

**Read Write Inc.**
**Four - day timetable for teaching Yellow, Blue and Grey Level Books**
**Timings within a session**

The session for each day will be 45 minutes Monday – Friday

Allocate timing within as follows:

Daily Speed Sound – 10 mins

Story Green words, Red Words and Fred Fingers – 8 mins

The timing for the other activities can be flexible depending on your children’s progress.

Day 1	Day 2	Day 3	Day 4
Daily Speed Sounds Read the title of the book	Daily Speed Sounds Teach and Review	Daily Speed Sounds Teach and Review	Daily Speed Sounds Teach and Review
Story Green Words - Teach – MTYT, Fred fingers, Fred Talk, Fred in the Head	Story Green Words - MTYT, Fred Fingers, Fred Talk, Fred in the Head	Story Green Words - Fred Fingers, Fred Talk, Fred in the Head, Think out Loud (fluency)	Story Green Words - Fred in the Head, Think out Loud (fluency)
Speedy Green Words	Speedy Green Words	Speedy Green Words	Speedy Green Words
Red Words - On sight	Red Words - On sight	Red Words - On sight	Red Words - On sight
Partner Practice – Speed Sound, Story Green Words, Red Words, lolly sticks.	Partner Practice – Speed Sound, Story Green Words, Red Words, lolly sticks.	Partner Practice – Speed Sound, Story Green Words, Red Words, lolly sticks (fluency).	Partner Practice – Speed Sound, Story Green Words, Red Words, lolly sticks (fluency).
Discuss the Front cover and Story Introduction (teacher)	Vocabulary Check - pupils understanding	Third Read – Partner A & B, lolly sticks	Fourth Read – Partner A & B, lolly sticks
Vocabulary Check	Class teacher Shared read/ model partner teach	Teacher to hear Partners A & B read (Fluency and expression)	Teacher to hear Partners A & B read (Fluency and expression)
Class teacher Model First page of the story	Second Read – Partners A & B, lolly sticks	Questions to talk about – Teacher to model	Question to talk about – Partners A & B
First Read – Partners A & B, lolly sticks	Teacher to hear Partners A & B read	Questions to talk about – Partners A & B	Questions to read and answer – Partners A & B
Teacher to hear Partners A & B read	Speed Words – Partner A & B, lolly sticks	Speed Words – Partner A & B (fluency)	Think and summarise the whole story.
Set 2 & 3 Green words, Real and Alien (pseudo) words	Set 2 & 3 Green words, Real and Alien (pseudo) words	Set 2 & 3 Green words, Real and Alien (pseudo) words	Set 2 & 3 Green words, Real and Alien (pseudo) words