

Early Years and Year 1 - Autumn 1

	Week 1 (3 days) 4/9/24	Week 2 9/9/24	Week 3 16/9/24	Week 4 23/9/24	Week 5 30/9/24	Week 6 7/10/24	Week 7 14/10/24	Week 8 21/10/24
RWI	Initial Sounds RWI Assessment	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups
English	Transition days	Writing letters Writing my name	The Colour Monster Goes to School Y1 - To write a simple sentence	The Colour Monster Goes to School Y1 - To write a list	Little Red Riding Hood Y1 - To write a simple sentence	Little Red Riding Hood Y1 - To retell the story	The Tiger Who Came to Tea Y1 - To write labels	The Tiger Who Came to Tea Y1 - To write a character description
Maths	Transition days	Place Value (within 10) YR - Compare set of objects by matching Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Y1 - Sort objects Count objects Count objects from a larger group	Place Value (within 10) YR - Find 1, 2 and 3 Subitise 1, 2 and 3 Represent 1, 2 and 3 1 less 1 more Composition 1, 2 and 3 Y1 - Count on from any number 1 more Count backwards within 10	Place Value (within 10) YR - Find 1, 2 and 3 Subitise 1, 2 and 3 Represent 1, 2 and 3 1 less 1 more Composition 1, 2 and 3 Y1 - Fewer, more, same Less than, greater than, equal to Compare numbers	Addition & Subtraction (within 10) YR - Find 4 and 4 Subitise 4 and 5 Represent 4 and 5 1 less 1 more Composition 4 and 5 Composition 1 - 5 Y1 - Introduce parts and whole Part whole model Write number sentences Fact families -	Addition & Subtraction (within 10) YR - Find 4 and 4 Subitise 4 and 5 Represent 4 and 5 1 less 1 more Composition 4 and 5 Composition 1 - 5 Y1 - Systematic number bonds to 10 Number bonds to 10	Addition & Subtraction (within 10) YR - Introduce zero Find 0 to 5 Subitise 0 to 5 Represent 0 to 5 1 more 1 less Composition Conceptual subitising to 5 Y1 - Find a part Fact families - the eight facts Subtraction - take away/ cross out Subtraction on a	Place Value Addition & Subtraction Y1-Revisit and Consolidation

Early Years and Year 1 Medium Term Planning



		YR - Mark making, drawing lines, rubbings using wax crayons. Y1 - Know how to create different types of lines	YR - Mark making, tuff tray exploring lines with felt tips. Y1 - Explore line and mark making to draw water	YR - Mark making outdoors using chalk and making large movements Y1 - Draw with different media	YR - Mark making, tuff tray exploring paint. Y1 - Develop an understanding of mark making	YR - Simple observational drawings using mirrors (self portrait) Y1 - Apply an understanding of drawing and marking to draw from observation	YR - Variety of colours/ materials to create a self portrait. Y1 - Apply an understanding of drawing and marking to draw from observation	YR - Variety of colours/ materials to create a self portrait. Y1 - Apply an understanding of drawing and marking to draw from observation
Computing	Online Safety Y1 - Recognise the internet and how to use it safely	Online Safety Y1- Identify how people’s feelings can be affected online	Computing Systems and Networks: Mouse Skills Y1 - Log into a computer and access a website	Computing Systems and Networks: Mouse Skills Y1 - Develop mouse skills	Computing Systems and Networks: Mouse Skills Y1 - Use mouse skills to draw and edit shapes	Computing Systems and Networks: Mouse Skills Y1 - Draw a scene from a story using digital tools	Computing Systems and Networks: Mouse Skills Y1 - Create a self-portrait using digital techniques	Computing Systems and Networks: Mouse Skills Y1 - Create a self-portrait using digital techniques
RE	Who is a Christian and what do they believe?	Who is a Christian and what do they believe?	Who is a Christian and what do they believe?	Who is a Christian and what do they believe?	Who is a Christian and what do they believe?	Who is a Christian and what do they believe?	Who is a Christian and what do they believe?	Who is a Christian and what do they believe?
PSHRE	Family and Relationships	Family and Relationships YR - Talk about family members at home Y1 - Understand that families look	Family and Relationships YR - Turn taking, playing and cooperating with others Y1 - Begin to understand positive	Family and Relationships YR - Tuff tray, matching emotions and feelings Y1 - Recognise how others show	Family and Relationships YR - Team building, tuff tray building a tower and working with friends Y1 - Begin to understand how	Family and Relationships YR - Circle time, outdoor play Y1 - Begin to understand that friendships can have	Family and Relationships YR - Circle time, outdoor play Y1- Begin to understand that being friendly to others makes them	Family and Relationships YR - Tuff tray/ sorting boy and girl activities Y1 - Begin to understand what

