

What are we learning this half term?

Autumn 2
Kahlo class - Year Reception

Outdoor Adventures



Building relationships **Celebration music**



Expressive Art and Design

Topic: Structures: Junk modelling

Seasonal: Sliding Santa Chimneys

- Explore and investigate the tools and materials in the junk modelling area.
- Develop scissor skills and investigate cutting different materials.
- Learn how to plan and select the correct resources needed to make a model.
- Verbally plan and create a junk model.
- Share a finished model and talk about the processes in its creation.
- Explore different ways to temporarily join materials together.

English/ Phonics

- Practise writing my name
- Simple letter formation and mark making
- Learning initial sounds and letters
- Learn simple green (segment and blend) and red (on sight) words

Core Text - Fiction:

Giraffes can't dance by Giles Andreae

- Simple story map

Sulwe by Lupita Nyong'o

- Labels and captions

Stick Man by Julia Donaldson

- Sequencing and retelling the story

Understanding the World: People, Culture and Communities

Topic: Outdoor adventures

- Explore natural objects using the senses.
- Make observations of natural materials in the world around them.
- Use the senses to observe and talk about experiences whilst outside.
- Begin to notice some of the features of the changing seasons.
- Begin to recognise seasonal weather conditions.

Computing

Topic: Programming: All about instructions

- Follow instructions as part of practical activities and games and to learn to debug when things go wrong
- Learn to give simple instructions
- Learn that an algorithm is a set of instructions to carry out a task, in a specific order
- Predict the outcome of an algorithm.

Maths

Circles and triangles

- Identify and name circles and triangles
- Compare circles and triangles
- Shapes in the environment
- Describe position

1, 2, 3, 4, 5

- Find 4 and 5
- Subitise 4 and 5
- Represent 4 and 5
- 1 more and 1 less
- Composition of 4 and 5
- Composition of 1 - 5

Shapes with 4 sides

- Identify and name shapes with 4 sides
- Combine shapes with 4 sides
- Shapes in the environment
- My day and night

Understanding the World: The Natural World

Topic: Changing seasons:

- Recognise changes outside in autumn.
- Recognise different types of weather.
- Recognise how animals prepare for winter.

PSHE

Topic: Building relationships: My friends and family

- Thinking about the perspectives of others in the class and learning about how different beliefs celebrate special times.
- Understanding why sharing is important.
- Understanding the characteristics that make a good friend.
- Learning the importance of supporting others by being kind.
- Understanding the importance of perseverance in the face of challenge.
- Planning a party to celebrate the special friendships within the class.

What are we learning this half term?

Music/ Being Imaginative and Expressive

Topic: Celebration music

- Diwali music
- Hanukkah music
- Kwanzaa music
- Traditional Christmas music
- Christmas action songs

PE/ Physical Development

Topic: Ball Skills (outdoor) and Gymnastics (indoor)

- Balls Skills - Hands
- Gymnastics - High, Low, Over and Under

RE

Topic: What are special times?

- What are special times?
- What is Diwali?
- How do some Hindu people celebrate Diwali?
- Why do many Christians celebrate Christmas?
- How do some Christian people celebrate Christmas?

What is Hanukkah?

Home Learning

Please continue to support your child at home with the following:

- Daily reading RWI book
- Learning cvc words at home
- Learning and practising phonics sounds
- Writing my name
- Counting and writing number