

What are we learning this half term?

Autumn 1

Year 4/5 Farah Collaborative Learning



English

Core Text - Fiction:

The Longest Journey literacy shed

- To write a setting description

The Iron Man by Ted Hughes

- To write a set of instructions

Poetry

Cousin Lesley's See Through Stomach by Brian Patten

Maths

Place value:

- Represent and partition numbers to 1,000 and 10,000
- Number Line to 1,000 and 10,000
- Find 1, 10, 100, 1,000 more or less
- Estimate, compare and order numbers to 10,000
- Roman Numerals
- Round to the nearest 10, 100 or 1,000

Addition and subtraction:

- Add and subtract 1s, 10s, 100s and 1,000s two 4-digit numbers
- Add two 4-digit numbers - no, one or more than one exchange
- Subtract two 4-digit numbers - no, one or more than one exchange

History

Topic: How have children's lives changed?

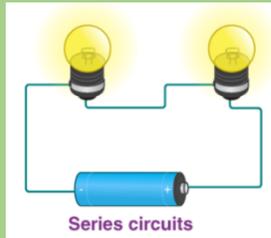
- Identify how children's lives have changed using a range of sources
- Understand why children worked in Tudor times and what working conditions were like
- Understand the types of jobs Victorian children had and their working conditions
- Understand how Lord Shaftesbury changed children's lives
- Understand how and why children's leisure time has changed
- Understand which diseases children caught and how they were treated

Science

Topic: Electricity and Circuits

- Recognise how electrical appliances are powered
- Construct an electrical circuit
- Explain the use of switches in a circuit
- Explain the use of materials as electrical conductors or insulators
- Investigate what affects bulb brightness
- Explain how to be safe around electricity

Electricity and Circuits



How have children's lives changed?



Art

Topic: Drawing: Power prints

- Draw using tone to create a 3D effect
- Explore proportion and tone when drawing
- Plan a composition for a mixed-media drawing
- Use shading techniques to create pattern and contrast
- Work collaboratively to develop drawings into prints

Computing

Topic: Computing Systems and networks: Collaborative Learning

- Understand that software can be used to work online collaboratively
- Know how to contribute to someone else's work effectively
- Explain how to create effective presentations
- Understand how to create and share Google Forms
- Learn how to use a shared spreadsheet to explore data

PSHE

Topic: Families and Relationships

- Develop understanding of courtesy and manners in a range of situations
- Begin to understand the physical and emotional boundaries in friendships
- Understand that my behaviour can have an impact on others
- Understand the impact of bullying and the responsibility of bystanders to help
- Explore stereotypes in fictional characters and think about how these might influence us

Music

Topic: Body and tuned percussion: Rainforests

- Identify structure and texture in music
- Use body percussion
- Create musical rhythms using body percussion
- Build and improve a composition

PE

Topic: Invasion Games (Outdoor) - Netball

- Develop passing and receiving
- Develop moving and shooting
- Practice defending and the concept of marking

Dance: Expressive movement

- Practice sequences, relationships, choreography and performance

RE

- Are all religions equal?

Home Learning

Please continue to support your child at home with the following:

- Weekly Maths
- Weekly English
- Daily Reading
- Weekly Spellings
- MyOn
- TTRockstars

French

- Portraits: describing in French