

Early Years and Year 1 - Autumn 2

	Week 1 (4 days) 5/11/24	Week 2 11/11/24	Week 3 18/11/24	Week 4 25/11/24	Week 5 02/12/24	Week 6 09/12/24	Week 7 16/12/24
RWI	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups
English	Giraffes Can't Dance YR - Mark making/ Letter formation Y1 - To write a simple sentence.	Giraffes Can't Dance YR - Simple cvc words/ Letter formation Y1 - To write a setting description	Sulwe YR - Retell the story (Oracy) Y1 - To write a simple sentence	Sulwe YR - Write recognisable letters Y1 - To write a recount	Coming to England (Picture Book) YR - Label a picture Y1 - To write captions	Coming to England (Picture Book) YR - Simple phrases and sentences Y1 - To write captions	Christmas Poetry YR - Perform a poem using actions Y1 - To recite a poem
Maths	Addition & Subtraction (within 10) YR - Find 6, 7 and 8 Subitise 6, 7 and 8 Represent 6, 7 and 8 1 less 1 more Composition 6, 7 and 8 Y1 - Subtraction - take away/cross out (How many left?)	Addition & Subtraction (within 10) YR - Find 9 and 10 Subitise 9 and 10 Represent 9 and 10 1 less 1 more Composition 9 and 10 Y1 - Subtraction on a number line	Addition & Subtraction (within 10) YR - Combine two groups Add and subtract using tens frame, rekenrek and number line Y1 - Add or subtract 1 or 2	Geometry (shape) YR - Identify, name and compare circles and triangles Identify shapes with 4 sides Y1 - Recognise, sort and name 2D Shapes	Geometry (shape) YR - Recognise and name 3D shapes. 3D shapes in the environment Y1 - Recognise, sort and name 3D Shapes	Geometry (shape) YR - Copy and continue patterns Patterns in the environment Y1 - Patterns with 2D and 3D Shapes	Consolidation Week YR - Revisit and Consolidation Y1 - Revisit and Consolidation

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<p>Science</p>	<p>Everyday Materials</p> <p>YR - Identify and describe materials in their environment</p> <p>Y1 - Identify everyday materials</p>	<p>Everyday Materials</p> <p>YR - Explain why objects are made from a material</p> <p>Y1 - Sort objects into groups based on the materials they are made from</p>	<p>Everyday Materials</p> <p>YR - Explore a variety of materials Experimenting with texture form and function</p> <p>Y1 - Recognise the difference between objects and materials</p>	<p>Everyday Materials</p> <p>YR - Sort and match objects to their materials</p> <p>Y1 - Describe the properties of materials</p>	<p>Everyday Materials</p> <p>YR - Observe and test different sponges</p> <p>Y1 - Group materials based on their properties (absorbency) Make observations and record data</p>	<p>Everyday Materials</p> <p>YR - Observe and test materials that are waterproof</p> <p>Y1 - Group materials based on their properties (waterproof) Plan a test and suggest what might happen</p>	<p>Everyday Materials</p> <p>YR - Observe and test materials that are tough</p> <p>Y1 - Group materials based on their properties (toughness) Answer questions based on results</p>
<p>Geography</p>	<p>What is it like here?</p> <p>YR - Describe their immediate environment using knowledge from observations and maps</p> <p>Y1 - Locate school on a aerial photograph</p>	<p>What is it like here?</p> <p>YR - Build and describe a model of the classroom</p> <p>Y1 - Create a map of the classroom</p>	<p>What is it like here?</p> <p>YR - Make observations about the features of the playground</p> <p>Y1 - Locate key features of the playground</p>	<p>What is it like here?</p> <p>YR - Make their own map</p> <p>Y1 - Draw a simple map</p>	<p>What is it like here?</p> <p>YR - Participate in small group discussions to offer their own ideas of the playground</p> <p>Y1 - Investigate how we feel about our playground</p>	<p>What is it like here?</p> <p>YR - Design their own playground</p> <p>Y1 - Create a design to improve our playground</p>	<p>What is it like here?</p> <p>YR - Revisit and consolidation</p> <p>Y1 - End of term Assessment</p>
<p>D&T</p>	<p>Cooking and Nutrition</p> <p>YR - Explore different fruits</p> <p>Y1 - Identify Fruits</p>	<p>Cooking and Nutrition</p> <p>YR - Explore different vegetables</p> <p>Y1 - Describe where</p>	<p>Cooking and Nutrition</p> <p>YR - Safely use tools to prepare ingredients</p> <p>Y1 - Practise food</p>	<p>Cooking and Nutrition</p> <p>YR -Select ingredients for a smoothie</p> <p>Y1 - Select</p>	<p>Cooking and Nutrition</p> <p>YR - Safely use tools to prepare a smoothie</p> <p>Y1 - Apply food</p>	<p>Cooking and Nutrition</p> <p>YR - Express their feelings using full sentences</p> <p>Y1 - Evaluate against</p>	<p>Cooking and Nutrition</p> <p>Y1 - End of term Assessment</p>

