


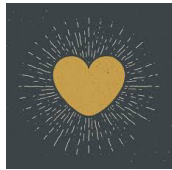

## Year 5 Home Learning Timetable

Week beginning: 22.6.2020



Delta Primary  
School

Project Theme: Brazil

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am on elected days and previous workouts too.</p> <p><b>Mindfulness</b> Write down some personal goals you'd like to achieve and make a plan of how to take the steps to achieve them.</p> 	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am on elected days and previous workouts too.</p> <p><b>Mindfulness</b> Write a note to someone you care about telling them how much they mean to you and why.</p> 	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am on elected days and previous workouts too.</p> <p><b>Mindfulness</b> Set yourself a kindness mission – give your time to help others today.</p> 	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am on elected days and previous workouts too.</p> <p><b>Mindfulness</b> Look out for positive news today and reasons to be cheerful – this can be online/in the newspapers/on tv/talking to someone etc</p> 	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am on elected days and previous workouts too.</p> <p><b>Mindfulness</b> Share your favourite music with someone and tell them why it means a lot to you.</p> 
<p><b>Reading/Grammar</b> Read and complete the questions about The FA cup.</p>	<p><b>Reading/Grammar</b> Go through the commas guide and complete the commas punctuation character sheet.</p>	<p><b>Reading/Grammar</b> Complete the sort the where, which, who when activity.</p>	<p><b>Reading/Grammar</b> Complete the grammar mini test.</p>	<p><b>Reading/Grammar</b> Read and complete the questions about Refugee week.</p>
<p><b>Maths</b> <b>Times tables:</b> Spend 10 minutes practising on Times tables Rock Stars. <b>Starter:</b> 10 minutes maths <b>Activity:</b> Complete day 1 - Multiples</p>	<p><b>Maths</b> <b>Times tables:</b> Spend 10 minutes practising on Times tables Rock Stars. <b>Starter:</b> 10 minutes maths <b>Activity:</b> Complete day 2 – Common Factors</p>	<p><b>Maths</b> <b>Times tables:</b> Spend 10 minutes practising on Times tables Rock Stars. <b>Starter:</b> 10 minutes maths <b>Activity:</b> Complete day 3 – Prime Numbers</p>	<p><b>Maths</b> <b>Times tables:</b> Spend 10 minutes practising on Times tables Rock Stars. <b>Starter:</b> 10 minutes maths <b>Activity:</b> Complete day 4 – Prime Numbers 2</p>	<p><b>Maths</b> <b>Times tables:</b> Spend 10 minutes practising on Times tables Rock Stars. <b>Starter:</b> 10 minutes maths <b>Activity:</b> x/÷ problems – mental methods</p>

<p><b>English</b> Text – Wonderful wizards by Maria Richards</p> <p><b>ACTIVITY:</b> Pg 2 - 3</p>	<p><b>English</b> Text – One Chance by Dean Thompson</p> <p><b>ACTIVITY:</b> Pg 4 - 6</p>	<p><b>English</b> Text – One Chance by Dean Thompson</p> <p><b>ACTIVITY:</b> Pg 7-9</p>	<p><b>English</b> Text – One Chance by Dean Thompson</p> <p><b>ACTIVITY:</b> Pg 10</p>	<p><b>English</b> Text – One Chance by Dean Thompson</p> <p><b>ACTIVITY:</b> Pg 11 - 13</p>
<p><b>Spelling</b> The spelling words this week are based on modal verbs.</p> <p>Today, write a definition for each word.</p>	<p><b>Spelling</b> For each spelling word write it in your very own sentence. Have you spelt each one correctly?</p> <p>Complete the page 2 activity.</p>	<p><b>Spelling</b> Complete the 'Look, Say, Cover, Write, Check' sheet.</p>	<p><b>Spelling</b> Complete the degree of possibility activity.</p>	<p><b>Spelling</b> Ask a family member to test you on your spellings this week.</p>
<p><b>Topic</b> Computing: Research - You studied Brazil earlier on in year 5. How much can you remember? Create a travel brochure persuading people to visit Brazil – what subheadings will you include?</p> 	<p><b>Topic</b> Science: The Amazon rainforest is home to a variety of different wildlife – can you describe the life cycle of a mammal, amphibian, insect or bird that lives there?</p> <p>Compare how these are similar and different.</p> 	<p><b>Topic</b> Geography: Can you locate Brazil on a map? What continent is it? What is the climate like in that continent? What human and physical features are they famous for?</p> 	<p><b>Topic</b> D&amp;T: A variety of fruits grow in Brazil – research these fruits, can you make/design a fruit salad using these fruits? You can draw and label your design.</p> <p>What are the nutritional benefits of these fruit?</p> 	<p><b>Topic</b> Music: Listen to Samba carnival music. What is the tempo or dynamics of the music?</p> <p>Create your own Samba piece. Use drums and shakers to play along to Samba. Find things in your house that can make these sounds.</p> 
<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes..</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes..</p>

