



Spelling, Punctuation and Grammar

Verb Prefixes Revision

dis-, de-, mis-, over- and re-

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Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment

Aim

- Revise verb prefixes dis-, de-, mis-, over- and re-.

Success Criteria

- I can explain the meanings of these prefixes.
- I can decide which prefixes could be applied to a given root word.
- I can use my knowledge of prefix meanings to predict the meaning of unknown words.
- I can identify when a group of letters are forming a prefix in a word.

re-

de-

over-

A prefix is a group of letters which comes *before* a root word to alter its meaning. (The word prefix contains the prefix pre- which means before.)

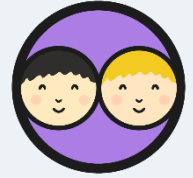
Knowledge and understanding of prefixes is very important to help you infer the meaning of words and to spell them correctly.

dis-

mis-

Introductory Activity

Revise and Remind



re-

dis-

de-

mis-

over-

Pick a prefix and see how many words you can think of that begin with that prefix in 2 minutes.

Play against a partner

After two minutes are up check your words – score 2 points for each correctly prefixed word but lose one point for each incorrect word.



Keep your words to share with the class.

Revise and Remind



re-

Here are some examples of this prefix in use –

replay

rewind

revisit

retrain

What do you think this prefix means when it is used before a root word?

The prefix **re-** refers to the act of doing something again or moving/backing away.

Can you think of any other words which use the prefix **re-**?

Revise and Remind



dis-

Here are some examples of this prefix in use –

dislike disbelieve
disabled distrust
disallow disapprove

What do you think this prefix means when it is used before a root word?

The prefix **dis-** has a reversing negative effect. It means 'don't' or 'not' when used before a word.

Can you think of any other words which use the prefix **dis-**?

Revise and Remind



de-

Here are some examples of this prefix in use –
decrease decouple
deice decode
devalue

What do you think this prefix means when it is used before a root word?

The prefix **de-** means 'to remove', 'off' or 'from'. It can also be used to form an opposite.

Can you think of any other words which use the prefix **de-**?

Revise and Remind



mis-

Here are some examples of this prefix in use –

misbehav

misfit e mistrial

misstep

mislead

What do you think this prefix means when it is used before a root word?

The prefix **mis-** means 'wrongly' or 'badly.'

Can you think of any other words which use the prefix **mis-**?

Revise and Remind



over-

Here are some examples of this prefix in use –

overreact

overcook overdress

overheat

overfull

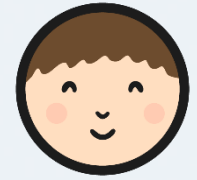
What do you think this prefix means when it is used before a root word?

The prefix **over-** means 'too much' of something, 'above' or 'beyond.'

Can you think of any other words which use the prefix **over-**?

Independent Focused Activity

Match the Prefixes to the Root Words




Some prefixes can be used with lots of root words, others are more selective. Try each prefix for size with each root word and draw a line to match them to any that you think they can be added to.

Match the Prefixes and Root Words

1. Can you join the root words to the prefixes that can complete them to make a valid word?


	take	
	act	re-
mis-	appear	
	play	de-
over-	place	
	order	dis-
	tract	

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Match the Prefixes and Root Words

1. Can you join the root words to the prefixes that can complete them to make a valid word?
Use a dictionary to check your answers.

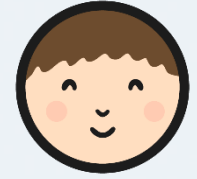
	construct	
	analyse	re-
mis-	interpret	
	activate	de-
over-	emphasize	
	shaped	dis-
	direct	
	locate	

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Review Activity



Prefixes – Finishing Sentences



Demonstrate your understanding of the correct application of prefixes by choosing the right one to finish each of these sentences. Then complete the sentences by choosing an appropriate word beginning with a relevant prefix.

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Prefixes – Finishing Sentences

1. Which of these prefixes is needed to complete the following words? **de-, dis-, re-, mis-, over-**

- Some people think that footballers are ____paid.
- It took the historian many years to ____cover that there really was no treasure.
- When he found out about the lie, he completely ____reacted.
- Sam had spent the whole night ____singing for his test.
- The gallery felt as though the artist was ____respecting them.
- Even though he had been warned, the man continued to ____treat his dog.
- It is recommended that you ____freeze your freezer regularly.
- As the snow got heavier, the green grass began to ____appear.
- She didn't ____serve to be treated so harshly.
- They had enjoyed swimming at that beach so much that they decided to ____visit it the following year.

