

Place Value

Identify and write Roman numerals

Objectives

Day 1

Read/write Roman numerals to 1000 (M).

Day 2

Recognise years written in Roman numerals.

Place Value

Identify and write Roman numerals

Starters

Day 1

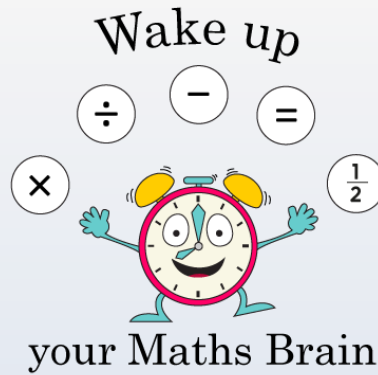
Read the time on a clock with Roman numerals (pre-requisite skills)

Day 2

Write numbers less than 100 using Roman numerals (pre-requisite skills)

Place Value

Identify and write Roman numerals

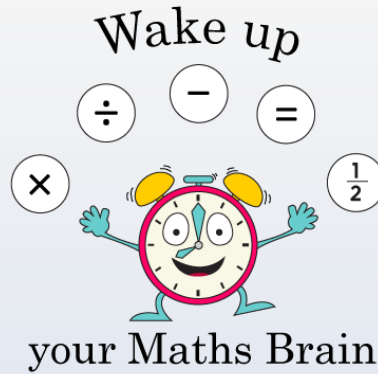


Starter

Read the time on a clock with Roman numerals

Place Value

Identify and write Roman numerals



Starter

Write numbers less than 100 using Roman numerals

Place Value

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Objectives

Day 1

Read/write Roman numerals to 1000 (M).

Day 1: Read/write Roman numerals to 1000 (M).

We're going to write numbers **1 to 10** using Roman numerals.

Now we're going to write the **multiples of 10** from 10 to 100 using Roman numerals.

I

X

II

XX

III

XXX

IV

XL

V

L

VI

LX

VII

LXX

VIII

LXXX

IX

XC

X

C

Can you remember what comes next?

Can you remember what comes next?

Write 28 using Roman numerals.

What comes next?

What comes next?

Write 41 using Roman numerals.

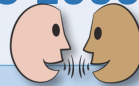
What comes next?

What comes next?

Write 54 using Roman numerals.

Write 99 using Roman numerals.

Day 1: Read/write Roman numerals to 1000 (M).



Here are some Roman numbers:
CCXI, CDXXVII, DCCLV.
Talk to a partner to work out how we would usually write these numbers.

to write the
from 100 to
an numerals.

I

X

C

II

XX

CC

III

XXX

CCC

IV

XL

CD

V

L

D

VI

LX

DC

VII

LXX

DCC

VIII

LXXX

DCCC

IX

XC

CM

X

C

M

How do you think
the multiples of 100
from 500 to 1000 are
written?



Roman numerals

Sheet 1

Write the next two numbers in each sequence.

| | | | | | |
|-------|--------|---------|--------|-------|-------|
| I. | XXII | XXIII | XXIV | _____ | _____ |
| II. | LI | LII | LIII | _____ | _____ |
| III. | XXVII | XXVIII | XXIX | _____ | _____ |
| IV. | XLVI | XLVII | XLVIII | _____ | _____ |
| V. | LXV | LXVI | LXVII | _____ | _____ |
| VI. | CI | CII | CIII | _____ | _____ |
| VII. | CXXV | CXXVI | CXXVII | _____ | _____ |
| VIII. | CCXVII | CCXVIII | CCXIX | _____ | _____ |
| IX. | CCLX | CCLXI | CCLXII | _____ | _____ |
| X. | DXXII | DXXIII | DXXIV | _____ | _____ |
| XI. | CDXV | CDXVI | CDXVII | _____ | _____ |
| XII. | DCXI | DCXII | DCXIII | _____ | _____ |
| XIII. | MII | MI | M | _____ | _____ |

Challenge

Make up three more sequences with numbers going _____ your partner find the next two numbers?

