What are we learning this half term?

Delta Primary School

Spring 2
Kahlo class - Year Reception

Textiles: Bookmarks

Exploring maps

My feelings

English/ Phonics

-**Write their own name independently** and form most lower-case letters recognisably

Use phonics to segment and blend to write simple CVC words and attempt some longer words

Use marks, drawings and emergent writing to represent ideas, labels and simple captions

Begin to read and write familiar red words on sight within simple phrases or sentences

Core Text - Fiction:

We're going on a Bear Hunt by Michael Wayne Rosen

- Simple cvc words
- Orally retell a story (props)

The Three Little Pigs

- Simple phrases and sentences.
- Label a picture

Goldilocks and the three bears

- Simple phrases and sentences.
- Label a picture

Maths

Length, height and time

- Compare height
- Talk about time
- Order and sequence time

Building 9 and 10

- Find and represent 9 and 10
- Compare numbers to 10
- Conceptual subitising to 10
- 1 more and 1 less
- Composition to 10
- Bonds to 10
- Make arrangements of 10
- Find and make doubles to 10
- Explore even and odd

Explore 3-D shapes

- Recognise and name 3-D shapes
- Find 2-D shapes within 3-D shapes
- 3-D shapes in the environment
- Identify more complex patterns
- Copy and continue patterns
- Patterns in the environment

Understanding the World: People, Culture and Communities

Topic: Exploring maps

- Find and name familiar features on maps.
- Consider shapes and positions of features when making a map.
- Build and describe a model of a familiar place.
- Describe a journey using found objects as prompts.
- Explore a range of maps.
- Apply their knowledge of maps to make their own.

Understanding the World: The Natural World

Topic: Changing seasons:

- Recognise changes outside in spring.
- Investigate the mixture needed to build a sandcastle.
- Explore the natural world.

Expressive Art and Design

Topic: Textiles: Bookmarks

- Develop threading and weaving skills.
- Practise and apply weaving skills to a specific material e.g. paper.
- Practise and apply threading skills with specific materials e.g. hessian and wool.
- Use threading or sewing to design a product (bookmark).

Computing

Topic: Programming 2: Bee-Bots

- Understand the meaning of directional arrows and follow a simple sequence of instructions
- Experiment with programming a Bee-bot/Blue-bot
- Learn to debug instructions, with the help of an adult, when things go wrong
- Learn that an algorithm is a set of instructions to carry out a task, in a specific order

PSHE

Topic: Self-regulation: My feelings

- Identify different feelings and emotions.
- Identify and express my feelings.
- Explore different coping strategies to help regulate our emotions.
- Explore the different adjectives that can be used to describe feelings.

What are we learning this half term?

- Create a textiles product (bookmark) following their own design.
- Reflect with children on how they have achieved their aims.

Seasonal: Spring flower threading

- Use a range of tools and techniques to create a threaded spring flower.

- Explore different facial expressions and what they mean.
- Identify different feelings and how to moderate behaviour socially and emotionally.

Music/ Being Imaginative and Expressive

Topic: Musical stories

- Move to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece.
- Use actions to retell a story to music, sing and perform a group song
- Learn how instruments can represent a certain mood, character or action
- Create a musical story based upon a familiar routine
- Play an instrument as part of a musical story and perform as a group

PE/ Physical Development

Topic:Dance: The Seasons (indoor)

- Experiment with moving in different ways
- Develop movements that vary in height, size and speed.

-**Ball Skills: Hands 2 (outdoor)**

- Explore different ways of throwing a beanbag.
- Learn why we need to aim when we are throwing.

RE

Topic:

- Explore how some people celebrate Ramadan
- Explore how some people celebrate Lunar year

Home Learning

Please continue to support your child at home with the following:

-Daily reading RWI book -Learning cvc words at home -Learning and practising phonics sounds -Writing my name - Counting and writing number - Number recognition