



Reception and Year 1 Reading and Phonics Meeting

Monday 15th September 2025

Aims and outcomes



- To share how phonics is taught through Read, Write, Inc (RWI).
- To share examples of activities and resources we use to teach phonics.
- Find out ways that you can encourage and support reading at home.

What is Early Reading?

- A child is interested and enjoys looking at a range of books
- A child likes to behave as a reader e.g. holds a book and pretends to read it
- Learns about words from songs, rhymes, looking at logos and signs in their environment
- Enjoys stories being read to them
- Learns how a text works – for example, where a story starts and finishes, and which way a text proceeds (left to right)
- Begins to have an opinion about the book, likes/dislikes
- Uses pictures/props and memory to retell the story in their own words
- Develops a word bank of rich vocabulary to use throughout

Being a Successful Reader



Two main skills

- **Phonics** - decoding by blending the sounds in words to read them
- **Language comprehension**- understanding what the word means within the context it appears

Language development and phonics work together to support reading development

RWI Phonics Programme



- RWI was created by Ruth Miskin and is used worldwide in schools
- It is an inclusive literacy programme for all children learning to read in our Foundation Stage to Year 4.
- Tried and tested programme over many years
- Systematic and structured
- Early success in reading
- Children learn to read quickly and easily
- A rapid ***Learn to read*** programme so children can ***Read to learn*** for the rest of their lives

What is Phonics?



Phonics: To blend sounds together to make words.

Sounds: All words are made of individual sounds and these sounds are merged together to form a word e.g. mat.

Graphemes: Is another name for the letters we use to write the sounds (the spelling of the sounds).

How does RWI work?



Children:

- Learn 44 sounds and matching letters/letter groups
- Learn to blend sounds to read words
- Read from a range of storybooks and non-fiction books matched to their phonic knowledge
- Learn to write words using their sounds



“Mmmmountain”

Maisy mountain, mountain

Speed Sounds Set 1

m	a	s	d	t
m	a	s	d	t
i	n	p	g	o
i	n	p	g	o
c	k	u	b	f
c	k	u	b	f
e	l	h	sh	r
e	l	h	sh	r
j	v	y	w	th
j	v	y	w	th
z	ch	qu	x	ng
z	ch	qu	x	nk

This is the order that we teach **Set 1 Speed Sounds.**

Take care when pronouncing sounds, remember

no ‘fuh’ and ‘luh

Using ‘pure sounds’

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Simple Speed Sound Chart

Special friends are two letters that make one sound

Children will also learn digraphs. We call these special friends. Special friends are 2 letters that make one sound.

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
												k

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Complex Speed Sound Chart

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



Fred Talk

Sounds + Blending = Reading

- Fred helps children learn to read
Fred can only talk in sounds...

- (Fred can only say c -a- t, he can't say cat)
We call this Fred Talk

- If children understand Fred, they can blend orally

Blending is needed for reading



Fred Fingers

- Fred helps children learn to spell as well!
Children convert words into sounds

- They pinch the sounds they hear on to their fingers...
We call this 'Fred Fingers'