Challenge



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Objectives

Day 2

Recognise years written in Roman numerals.

Day 2: Recognise years written in Roman numerals.

Have you ever seen the year a film/TV programme was made written in Roman numerals at the end of the credits?

This year written in Roman numerals is **MMXIX**.

See how there is no symbol to say that there are no 100s in this number.

In fact, even in the number system which we use, there were no zeroes for hundreds of years! Historians generally agree that a Persian encyclopaedist (Muhammad ibn Ahmad al-Khwarizmi) wrote in around 976 that if in a calculation, no number appears in the place of tens, then a little circle should be used 'to keep the rows'. This circle was called 'empty' in Arabic and later became called zero.

Some children in our class were born in **MMVIII**.

In which year were other children born?

Day 2: Recognise years written in Roman numerals.

| Dates | | |
|-------------|-------------|--|
| DCCXCIII | | Vikings begin to invade Britain |
| MLXVI | | Battle of Hastings |
| MC | | First record of football in England |
| MCCXV | | Signing of Magna Carta |
| MCDXCII | | Christopher Columbus sails to the Americas |
| MDV | | Leonardo da Vinci completes the Mona Lisa |
| MDXV | | Gunpowder plot |
| MDCLXVI | 1666 | Great fire of London |
| MDCCCLXXVI | | Americans declare independence from Britain |
| MDCCLXXXIX | | The French revolution |
| MDCCCXXV | | Stockton to Darlington Railway opens - world's first service of locomotive-hauled passenger trains |
| MDCCCXXXIII | | Abolition of slavery Act (UK) |
| MCMXIV | | Start of World War I |
| MCMXXXIX | | Start of World War II |
| MCMXLVIII | | Birth the of the NHS |
| MCMLXIX | | First person on the moon |
| MCMLXXXIX | | Fall of the Berlin wall |
| MCMXCIV | | Nelson Mandela became the first black president of South Africa after he helped to end apartheid |
| MMI | | Terrorist attack on the twin towers, New York |
| MMXII | | London Olympic games |

Here are some key dates in history. Write the date of the Great fire of London in Hindu-Arabic numerals.



The only new bit of learning today is how to write numbers of 1000s.

Investigation: Adult Sheet

Martian numbers

Children explore the facts that Arabic numbers use a base of 10, we can write numbers using a base of 3, and Roman numbers have no base.

Skills practised:

- Writing numbers using Roman numerals
- Writing numbers as Martian numbers (i.e. in base 3)

Conjecture: We can write numbers using base 10 (Arabic numbers) or using no base (Roman numerals) or using any other base.

What to do:

Children work individually or in pairs.

Imagine that there are Martians! They have only one hand... and it has three fingers.

1. Write the first thirty numbers first as Arabic numbers (normal numbers!) then as Roman numerals.
2. Now we are going to write each of these as Martian numbers!

Martians only have 3 fingers so they count like this.

| | | |
|-----|-----|------|
| 0 | 1 | 2 |
| 10 | 11 | 12 |
| 20 | 21 | 22 |
| 100 | 101 | 102 |
| 110 | 111 | 112 |
| 120 | 121 | 122 |
| 200 | 201 | etc. |

So the Martian way of writing four is 11.
The Martian way of writing ten is 101.
The Martian way of writing sixteen is 121.

3. Try to write the next ten numbers. Remember you cannot write any digit above 2!
4. What will happen when we get to the number after 222?

Compare the Arabic numbers, the Martian numbers and the Roman numerals.
What digits are missing from the Martian numbers?
What very important digit is missing from the Roman numerals?

Can you write the following numbers as Arabic numbers, as Roman numerals and as Martian numbers?

The day and month of your birthday. James Bond's number The number of children in your class

Think of some more special numbers to write in three different ways.

