times tables: Spend 10 minutes practising on Times tables Rock Stars. Starter: 10 minutes maths Activity: Decimals, Fractions, Percentages – Day 3</p> |

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|---|---|---|---|--|
| <p>English Text – One Chance by Dean Thompson</p> <p>ACTIVITY: Pg 16 - 17</p> | <p>English Text – One Chance by Dean Thompson</p> <p>ACTIVITY: Pg 18 - 19</p> | <p>English Text – One Chance by Dean Thompson</p> <p>ACTIVITY: Pg 20 - 22</p> | <p>English Text – One Chance by Dean Thompson</p> <p>ACTIVITY: Pg 23</p> | <p>English Text – One Chance by Dean Thompson</p> <p>ACTIVITY: Pg 24 - 25</p> |
| <p>Spelling The spelling words this week are words with ‘ough’ sound.</p> <p>Today, write a definition for each word.</p> | <p>Spelling For each spelling word write it in your very own sentence. Have you spelt each one correctly?</p> <p>Complete the matching activity.</p> | <p>Spelling Complete the ‘Look, Say, Cover, Write, Check’ sheet.</p> | <p>Spelling Complete the sorting activity.</p> | <p>Spelling Ask a family member to test you on your spellings this week.</p> |
| <p>Topic Computing: Research You studied the Vikings earlier on in year 5. How much can you remember? Write a fact file/information leaflet about the Vikings. You can also research the Vikings further. Remember, when researching, to use reliable sources and use keywords in your search.</p> | <p>Topic Art: Viking Shield Design your very own Viking shield. It can be out of any material you have at home but the recycling box is a good place to start!</p>  | <p>Topic Geography: Map Create your own Viking map showing where the Vikings invaded in the UK.</p>  | <p>Topic Art: Viking longboat collage Create your very own Viking longboat picture creating a collage.</p> <p>Remember a collage is: a piece of art made by sticking various different materials such as photographs and pieces of paper or fabric on to a backing.</p>  | <p>Topic Art: Viking longboat Make your very own Viking longboat. Think about how to make the structure of the longboat as sturdy as possible.</p> <p>You may have created your own longboat in the homework project on the Vikings earlier in the year. Can you improve you design and structure? Can you make the design even more realistic?</p> |
| <p>Story time Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p> | <p>Story time Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p> | <p>Story time Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p> | <p>Story time Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes..</p> | <p>Story time Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes..</p> |