



# Setting the scene

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This year is a really important year for our Year 6 pupils:

- ❖ Final year of primary
- ❖ Role models and responsibility
- ❖ Oldest in the school
- ❖ Time of transition
- ❖ Secondary ready
- ❖ Polishing all they know and a chance to show this in SATs



# What are SATs?

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## Standardised Assessment Tests

- All Year 6 children in the country take the same test on the same day
- So that attainment of all children in this group are monitored
- Information used by Secondary School, Government and for Primary Schools



Tests will take place on week beginning Mon 13th May 2024

*Pupils must take the tests on the following days:*

Monday 13 <sup>th</sup> May	Tuesday 14 <sup>th</sup> May	Wednesday 15 <sup>th</sup> May	Thursday 16 <sup>th</sup> May	Friday 17 <sup>th</sup> May
English grammar, punctuation and spelling test, Paper 1 – <b>45 mins</b>  English grammar, punctuation and spelling test, Paper 2, spelling – <b>20 mins</b>	English reading test.  <b>1 hour</b>	Mathematics, Paper 1, arithmetic test.  <b>30 mins</b>  Mathematics, Paper 2, reasoning.  <b>40 mins</b>	Mathematics Paper 3, reasoning.  <b>40 mins</b>	<b>NO TEST</b>



1

/ 20

50%



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National curriculum tests

# Key stage 2

## English reading

### Reading answer booklet

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						

# SAMPLE BOOKLET

Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at [www.gov.uk/sta](http://www.gov.uk/sta).



NUMBER

# KS2 English Reading test

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Pupils will have a total of **1 hour** to read the 3 texts in the reading booklet and complete the questions at their own pace. There will be a mixture of genres of text. The level of these texts are quite challenging.

Pupils can approach the test as they choose: eg working through one text and answering the questions before moving on to the next. The questions are worth a total of 50 marks.



# Literal / Right There Questions

**Here is an example:**

I trudge along the street, which was empty except for a few stray cats. No taxis or any other vehicles came along, so I knew I was in for a long walk. The only sound was the echoing of my footsteps in the eerie stillness of the night.

1. Find and copy three phrases that give you the impression that the street was almost deserted:
  - a. “empty except for a few stray cats”
  - b. “No taxis or any other vehicles”
  - c. “echoing of my footsteps”

# Inference / Think and Search Questions

1. Why do you think the writer uses the phrase “the eerie stillness of the night”?

I think the writer uses this phrase to give an uneasy feeling. "Eerie" gives me the impression that something unusual might happen. I know that the writer is not happy about being in the deserted street so late at night.

# Evaluate / 'What do you think?'

## Questions

### The Toaster

A silver-scaled dragon with jaws flaming red  
Sits at my elbow and toasts my bread

- a) Find the metaphor in these lines

A silver-scaled dragon with jaws flaming red

- b) Do you think this is a good description of a toaster? Explain your reasons

I think this is a good description because the toaster and a dragon are both shiny.  
When the toaster is on, the grill inside is red and looks like the mouth of a fierce dragon breathing fire

# KS2 English grammar, punctuation and spelling test

The grammar, punctuation and spelling test has a greater focus on knowing and applying grammatical terminology with the full range of punctuation tested.

There are two papers, Paper 1: questions and Paper 2: spelling.

Paper 1: questions consists of a single test paper. Pupils will have 45 minutes to complete the test, answering the questions in the test paper. The questions are worth 50 marks in total.

Paper 2: Spelling consists of an answer booklet for pupils to complete and a test transcript to be read by the test administrator. Pupils will have approximately 15 minutes to complete the test, but it is not strictly timed, by writing the 20 missing words in the answer booklet. The questions are worth 20 marks in total.

National curriculum tests

# Key stage 2

## English grammar, punctuation and spelling

### Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						

# SAMPLE BOOKLET

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## Spelling

1. Sara wanted to be an explorer and \_\_\_\_\_ new lands.
2. The spy was sent on a secret \_\_\_\_\_.
3. For PE lessons, your clothes should be \_\_\_\_\_ and comfortable.
4. The \_\_\_\_\_ showed which way to go.
5. China is a large \_\_\_\_\_.
6. Laura won a medal for \_\_\_\_\_.
7. Not all berries are \_\_\_\_\_.
8. Sit up straight to improve your \_\_\_\_\_.
9. Karen went on a \_\_\_\_\_ ride in Lapland.
10. Misha ate a \_\_\_\_\_ chocolate pudding.

