

What are we learning this half term?

Autumn 2
Kahlo class – Year 1

Cooking and nutrition (Fruit and vegetables)



Everyday materials What is it like here?



D&T

Topic: Cooking and nutrition: Smoothies

- Identify fruits
- Describe where fruits and vegetables grow
- Practise food preparation skills
- Select ingredients for a smoothie
- Apply food preparation skills to a recipe
- Evaluate against a design brief

Music

Topic: Pulse and rhythm (All about me)

- Use my voice and hands to make music
- Clap and play in time to music
- Play simple rhythms on a instruments
- Listen to and repeat short rhythmic patterns
- Understand the difference between pulse and rhythm

Home Learning

Please continue to support your child at home with the following:

- Weekly Maths
- Weekly English
- Daily Reading
- Spellings
- RWI Phonics
- Number bonds

English/Phonics

Core Text - Fiction

Coming to England by Floella Benjamin

- To write captions

Sulwe by Luptio Nyong

- To retell the story

Giraffes Can't Dance by Giles Andrede

- To write a description

Christmas Poetry

- To recite a poem

Geography

Topic: What is it like here?

- Locate the school on a aerial photograph
- Create a map of the classroom
- Locate features of the playground
- Draw a simple map
- Investigate how we feel about our playground
- Create a design to improve our playground

Computing

Topic: Programming - Algorithms

- Understand what an algorithm is
- Follow instructions to carry out an action
- understand that computers and devices around us use inputs and outputs
- Understand and explain what decomposition is
- Know how to debug a algorithm

PE

Topic: Ball skills – hands (outdoor) and Dance (indoor)

- Sending and receiving
- Superhero movements

Maths

Subtraction

- Subtraction - find a part
- Fact families - eight facts
- Take away/ cross out (How many left?)
- Subtraction on a number line
- Add or subtract 1 or 2

Geometry - Shape

- Recognise and name 2D and 3D shapes
- Sort 2D and 3D shapes
- Patterns with 2D and 3D shapes

Science

Topic: Everyday materials

- Identify everyday materials
- Recognise the difference between objects and materials
- Describe properties of materials
- Group materials according to their properties (absorbency and waterproof)
- Make simple observations and record data
- Plan a test and suggest what may happen
- Answer questions based on results

PSHE

Topic: Health and well-being

- Describe feelings and develop simple strategies to manage them
- recognise and celebrate their strengths and set simple but challenging goals
- Understand the benefits of physical activity and rest
- Know how to relax in different ways

RE

Topic: What do some people believe God looks like?

- Recognise that different people have different beliefs about God's form and appearance
- Explain why people use different names for God and show respect for the different names for God across religions.

What are we learning this half term?

Autumn 2
Kahlo class – Year Reception

Cooking and nutrition (Fruit and vegetables)



Everyday materials What is it like here?



English/Phonics

- Practise writing my name
- Simple letter formation and mark making
- Learning initial sounds and letters
- Learn simple green (segment and blend) and red (on sight) words

Core Text - Fiction

Coming to England by Floella Benjamin

- Write a simple sentence

Sulwe by Luptio Nyong

- Label a picture

Giraffes Can't Dance by Giles Andrede

- Simple phrases and sentences

Christmas poetry

- Perform a poem using actions

Understanding the World: Past and Present

Topic: What is it like here?

- Describe their environment using observations and maps
- Build and describe a model of the classroom
- Make observations and describe the playground
- Make their own map
- Design their own playground

Maths

Number and Place Value

- Find and subitise numbers 6 to 10
- Write numbers 6 to 10
- Represent numbers 6 to 10

Addition and Subtraction

- Combine two groups
- Add and subtract using tens frame, rekenrek and number line

Geometry

- Identify, name and compare circles, triangles and shapes with 4 sides
- Copy and continue pattern in the environment

Understanding the World: The Natural World

Topic: Everyday materials

- Identify and describe materials in their environment
- Explain why objects are made from a material
- Explore a variety of materials, experimenting with texture, form and function
- Sort and match objects to their materials
- Observe and test different sponges, materials that are waterproof and tough

Expressive Art and Design

Topic: Cooking and nutrition: Smoothies

- Explore different fruits and vegetables
- Safely use tools to prepare ingredients
- Select ingredients for a smoothie
- Apply food preparation skills to a recipe

Computing

Topic: Programming - Algorithms

- Understand directional arrows and follow simple instructions
- Use Bee-bots and learn to give simple commands
- Experiment and programme with a Bee-bot

PSHE

Topic: Health and well-being

- Feeling and emotions
- Importance of exercise
- Explore guided meditation and relaxation
- People who help us in the community

Music/ Being Imaginative and Expressive

Topic: Pulse and rhythm (All about me)

- Perform songs with actions and move in time to the music
- Play simple instruments
- Listen attentively and respond

PE/ Physical Development

Topic: Ball skills – hands (outdoor) and Dance (indoor)

- Sending and receiving
- Superhero movements

RE

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