

Year 5 Home Learning Timetable

Week beginning: 06.07.2020

Project Theme: Fiver challenge/Enterprise Part 2



Delta Primary
School

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9 a.m. on elected days and previous workouts too.</p> <p>Mindfulness Look around you and find five things that are meaningful to you.</p> 	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9 a.m. on elected days and previous workouts too.</p> <p>Mindfulness Write a list of positive actions you could take to help in your local community.</p> 	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9 a.m. on elected days and previous workouts too.</p> <p>Mindfulness Handwrite a note/picture to someone you love and send them a photo of it.</p> 	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9 a.m. on elected days and previous workouts too.</p> <p>Mindfulness Reflect on what makes you feel really valued and appreciated.</p> 	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am on elected days and previous workouts too.</p> <p>Mindfulness Share photos of 3 things you find meaningful and memorable – talk about them with a loved one.</p> 
<p>Reading/Grammar Read and complete the questions about Tour de France.</p>	<p>Reading/Grammar Go through the prefixes guide and complete the match the prefix and root word activity.</p>	<p>Reading/Grammar Complete the finishing sentences activity.</p>	<p>Reading/Grammar Complete the grammar mini test.</p>	<p>Reading/Grammar Read and complete the questions about Mike Hall.</p>
<p>Maths Times tables: Spend 10 minutes practising on Times tables Rock Stars. Starter: 10 minutes maths Activity: Complete Day 1 – Long multiplication.</p>	<p>Maths Times tables: Spend 10 minutes practising on Times tables Rock Stars. Starter: 10 minutes maths Activity: Complete Day 2 – Long multiplication.</p>	<p>Maths Times tables: Spend 10 minutes practising on Times tables Rock Stars. Starter: 10 minutes maths Activity: Complete Day 3 – Written method for division.</p>	<p>Maths Times tables: Spend 10 minutes practising on Times tables Rock Stars. Starter: 10 minutes maths Activity: Complete Day 4 – Written method for division.</p>	<p>Maths Times tables: Spend 10 minutes practising on Times tables Rock Stars. Starter: 10 minutes maths Activity: Complete Day 5 – Written method for division.</p>

Check the 2Do section on Purple mash for activities.	Check the 2Do section on Purple mash for activities.	Check the 2Do section on Purple mash for activities.	Check the 2Do section on Purple mash for activities.	Check the 2Do section on Purple mash for activities.
English Text – The Game by Maria Richards ACTIVITY: Pages 1 -4	English Text – The Game by Maria Richards ACTIVITY: Pages 4 - 7	English Text – The Game by Maria Richards ACTIVITY: Pages 7 - 9	English Text – The Game by Maria Richards ACTIVITY: Pages 9 - 10	English Text – The Game by Maria Richards ACTIVITY: Pages 11 - 13
Spelling The spelling words this week are based on homophones and near homophones. Today, write a definition for each word.	Spelling For each spelling word write it in your very own sentence. Have you spelt each one correctly?	Spelling Complete the 'Look, Say, Cover, Write, Check' sheet.	Spelling Complete the missing word activity.	Spelling Ask a family member to test you on your spellings this week.
Topic What would your product or service look like? Design and label your drawing adding any special features or materials. Complete page 10 of the workbook.	Topic Plan your sales pitch – How will you convince people to buy your product/service? Use the questions provided to help you. Complete page 11 of the workbook.	Topic Write your sales pitch – make it creative, fun and attention grabbing! Complete page 12 of the workbook.	Topic Present your sales pitch to someone in your house! Use the tips to help you. What did they think? Would they buy from you? Complete page 14 of the workbook.	Topic Work out your profits – How much will it cost to buy/set up your business and what will you be expecting to make per item/service provided? These can be estimates based on your research.
Story time Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.	Story time Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.	Story time Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.	Story time Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.	Story time Ask your parent/ carer/ sibling to read to you or read your own book for at least 15 minutes.