CHALLENGE! Can you perform a Martian addition?
$$\begin{array}{r} 121 \\ + 122 \\ \hline \end{array}$$

Aims:

- To write Roman numerals
- To explore the use of a base to write numbers

Minimum number of calculations expected

N/A

Investigation: Child Sheet

Martian numbers

Imagine that there are Martians! They have only one hand... and it has three fingers.

- Write the first thirty numbers first as Arabic numbers (normal numbers!) then as Roman numerals.
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Martians only have 3 fingers so they count like this.

| | | |
|-----|-----|-----------|
| 0 | 1 | 2 |
| 10 | 11 | 12 |
| 20 | 21 | 22 |
| 100 | 101 | 102 |
| 110 | 111 | 112 |
| 120 | 121 | 122 |
| 200 | 201 | and so on |

So the Martian way of writing four is 11.
The Martian way of writing ten is 101.
The Martian way of writing sixteen is 121.

- Try to write the next ten numbers. Remember you cannot write any digit above 2!
- What will happen when we get to the number after 222?

Compare the Arabic numbers, the Martian numbers and the Roman numerals.
What digits are missing from the Martian numbers?
What very important digit is missing from the Roman numerals?

Can you write the following numbers as Arabic numbers, as Roman numbers and as Martian numbers?

| Arabic numbers | Roman numerals | Martian numbers |
|----------------|----------------|-----------------|
| 0 | | 0 |
| 1 | i | 1 |
| 2 | ii | 2 |
| 3 | iii | 10 |
| 4 | iv | 11 |
| ... | | |

The day and month of your birthday.

James Bond's number

The number of children in your class

Think of some more special numbers to write in three different ways.

Challenge

Can you perform a Martian addition?

$$\begin{array}{r} 121 \\ + 122 \\ \hline \end{array}$$

Dates

Sheet 1

Choose at least 8 dates and work out how we write them using Hindu-Arabic numerals.

| | | |
|-------------|--|--|
| DCCXCIII | | Vikings begin to invade Britain |
| MLXVI | | Battle of Hastings |
| MC | | First record of football in England |
| MCCXV | | Signing of Magna Carta |
| MCDXCII | | Christopher Columbus sails to the Americas |
| MDV | | Leonardo da Vinci completes the Mona Lisa |
| MDCV | | Gunpowder plot |
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| MMXII | | London Olympic games |

Challenge

Choose 3 more historical events and write the year in Hindu-Arabic numerals.

Challenge



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Well Done! You've completed this unit.

Objectives

Day 1

Read/write Roman numerals to 1000 (M).

Day 2

Recognise years written in Roman numerals.

Problem solving and reasoning questions

Write the current year in Roman numerals.

Write next year and the year after too.

Write the missing letters in this sequence of numbers:

LXIX, LXXIX, LXXXIX, □□IX, CIX, □□IX, □□□IX, □□□□IX,
□□□□□

Do this calculation using Arabic numbers:

$$3,496 + 5,514$$

Now do it using Roman numbers.

What do you notice?

Which Roman number <100 uses the most numerals? Is this the same as the amount of money <£1 that uses most coins?

Problem solving and reasoning questions and answers

Write the current year in Roman numerals. Write next year and the year after too. (2019)

MMXIX, MMXX, MMXXI

Write the missing letters in this sequence of numbers:

LXIX, LXXIX, LXXXIX, □□IX, CIX, □□IX, □□□IX, □□□□IX, □□□□□

LXIX, LXXIX, LXXXIX, XCIX, CIX, CXIX, CXXIX, CXXXIX,

CXLIX

Do this calculation using Arabic numbers:

$$3,496 + 5,514 = 9010$$

Now do it using Roman numbers. What do you notice?

MMMCDXCVI + \bar{V} DXIV = \bar{I} XX. Difficult to line up in columns and tricky without a zero!

Which Roman number <100 uses the most numerals? Is this the same as the amount of money <£1 that uses most coins? LXXXVIII (88)

88p needs a minimum of 6 coins 50p, 20p, 10p, 5p, 2p, 1p (as does 89p, 98p and 99p).