

What are we learning this half term?

Spring 1 Mandela – Year 2

How did we learn to fly?



Use of Everyday Materials



Sculpture - Paper Play



Art

Topic: Sculpture and 3D - Paper Play

- Roll paper to make 3D sculptures
- Shape paper to make 3D drawings
- Apply paper-shaping skills to make an imaginative sculpture
- Work collaboratively to plan and create a sculpture
- Explore ways of painting 3D surfaces to create different effects

Music

Topic: Musical Me

- Sing and play an instrument at the same time
- Choose and play appropriate dynamics and timbres for a piece of music
- Use musical notation to play melodies
- Use musical notation to write my own melody
- Use timbre and dynamics in musical composition

Home Learning

Please continue to support your child at home with the following:

- Weekly Maths
- Weekly English
- Daily Reading
- Weekly spellings
- TTRockstars
- RWI Phonics

English

Core Text:

Rocket Girl by Didi Dragon

- To write a recount

The Papaya that Spoke by Pie Corbett.

- To write a journey story

Flying High

- To write a poem

History

Topic: How did we learn to fly?

- Find and research about the famous Wright brothers
- Learn about the first ever flight and its significance
- Investigate why Bessie Coleman and Amelia Earhart are significant people
- Look at primary sources of evidence to find out about the past
- Investigate the moon landing
- Chronology: place significant events on a timeline

Computing

Topic: Word Processing

- Begin to learn to touch type
- Understand how to use word processor
- Understand how to add images to a document
- Create a poetry book using sources from the internet
- Create a digital piece of writing

PE

Topic: Ball Skills

- Dribble a ball into different spaces with control
- Pass the ball accurately.
- Develop life skills like fairness and empathy

Topic: Gymnastics - Linking

- Link movements and balance together on different apparatus

Maths

Measure - Money

- Count money pounds and pence (coins and notes)
- Make same and different amounts of money
- Compare and calculate amounts of money
- Make a pound, find change and solve two-step problems

Multiplication and Division

- Recognise, make and add equal groups
- Introduce the x symbol and use arrays
- Make equal groups - grouping and sharing
- Doubling and halving
- Odd and even numbers
- Multiply and divide by 2, 10 and 5

Science

Topic: Use of Everyday Materials

- Recognise that objects are made out of materials that suit their uses
- Explore how the shape of some solid materials can be changed when twisted, bent, squashed or stretched
- Record data in a table and a block graph
- Compare the suitability of materials for particular uses
- Gather data and use it to answer scientific questions
- Recognise that the strength of some materials can be changed

PSHE

Topic: Safety and the changing body

- Understand how the internet can be used to help us and how to stay safe online
- Begin to understand the concept of privacy and the correct vocabulary for body parts
- Know how to stay safe near roads and explain the rules for crossing the road safely
- Know how to stay safe when taking medicines

RE

Topic: How do you know people have a special connection with God?

- Understand that religious stories can help teach us about religious beliefs
- Identify miracles in religious stories that tell some people that children are special
- Read and make comparisons between important religious stories about Christianity, Islam and Sikh beliefs