

What are we learning this half term?

Autumn 1 Mandela – Year 2

Habitats



What were schools like in the past?



English

Core Text - Fiction:

The Proudest Blue by Ibtihaj Muhammad and S.K. Ali

- To write a diary entry
- To write in the first person

Non-fiction:

You Wouldn't Want to be a Victorian School Child by John Malam

- To write a letter
- To use verbs

Poetry:

- 10 Things I've Found in a Giant's Pocket

History

Topic: What were schools like in the past?

- Order photographs chronologically on a timeline
- Identify how schools have changed
- Compare schools now with schools from the 1900s
- Identify similarities and differences between schools now and in the past

Computing

Topic: Online Safety

- Identifying whether information is safe to be shared online
- Learning how to create strong passwords and keep them safe
- Understanding how to stay safe online

Maths

Number and Place Value

- Numbers to 10
- Count objects to 100 by making 10s
- Recognise tens and ones
- Number and place value up to 100
- Partition numbers to 100
- Write numbers to 100 in words

Addition and Subtraction

- Addition and Subtractions facts bonds to 20
- Bonds to 10 and 100
- Add by making 10
- Add three 1-digit numbers

Science

Topic: Habitats

- Identify life processes of living things
- Recognise the difference between living once alive and never alive
- Identify plants and animals in different habitats
- Identify features of a woodland habitat
- Compare and contrast woodland and rainforest habitats
- Know where animals are placed in a food chain

Art

Topic: Painting and mixed media:

- Explore paint through finger painting
- Create paint brushes using natural objects
- Respond to music through the media of painting
- Create a collage inspired by the work of Romare Bearden

PSHE

Topic: Families and Relationships

- Begin to understand family roles
- Understand that all families look different
- Recognise how to show feelings and how others respond
- Begin to understand courtesy and good manners

Music

Topic: West African call and response: Animals

- Create a short sequence of sound
- Copy rhythms and rhymes on a Safari
- Compose and perform a call and response rhythm
- Learn a traditional song from Ghana

PE

Topic: Dance Explorers (indoor) Games: Dodging (outdoor)

- Experiment with different types of movements and link them together
- Co-operating with a team to play competitive ball games

RE

Topic: Islam and Judaism

- Who is Muslim and what do they believe?
- Who is Jewish and what do they believe?

Home Learning

Please continue to support your child at home with the following:

- Weekly Maths
- Weekly English
- Daily Reading
- TTRockstars
- Weekly spellings