

What are we learning this half term?

Autumn 1
Angelou – Year 3

Movement and nutrition



Stone Age, Bronze Age or Iron Age?



English

Core Text - Fiction:

Into the Forest by Anthony Browne

- To write a setting description
- To write a narrative

Non-fiction:

Stone Age Boy by Satoshi Kitamura

- To write instructions

Poetry

If I had Wings – Pie Corbett

History

Topic: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?

- Understand chronology and place AD and BC on a timeline
- Understand that prehistory was a long time ago
- Explain how Skara Brae tells us about life in the Stone Age
- Use archaeological evidence to investigate the Bronze Age
- Use artefacts to make deductions about the past
- Explain how bronze transformed prehistoric life
- Understand how trade increased during the Iron Age
- Compare settlements in the Neolithic and Iron Age

Computing

Topic: Computing systems and networks

- Recognise that a network is two or more devices connected
- Demonstrate how information moves around a network
- Demonstrate how a website works
- Explore the role of a router
- Identify the role of packet data

PE

Topic: Gymnastics (Indoor)

Asymmetry and Symmetry

Topic: Games (Outdoor)

Invasion games

Maths

Topic:

Place value

- Know the value of each digit within numbers to 100
- Use correct vocabulary to describe the value of each digit
- Know numerals and the corresponding number in words
- Know how to partition numbers

Addition and subtraction

- Apply number bonds to add & subtract
- Represent and explain addition & subtraction of two 2-digit numbers
- Add and subtract three 1-digit numbers
- Use formal written methods for addition and subtraction

Science

Topic: Movement and nutrition

- Explain the role of the skeleton
- Group animals based on their physical properties
- Recognise the main bones in the body
- Investigate and measure and sort data
- Explain how muscles are used for movement
- Explain how food is an essential energy source for animals
- Identify the main nutrition groups and their simple functions
- Explain what is a balanced diet

PSHE

Topic: Me and my relationships

- Understand that families are all different.
- Understand that problems occur in friendships
- Understand what bullying is and what to do if it happens
- Understand that stereotypes arise from a range of factors

RE

-What do different people believe about God?

Art

Topic: Growing Artists

- Recognise how artists use shape in drawing
- Understand how to create tone in drawing by shading
- Understand how texture can be created and used to make art
- Apply observational drawing skills to create detailed studies
- Explore composition and scale to create abstract drawings

Music

Topic: Creating composition in response to animation

- Retell a story from a piece of music through movement
- Create a soundscape using percussion instruments
- Create a range of sounds to accompany a story
- Compose and perform a rhythm to accompany a story

Home Learning

Please continue to support your child at home with the following:

- Weekly Maths.
- Weekly English
- Daily Reading
- Weekly Spellings
- TTRockstars

French

French Greetings

French adjectives, size, colour and shape.