

What are we learning this half term?

Autumn 1
Kahlo class - Year 1

Family & Relationships



Make your mark



What is my history?



Art

Topic: Drawing: Make your mark

- Exploring line
- Making waves
- Drawing from observation

Music

Topic: Musical vocabulary (Under the sea)

- Pulse and tempo
- Pitch and rhythm
- Texture and structure

Home Learning

Please continue to support your child at home with the following:

-Weekly Maths -Weekly English -Daily Reading -Weekly Spellings -Fine motor skills -Number Bonds -RWI Phonics

English

Core Text - Fiction:

- **The Colour Monster by Anna Llenas**
- Character description
- **Little Red Riding Hood**
- Letter (persuasion)
- **The tiger who came to tea by Judith Kerr**
- Journey story

History

Topic: How am I making History?

- Develop an understanding of personal chronology
- Learn about my own history
- Explore special remembered events
- Learn about childhood in the past
- Compare childhood in the past and present
- Identify some things change and some things stay the same

Computing

Topic: Computing systems and networks: Improving mouse skills

- Logging in
- Click and drag skills

PE

Topic: Running (outdoor) and Gymnastics (indoor)

- Apply running into games
- Running at different speeds
- Wide, narrow, curled (Gymnastics)

Maths

Number and Place Value

- Sorting and counting objects
- Recognise numbers as words
- Count on 1 more, 1 less from any given number
- Order objects and numbers
- Less than, greater than and equal to
- Number line

Addition

- Introduce part whole model
- Fact families - addition facts
- Number bonds to and within 10
- Addition - add together and add more
- Addition problems

Science

Topic: Forces and Change: Seasonal changes

- Identify the weather changes over the four seasons
- Identify events and activities over the seasons
- Know who trees changes over the seasons
- Recognise that daylight hours change across the seasons
- Record data in a pictogram
- Create a weather report

PSHE

Topic: Family and Relationships

- Family and friendships
- Emotions
- Working with others

RE

Topic: Who is a Christian and what do they believe?

- Christian symbols and images
- Good and bad, right and wrong from stories

What are we learning this half term?

Autumn 1 Kahlo class - Year Reception

Family & Relationships



Make your mark



What is my history?



English/ Phonics

- Practise writing my name
- Simple letter formation and mark making
- Learning initial sounds and letters
- Learn simple green (segment and blend) and red (on sight) words

Core Text - Fiction:

- **The Colour Monster by Anna Llenas**
- Write a simple sentence
- Write a simple list
- **Little Red Riding Hood**
- Write a simple sentence
- Write a simple list
- **The tiger who came to tea by Judith Kerr**
- Write a character description

Maths

Number and Place Value

- Find and subitise 1 to 5
- Writing numbers 1 to 5
- Comparing objects and sets
- Ordering objects and sets

Addition

- Finding 1 more
- Finding 1 less

Understanding the World: Past and Present

Topic: How am I making History?

- Order and sort photos and describe changes over time
- Order important milestones in their life
- Discuss photos celebrating their birthday and events in their life
- Understand how birthdays in the past were different
- Similarities and differences sorting activities comparing childhood past and present

Understanding the World: The Natural World

Topic: Forces and Change: Seasonal changes

- Sort and match different weather symbols and pictures to the four seasons
- Sort and match correct clothing for the four seasons
- Sort and match different weather symbols to seasons

Expressive Art and Design

Topic: Drawing: Make your mark

- Markin making with different materials
- Observational drawings using faces and self-portraits
- Autumnal Leaf prints
- Colour mixing

Computing

Topic: Computing systems and networks: Improving mouse skills

- Logging in
- Click and drag skills

PSHE

Topic: Family and Relationships

- Family and friendships
- Emotions
- Working with others

Music/ Being Imaginative and Expressive

Topic: Musical vocabulary (Under the sea)

- Pulse and tempo
- Pitch and rhythm
- Texture and structure
- Explore action songs and well known nursery rhymes

PE/ Physical Development

Topic: Running (outdoor) and Gymnastics (indoor)

- Apply running into games
- Running at different speeds
- Wide, narrow, curled (Gymnastics)

RE

Topic: Who is a Christian and what do they believe?

- Christian symbols and images
- Good and bad, right and wrong from stories

Home Learning

Please continue to support your child at home with the following:

-Learning cvc words at home

-Learning and practising phonics sounds

-Writing my name

Counting and writing number