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		fruit and vegetables grow	preparation skills	ingredients for a smoothie	preparation skills to a smoothie	the smoothie design	
Computing	Algorithms Y1 - Log into a computer and access a website	Algorithms YR - Understand directional arrows and follow a simple sequence of instructions Y1 - Follow instructions precisely to carry out an action	Algorithms YR - Follow and understand an algorithm Y1 - Understand what an algorithm is	Algorithms YR - Use Bee - bot and learn how to give simple commands Y1 - Follow instructions precisely to carry out an action	Algorithms YR- Experiment and programming with a Bee-bot Y1 - Understand that computers and devices use inputs and outputs	Algorithms YR- Experiment and programming with a Bee-bot Y1 - Understand and be able to explain what decomposition is	Algorithms YR - Learn how to debug a set of instructions Y1 - Know how to debug a algorithm
RE	What do some people believe God looks like?	Health and Wellbeing	What do some people believe God looks like?	What do some people believe God looks like?	What do some people believe God looks like?	What do some people believe God looks like?	What do some people believe God looks like?
PSHRE	Health and Wellbeing YR - Describe feelings and emotions Y1 - Describe feelings and develop simple strategies	Health and Wellbeing YR - Be confident to try new activities and show resilience in the face of a challenge Y1 - Recognise and celebrate their strengths and set simple challenging goals	Health and Wellbeing YR - Learn the importance of exercise Y1 - Understand the benefits of physical activity and rest	Health and Wellbeing YR - Explore guided meditation and relaxation Y1 - Know how to relax in different ways	Health and Wellbeing YR - Understand why it is important to take care of one self Y1 - Begin to understand how germs are spread and how we can stop them spreading	Health and Wellbeing YR - Understand sun safety Y1 - Begin to understand the risks associated with the sun	Health and Wellbeing YR - Talking about people in the local community and how they help us Y1 - Begin to understand allergies. Understand and know people in the local community who help us keep healthy

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<p>Music</p>	<p>Pulse and rhythm: All about me</p> <p>YR - Perform songs and actions</p> <p>Y1 - Use my voice and hands to make music</p>	<p>Pulse and rhythm: All about me</p> <p>YR - Perform songs and actions and try to move in time with the music</p> <p>Y1 - Clap and play in time the music</p>	<p>Pulse and rhythm: All about me</p> <p>YR - Play simple instruments</p> <p>Y1 - Play simple rhythms on a simple instrument</p>	<p>Pulse and rhythm: All about me</p> <p>YR - Listen attentively and respond to what they hear</p> <p>Y1 - Listen to and repeat short, rhythmic patterns</p>	<p>Pulse and rhythm: All about me</p> <p>YR - Make comments about what they have heard</p> <p>Y1 - Understand the difference pulse and rhythm</p>	<p>Pulse and rhythm: All about me</p> <p>YR/ Y1 - Practise for Christmas Song Performance</p>	<p>Pulse and rhythm: All about me</p> <p>YR/ Y1 - Practise for Christmas Song Performance</p>
<p>Sports & PE</p>	<p>Ball skills - Hands 1</p>	<p>Ball skills - Hands 1</p>	<p>Ball skills - Hands 1</p>	<p>Ball skills - Hands 1</p>	<p>Dance - Heroes</p>	<p>Dance - Heroes</p>	<p>Dance - Heroes</p>