

What are we learning this half term?

Autumn 1 Kahlo class - Year Reception

Peek in the Past



Make your mark



Animal Adventures



English/ Phonics

- Practise writing my name
- Simple letter formation and mark making
- Learning initial sounds and letters
- Learn simple green (segment and blend) and red (on sight) words

Core Text - Fiction:

- **The Colour Monster by Anna Llenas**
- Write a simple labels and captions
- **Dear Zoo by Rod Campbell**
- Sequencing and retelling the story (role play)
- **The tiger who came to tea by Judith Kerr**
- Write a simple labels and captions
- Write a character description

Maths

Match, Sort and Compare

- Match objects and pictures to objects
- Identify a set
- Sort objects to a type
- Explore sorting techniques
- Create sorting rules
- Compare amounts

Talk about measure and patterns

- Compare size, mass and capacity
- Explore simple patterns
- Copy and continue simple patterns
- Create simple patterns

It's me 1, 2, 3

- Find 1, 2 and 3
- Subitise 1, 2 and 32
- Represent 1, 2 and 3

Understanding the World: Past and Present

Topic: Peek into the Past

- Order and sort photos and describe changes over time
- Discuss photos and sort from the past to present
- Begin to recognise the order of events happen
- Identify toys from the past and present
- Compare pictures from the past and the present

Understanding the World: The Natural World

Topic: Animal Adventures

- Sort objects into living and non-living
- Find and describe minibeasts
- Sort and describe farm animals
- Sort animals based on where they live
- Compare my home with a zoo animal home

Expressive Art and Design

Topic: Drawing: Marvellous Marks

- Mark making with wax crayons, felt tips and chalk
- Explore mark making with pencil
- Create a simple observational drawing
- Use a variety of colours and materials to create a self-portrait

Computing

Topic: Online Safety

- Logging in
- Click and drag skills
- Know and stay safe on different programs and apps

PSHE

Topic: Self Regulation: Listening and following instructions

- Importance of listening through recall games
- Listening to a story
- Following instructions and actions
- Following instruction and giving instructions
- Listen and respond to phrases and instructions

Music/ Being Imaginative and Expressive

Topic: Music and Movement

- Action songs
- Finding the beat
- Exploring tempo
- Exploring tempo and pitch through dance

PE/ Physical Development

Topic: Running (outdoor) and Gymnastics (indoor)

- Apply running into games
- Running at different speeds
- Wide, narrow, curled (Gymnastics)

RE

Topic: What makes us special? Why are we special?

- Who is special to you?
- Who helps us?
- Why should we care for others?
- How Jesus was special to others

What is the Harvest Festival?

Home Learning

Please continue to support your child at home with the following:

-Learning cvc words at home

-Learning and practising phonics sounds

-Writing my name

Counting and writing number