# Writing Test

- Children's writing is now based on Teacher Assessment
- We assess their writing by looking at a range of pieces of work (across the subjects)
- We assess their writing in June and send off our assessments.



# Example of Year 6 expected writing:

## The Monster

With fear and dread I crept cautiously down the dark, damp tunnel. My hands were eyes, nervously seeking the way by tracing the slime covered granite walls. Though I strained to hear and see, there was nothing...nothing but the sounds of my own strained breathing and the soft pad of my rubber-soled shoes.

Suddenly, an evil odour invaded my nostrils, like the rotting filth of a thousand corpses. I stopped, heart pounding. Was something there in the dreaded darkness? No longer able to stand not knowing, I pulled out my flashlight and switched on its harsh beam to light up the tunnel ahead.

Silence, heavy and still, surrounded me. Reassured, I began to step forward... Out of the black depths came a sudden blood-curdling shriek as the great beast leapt towards me. There, pinned in the beam of my flashlight, I finally sat it...

# Expanding a sentence into a paragraph?

**Example - Mr and Mrs Dursley woke up early on an ordinary day.**

## **UPLEVEL TO THIS:**

When Mr and Mrs Dursley woke up, it was an ordinary, dull, grey Tuesday morning.

However, they did not know that things were about to change... “Is that boy Harry awake yet?” bellowed Mr Dursley. “No dear, but our darling Dudley is dying for his breakfast!”

crooned Mrs Dursley, snooping sweet, soggy Weetabix into Dudley’s dribbling mouth.

Chortling with pleasure, Dudley gulped the huge dollops of cereal down as if he had never eaten in his life before.

# How we help your child with their writing

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- Daily grammar work
- Regular spellings
- Daily writing activities where they build on skills they are being taught
- Providing good models for writing
- Peer marking and reflecting on their work
- Regular feedback and marking
- Targets to aim towards



# KS2 mathematics test

There are 3 papers:

- Paper 1: arithmetic;
  - Paper 2: reasoning;
  - Paper 3: reasoning.
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- Paper 1: **Arithmetic.** The arithmetic test assesses basic mathematical calculations. The test consists of a single test paper. Pupils will have **30 minutes** to complete the test, answering the questions in the test paper. The paper consists of 36 questions which are worth a total of 40 marks.
  - The questions will cover straightforward addition and subtraction and more complex calculations with fractions worth 1 mark each, and long divisions and long multiplications worth 2 marks each.



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- Papers 2 and 3 each consist of a single test paper. Pupils will have 40 minutes to complete each test, answering the questions in the test paper. Each paper will have questions worth a total of 35 marks.
  - In some answer spaces, where pupils need to show their method, square grids are provided for the questions on the arithmetic paper and some of the questions on Paper 2.



# How you can help your child:

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- Encourage them with homework
- Encourage reading (challenging books)
- Discuss use of language and imagery in books
- Discussing films they watch
- Discuss homework with them and use websites such as Grammar monster or SPAG.com
- CGP, Exam Ninja, Schofield & Sims



# Support and preparation

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## How we support your child in school:

- Daily Maths and English lessons
- Discussion with children – how to improve
- Lots of praise and encouragement
- Group work
- Boosters and interventions
- Practice questions
- Regular use of past papers– analysis of children’s strengths and weaknesses.
- Exercise and practical activities, as well as our usual broad and balanced curriculum



# Things we are trying to encourage the children to do are:

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- Continue good homework routines
- Play an active role in lessons
- Ask for help if they don't understand
- Be aware of targets. Challenge themselves to reach / better them
- Try their best!
- Gain a perception of time



# How you can support your child at home:

- Sensible bedtime
- Healthy diet – eat breakfast
- Drink plenty of water at home and school
- Encourage your child positively, without putting too much pressure on him / her
- Support with homework – provide a quiet place for work, share the targets
- Use revision guides and websites to support your child's learning
- Read with and to your child discussing the content and choice of words the author has chosen
- Talk to us if you feel your child is finding things hard/easy or is anxious.



# Results – July 2024

## **Raw score**

This is the actual mark that the child gets in each subject. Eg - /50 in the reading test.

## **Standardised score**

This is a number that is calculated to translate the raw score into a standardised score with the expected standard set at 100.

100 = EXS ( Expected standard)

Any score under 100 = WTS  
(working towards expected standard)

# QUESTIONS

