

## Year 6 Home Learning Timetable




Week beginning: 29.6.2020

Project Theme: Fiver challenge/Enterprise



Delta Primary  
School

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga.</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9a.m. on elected days and previous workouts too.</p> <p><b>Mindfulness</b> Think about the Delta Values – How can you use them at home? Write a list of actions and what value you have accomplished e.g. completing your home learning means you have been successful!</p> <p><b>Delta Values</b></p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga.</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9a.m. on elected days and previous workouts too.</p> <p><b>Mindfulness</b> Think of 5 things you are grateful for this week and write them down.</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga.</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9a.m. on elected days and previous workouts too.</p> <p><b>Mindfulness</b> Do something to show you care for the natural world e.g. plant some seeds.</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9a.m. on elected days and previous workouts too.</p> <p><b>Mindfulness</b> Show gratitude to the people who have helped you this week – tell them how they have made you happy.</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9a.m. on elected days and previous workouts too.</p> <p><b>Mindfulness</b> Research the values and traditions of another culture – how are they similar/different to yours?</p>
<p><b>Reading/Grammar</b> Read and complete the questions about Ibn Battuta.</p>	<p><b>Reading/Grammar</b> Go through the commas to clarify meaning and complete the adding commas activity.</p>	<p><b>Reading/Grammar</b> Complete the make two meanings activity.</p>	<p><b>Reading/Grammar</b> Complete the grammar mini test.</p>	<p><b>Reading/Grammar</b> Read and complete the questions about 'Fire Drills'.</p>
<p><b>Maths</b> <b>Times tables:</b> Spend 10 minutes practising on Times tables Rock Stars. <b>Starter:</b> Maths starter lesson 1 <b>Activity:</b> Complete day 1 –</p>	<p><b>Maths</b> <b>Times tables:</b> Spend 10 minutes practising on Times tables Rock Stars. <b>Starter:</b> Maths starter lesson 2 <b>Activity:</b> Complete day 2 –</p>	<p><b>Maths</b> <b>Times tables:</b> Spend 10 minutes practising on Times tables Rock Stars. <b>Starter:</b> Maths starter lesson 3 <b>Activity:</b> Complete day 3 –</p>	<p><b>Maths</b> <b>Times tables:</b> Spend 10 minutes practising on Times tables Rock Stars. <b>Starter:</b> Maths starter lesson 4 <b>Activity:</b> Complete day 4 – Mixed</p>	<p><b>Maths</b> <b>Times tables:</b> Spend 10 minutes practising on Times tables Rock Stars. <b>Starter:</b> Maths starter lesson 5 <b>Activity:</b> Complete day 5 – Mixed</p>

Equivalent fractions	Improper fractions to mixed numbers bar model worksheets	Improper to mixed numbers	numbers to improper fractions	numbers to improper fractions bar model
<p><b>English</b> Text – The City of Silence by James Walker</p> <p><b>ACTIVITY:</b> Page 12</p>	<p><b>English</b> Text – The City of Silence by James Walker</p> <p><b>ACTIVITY:</b> Page 13</p>	<p><b>English</b> Text – The City of Silence by James Walker</p> <p><b>ACTIVITY:</b> Page 14</p>	<p><b>English</b> Text – The City of Silence by James Walker</p> <p><b>ACTIVITY:</b> Page 15</p>	<p><b>English</b> Text – The City of Silence by James Walker</p> <p><b>ACTIVITY:</b> Page 16, 17 and 18</p>
<p><b>Spelling</b> The spelling words this week are based on challenge words.</p> <p>Today, write a definition for each word.</p>	<p><b>Spelling</b> For each spelling word write it in your very own sentence. Have you spelt each one correctly?</p>	<p><b>Spelling</b> Complete the ‘Look, Say, Cover, Write, Check’ sheet.</p>	<p><b>Spelling</b> Complete the ‘add the missing letters’ activity.</p>	<p><b>Spelling</b> Ask a family member to test you on your spellings this week.</p>
<p><b>Topic</b> Read through the Fiver challenge workbook – start thinking of different business ideas you could set up. Pick your favourite!</p> <p><b>Complete page 4 in workbook.</b></p> 	<p><b>Topic</b> Now you have your business idea think of an attractive business idea and logo to attract customers.</p> <p><b>Complete page 5 in workbook.</b></p>	<p><b>Topic</b> Now it’s time for some market research! Answer the questions to get an idea about your target audience and how to market your business idea to them.</p> <p><b>Complete page 6 in workbook.</b></p> 	<p><b>Topic</b> Market research reflection – What did you learn?</p> <p><b>Complete page 7 in workbook.</b></p>	<p><b>Topic</b> Complete your business plan, answer the questions to plan your business.</p> <p><b>Complete pages 8&amp;9 in workbook.</b></p> 
<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.</p>