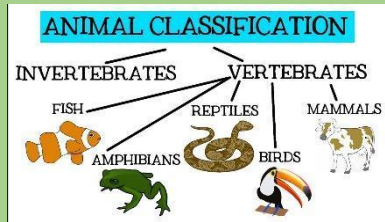


What are we learning this half term?

Summer 1 Farah – Year 4 & 5

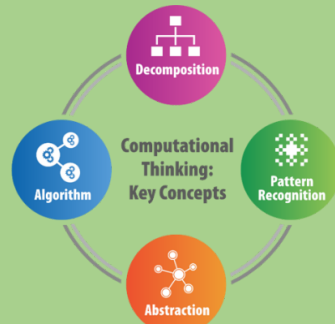
Classification & Changing Habitats



The Maya Civilisation



Computational thinking



English

Core Text:

There's a Viking in my Bed by Jeremy Strong

Non-fiction:

- To write instructions on how to live in a modern world for a Viking
- Grammar focus:
 - Prepositions
 - Prepositional phrases

The Dancing Bear by Michael Morpurgo

Fiction:

- To write an alternative ending

Grammar focus:

- Speech punctuation

Poetry:

The Visitor by Ian Serraillier

- Performance poetry

Maths

Decimals:

- Make a whole with tenths and hundredths
- Partition decimals
- Compare and order decimals
- Round to the nearest whole number
- Identify halves and quarters as decimals
- Convert between decimals, fractions and percentages
- Add and subtract decimal numbers

Money:

- Write money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate and calculate with money

Time:

- Years, months, weeks and days
- Hours, minutes and seconds
- Convert between analogue and digital times
- Convert to the 24-hour clock

History

Topic: How did the achievements of the ancient Maya impact their society and beyond?

- Explore the challenges faced by the ancient Maya when settling in the rainforest.
- Infer how the ancient Maya valued and used cacao.
- Describe the role of Maya gods and goddesses
- Evaluate historians' claims on the decline of ancient Maya cities.

Science

Topic: Classification and changing habitats

- Group animals and plants in various ways.
- Recognise and describe different habitats and their inhabitants.
- Recognise the impact humans and natural disasters can have on habitats.

Working scientifically:

- Apply and create classification keys
- Make careful observations
- Gather, record, classify and present data

Art

Topic: Sculpture and 3D: Mega materials

- Use more complex techniques to shape materials.
- Develop ideas for 3D work through drawing and visualisation in 2D.
- Explore how shapes can be formed and joined in wire.
- Consider the effect of how sculpture is displayed.
- Choose and join a variety of materials to make sculpture.

Computing

Topic: Programming: Computational thinking

- Understand that computational thinking is made up of four key strands.
- Understand what decomposition is and how to apply it to solve problems.
- Understand what pattern recognition and abstraction mean.
- Understand how to create an algorithm and its uses
- Combine computational thinking skills to solve a problem.

PSHE

Topic: Citizenship

- Understand the Human Rights convention.
- Understand how reusing items benefits the environment.
- Understand the role of groups in the wider community.
- Understand the contribution groups make to a community.
- Understand the value of diversity in a community.
- Develop an understanding of the role of local government.

Music

Topic: Samba

- Recognise and identify the main features of samba music.
- Understand and play syncopated rhythms.
- Play syncopated rhythms as part of a group.
- Compose a basic rhythmic break.
- Perform rhythmic breaks within the samba piece.

PE

Topics:

Swimming

Dance: Street Art

- Using movement to create Street Artists' 'Tags'.
- Creating movements that represent 'Street Art'.
- Combining freeze frames and breakdance to bring Street Art to life.

RE

Does the language of scripture matter?

- Investigate the transition from oral tradition to written scripture in ancient civilisations.
- Understand the importance of religious and cultural languages.
- Explore the importance of Classical Arabic in Muslim beliefs and practices.
- Understand the role of translations by exploring religious scripture

Home Learning

Please continue to support your child at home with the following:

- Weekly Maths
- Weekly English
- Daily Reading
- Weekly Spellings
- TTRockstars

French numbers, calendars and birthdays

French food – Miam, miam!