

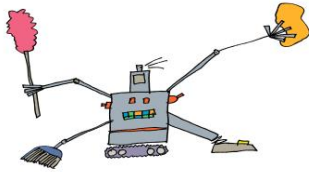


Activity 6: New ideas

Now comes the fun part! You need to come up with your own gadget. Here are a few options to choose from. However, if you have your own idea, go for that!



1) **A different gadget for a spy:** watch, glasses, car, pen, suitcase,



2) **A gadget for your home:** bedroom-cleaner, chore-completer, sister-trapper...



3) **A gadget for school:** homework machine, teacher-pleaser, exam-cheater, classroom-tidier....

Design yours!

4) **The Teacher-Pleaser Machine**



5) **Spy Watch 2,000**



6) **Automatic bedroom-cleaner**



7 **Spy Car T4000**

It can be very helpful to gather your ideas into sections to help you plan. Start jotting them down under the headings below. The more the better as you can choose your best soon:

Who is the gadget for?

Catchy name for the gadget

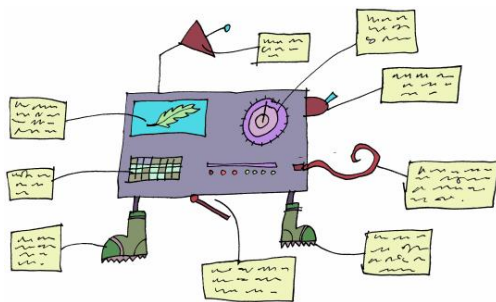
Features

Bonuses/extras

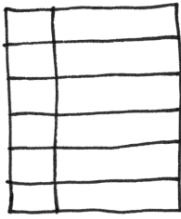
Quotation/testimonial

Key reason for purchasing

Activity 7: Draw your gadget



To help you get a real picture of what your gadget is like, why not have a go at drawing a diagram of it. Make sure to label your diagram with the different features it offers. As you are drawing, you might come up with new ideas that you haven't thought of yet. Get ready to add them to your plan.



Activity 8: Planning Now we are going to organise our ideas into a box-up planner to help structure your writing. You can just write your ideas in bullet points or try to draft your writing in sentences. The more you get on your plan, the easier your writing will be!

Underlying structure of and advert/persuasion	Jot down notes on your ideas for your gadget
Punchy/catchy title	
Opening hook – to make reader feel must have this item	
List main features in a persuasive manner	
Extra features or bonuses	
Key reason for purchasing gadget	
Supporting quotation from a well-known person/expert	
Free offers plus necessary information (website, phone number, price)	

Activity 11: Re-read, polish and improve

Re-reading is such an important part of writing but we sometimes miss out. Best practice is to write a couple of sentences, re-read, edit and polish as you go. Ask yourself:

- ✓ Does it fulfil its purpose and make sense?
- ✓ Should some of the sentences be rewritten or tightened?
- ✓ Are there secretarial errors: spellings, punctuation and grammar?
- ✓ Should the vocabulary be improved or thinned out?

Before having a go at editing your own work, why not practise on my paragraph below. You could use a different colour to make the changes OR re-write the paragraph with the errors corrected and writing improved.

Firstly all Spy-Car 2000s look like a top of the range cars. They are usually silver but can be a lite sapphire color. the majority of spy car's have rocket booster's, they can drive extra fast. Amazingly this means the spy car is the fastest car on the road! Stereotypically, they are made from big metal so it can survive any spy mission

Activity 12: Extension writing choices

You are not finished yet! There are lots of different bits of writing you could do if you are enjoying this unit:

- ✓ Write another advert about a different gadget
- ✓ Write an advert for a real-life gadget (Xbox, scooter etc)
- ✓ Persuade someone to become a spy
- ✓ Design an advertising poster for your gadget
- ✓ Have a go at building a model of your gadget using bits from round the house

Activity 13: Turn your writing into a radio advert



Writing comes alive when it is read out loud and performed. You could just do this for yourself, or for your family or record it and send it to other people you know to cheer them up or inspire them to do their own. I am sure that your teachers would be over-the-moon to hear your performances!

Top tips for performing your writing:

- a. **Know your writing really well so you can focus on the performance – practise a few times before you record it.**
- b. **If you have a quotation or testimonial, you could get a family member to help or you could even put on a different voice!**
- c. **You could make up a fake radio or TV show that the advert is on. Introduce the show, give it a name and then pass over to someone selling your product.**
- d. **Listen to adverts on the television or radio and listen to the tone of the voices used. Practise imitating the way the words are spoken.**
- e. **Now think about the tone of voice you are going to use on certain words or lines. Remember we are being persuasive so you need to sound enthusiastic! Exaggerate your gadget; it is the best in the world after all! Try a catchy rhyme or jingle to catch the ear of your listener.**
- f. **Be confident and enjoy it! Try not to re-record yourself 1,000 times trying to make it perfect.**

If you enjoyed this activity, why not tune in to the creative writing show Radioblogging each morning at 9:30am with Pie Corbett.
<https://radioblogging.net/>

I hope you have enjoyed working through this workbook. Please share any work produced by tweeting me @MrWalkerPrimary

By James Walker a Year 6 Teacher and Talk for Writing Trainer from Bristol.

Answers to the CODES!

CODE1

1. SPIES WORK UNDERCOVER
Stormbreaker
2. NEVER REVEAL YOUR TRUE IDENTITY
called M
3. KEEP THE MISSION A SECRET

CODE 2

1. The first Alex Rider is
2. James Bond's boss is
3. Spies are trained at GCHQ

James Walker is a teacher who also works as a trainer with Talk for Writing to help schools develop the approach.

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