2. Choose a word which begins with one of the prefixes above to complete these sentences.

- Having that the lost goods would _____, Dave said nothing about losing them.
- "I'll never let you _____ me!" shouted the leader to the second place runner.
- Sometimes lions show their teeth as a _____ of strength.
- After such a bad _____ her confidence took a real knock.
- In poor weather conditions, drivers can be slower to _____.

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Prefixes – Finishing Sentences

1. Which of these prefixes is needed to complete the words in the sentences? **de-, dis-, re-, mis-, over-**

- There is an ongoing debate about whether it would be wise to ____introduce wolves to the Highlands of Scotland.
- The young girls had been taught to have a cautious ____trust of strangers.
- One of the major contributions to the effect of global warming has been the continuing ____forestation of large areas of land.
- His mother was a strong character with an ____bearing presence.
- The army outpost was running short of several items and in desperate need of a ____supply.
- She stared ____believingly at the space where her house had previously been.
- The house was ____valued by the fact that it was believed by some to be haunted.
- The reason her dad's really listened was that he became more and more ____interested as the lesson went on.
- He ____kicked the ball so badly that it went over the goal, over the stand and right out into the street.
- There must have been some ____eat maces at the planning stage because there were a lot of left over sandwiches at the end.

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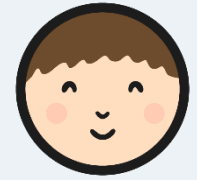
Prefixes – Finishing Sentences

2. Insert words beginning with one of the prefixes **mis-, de-, over-, dis-, re-** to make the sentences make sense.

- When other scientists felt something was not right, Dr. Williams spent many hours attempting to _____ the data.
- The wealthy businessman had his stone house transferred block by block half way across the world with the intention to _____ it on the land he had bought in Africa.
- In order to _____ the bomb, she spent a lot of time researching the complex mechanisms.
- One of the perks of the job was that he was able to buy _____ biscuits at very cheap prices at the end of each shift.
- His GPS navigating system tried to gullibly _____ her down a muddy, dirty track.

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Consolidation Activity



Prefix Strings

Think hard about all the words you know which begin with the prefixes **dis-**, **de-**, **mis-**, **over-** and **re-**. Can you be clever and make chains so that each word you choose begins with the last letter of the last word? How many points can you score?



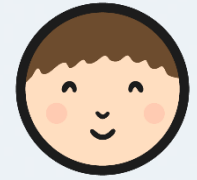
Prefix Strings - dis-, de-, mis-, over- or re

1. Make prefix strings by beginning the next word with the last letter of the previous word. How many links can you make in the string? Each of the words must begin with the prefixes dis-, de-, mis-, over- or re-. To play against a partner or in a group, take it in turns. Each prefixed word in the string earns one point but you may not use any word twice. To score a point, a word must be in the dictionary. e.g.

overrated	decoder	rearm	misdeed	disappoint	Score = 5
misplaced	deice				Score = 2

					Score =
					Score =
					Score =
					Score =
					Score =
					Score =
					Score =
					Total =

Assessment



Revising Prefixes

Use all of the information you have learnt and practised about the prefixes **dis-**, **de-**, **mis-**, **over-** and **re-**.
Work on your own to complete the Assessment Activity Sheet.

Name: _____ Date: _____

Y5 Mini Test: Prefix Revision

1. What do these prefixes mean when used before a root word?

dis- _____

mis- _____

re- _____

de- _____

over- _____

2. Tick the sentences in which the underlined words use the correct prefixes.

a) She was desatisfied with the service so she wrote to complain.

b) After the drink was spilled, he had no choice but to redo everything.

c) It was clear the dog had disheard the instruction when it rolled over on its back.

d) When the plan didn't work, Daisy had a quick dethink.

e) David found it hard to control his voice and was sometimes guilty of overloud conversations.

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Y5 Mini Test: Prefix Revision

3. Insert a prefix before the underlined root words to make the sentences make sense.

a) The builders had to go a quick _____ design when it was clear the windows didn't fit.

b) A completely new species of bear had been _____ covered only recently.

c) The lorry was so big it took a long time to _____ take.

d) The thought of not leaving on time _____ motivated the workers.

e) The class were known to _____ behave when the teacher was unwell.

4. Circle the words if they contain actual prefixes rather than just spellings that use the same letters. e.g. dis- in (discover) acts as a prefix but does not in disco.

descend	mistake	review	overnight
overweight	dentist	disrespect	misty
missing	misprint	restroom	devil
misale	rent	restore	disco

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Aim

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