

# What are we learning this half term?

## Summer 1 Kahlo - Year Reception

### Music: Transport



**Sport and PE: Ball skills -  
Rackets, Bats and Balls**

**Science: Our beautiful planet**



### Expressive Art and Design

**Topic: Painting and mixed media: paint my world**

- Explore paint through finger painting
- Talk about their work and decide whether it is abstract or figurative
- Use natural paint brushes and mud paint to create artwork
- Respond to music through the medium of paint
- Make child-led collages using mixed media
- Create landscape collages inspired by Megan Coyle
- Create a large piece of group artwork based around fireworks

### English/ Phonics

- Write their own name independently and form most lower-case letters recognisably  
**Use phonics to segment and blend** to write simple CVC words and attempt some longer words  
**Use marks, drawings and emergent writing** to represent ideas, labels and simple captions  
**Begin to read and write familiar red words** on sight within simple phrases or sentences

**Core Text - Fiction:**

**The Day the Crayons quit by Drew Daywalt**

- Simple cvc words
- Orally retell a story (props)

**The Hungry Caterpillar by Eric Carle**

- Simple cvc words
- Simple phrases and sentences.

**All about Plants (Non-fiction)**

- Label a plant
- Set of simple instructions

### Understanding the World: Past and Present

**Topic: Adventures through time**

- Begin to recognise special achievements.
- Understand that the environment around us changes as time passes
- Compare modes of transport of the past with the present.

### Computing

**Topic: Computer systems and networks 2: Exploring hardware**

- Learn how to explore and tinker with hardware to develop familiarity and introduce relevant vocabulary
- Recognise that a range of technology is used in places such as homes and schools
- Learn how to operate a camera and/or iPad and use it to take photographs
- Learn how to operate a camera and/or iPad and use it to take photographs

### Maths

**Explore 3-D shapes**

- Identify more complex patterns
- Copy and continue patterns
- Patterns in the environment

**To 20 and beyond**

- Build and continue numbers and patterns beyond 10 (10 -13)
- Verbal counting and patterns beyond 20

**How many now?**

- Add more/ How many did I add?
- Take away/ How many did I take away?

**Manipulate, compose and decompose**

- Select shapes for a purpose
- Rotate shapes and manipulate shapes
- Explain shape arrangements
- Compose and decompose shapes
- Copy 2D shape pictures and find 2D shapes within 3D shapes

### Understanding the World: The Natural World

**Topic: Our beautiful planet**

- Begin to identify and name plants
- Identify and name plant parts
- Explore what helps seeds grow
- Recognise some ways to look after the planet

### PSHE

**Topic: Building relationships: Special relationships**

- Talk about our families and understand that all families are valuable and special
- Talk about people that hold a special place in children's lives and think about what it means to be a valued person
- Understand why it is important to share and cooperate with others as well as develop strategies to help when trying to share with others
- See themselves as a valuable individual and understand that it is ok to like different things
- Share their interests with the group

## What are we learning this half term?

Music/ Being Imaginative and Expressive	PE/ Physical Development	RE
<p><b>Topic: Transport</b></p> <ul style="list-style-type: none"> <li>- Explore creating sound effects</li> <li>- Explore making sounds at different speeds</li> <li>- Explore moving to different tempos</li> <li>- Interpret symbols to show a change in speed</li> <li>- Interpret a simple score to show tempo changes</li> </ul> <p><b>Enfield Music Services: Songsack</b></p> <p>-Sing in harmony and perform to a tune</p>	<p><b>Topic: Jumping 1 (Indoors) &amp; Ball skills - Rackets Bats and Balls (Outdoors)</b></p> <ul style="list-style-type: none"> <li>- Learning to explore jumping in a variety of ways</li> <li>- Explore jumping, in different directions, at different speeds and different levels</li> <li>- Develop their jumping technique by applying it into a game</li> <li>- Explore jumping for distance and height</li> <li>- Explore different ways of balancing an object (beanbag, balloon and a ball) using a racket/bat</li> <li>- Explore different ways of hitting a balloon into space.</li> </ul>	<p><b>Topic: What are special places?</b></p> <ul style="list-style-type: none"> <li>- Recognise that everyone has places that are special to them</li> <li>- Recognise special places in the local community</li> <li>- Investigate why some places are special to people in the community</li> <li>- Investigate why churches are special places to many Christian people</li> <li>- Explore why mosques are special places to many Muslim people</li> </ul>

### Home Learning

Please continue to support your child at home with the following:

-Daily reading RW1 book      -Learning cvc words at home      -Learning and practising phonics sounds      -Writing my name      - Counting and writing number      - Number recognition