

What are we learning this half term?

Summer 1
Jemison Class – Y5/6

The Tudors



Unbalanced Forces



English

Core Text – Non-Fiction:

The Six Queens of Henry VIII

- To write a comparison text comparing two of the Queens
- To write a persuasive letter to Henry VIII from Catherine of Aragon

Poetry:

- To perform a poem
- To express with clarity and confidence

Year 6: SATS Revision

- Reading Comprehension
- Spelling, Grammar and Punctuation

History

Topic: What was life like in Tudor England?

- Use different types of evidence to interpret the character of Henry VIII
- Use sources to find out about the life of Anne Boleyn
- Understand why Henry VIII had so many wives
- Extract evidence from primary sources about the Progresses of Elizabeth I
- Reconstruct a Royal Progress using a range of primary sources
- Make deductions about the people in Tudor England using inventories
- Create a realistic inventory for a person living in Tudor times

Computing

Topic: Programming - Music

- Use coding software to create musical elements
- Code a soundtrack
- Use loops to simplify programming
- Identify errors in a programme and fix them

Maths

Topic:

Data Handling

- Drawing and interpreting line graphs
- Drawing and interpreting tables
- Drawing and interpreting pie charts

Measures: angles

- Identifying types of angles
- Measuring and drawing angles up to 180 degrees
- Calculating angles around a point

Year 6 SATS Revision:

- Arithmetic
- Reasoning

Science

Topic: Forces and Space - Unbalanced Forces

- Describe gravity and its effects
- Analyse data to write a conclusion
- Describe air resistance and its effects
- Plan a fair test to investigate air resistance
- Describe water resistance and its effects
- Design a results table
- Describe friction and its effects
- Evaluate a method
- Describe the effects of lever, pulleys and simple machines
- Draw and label a diagram
- Describe the relationship between level length and effort
- Draw an accurate line graph

Art

Topic: Painting and mixed media - Portraits

- Explore how a drawing can be developed
- Combine materials for effect
- Identify features of a self portrait sketching techniques to create realistic pictures
- Develop ideas towards a self portrait by experimenting with materials and techniques
- Apply knowledge and skills to create a mixed media self-portrait

PSHE

Topic: Citizenship

- Understand happens when the law is broken
- Know the difference between rights and responsibilities
- know our rights and responsibilities
- Understand how reducing our use of materials and energy will help the environment
- Recognise and value the contribution people make to the community
- Recognise the role of pressure groups
- Know how Parliament works

What are we learning this half term?

Music	PE	RE
<p>Topic: Looping and remixing</p> <ul style="list-style-type: none"> -Explore body percussion - recognise the stylistic features of different genres of music 	<p>Topic: Athletics (Outdoor)</p> <ul style="list-style-type: none"> - Ability to sprint effectively, individually and within a team. - Develop the technique for throwing a shot putt - Explore and develop an understanding of how to hurdle safely. <p>Topic: Football (Outdoor)</p> <ul style="list-style-type: none"> -Passing, moving and dribbling - Develop attacking and defending skills - Understand the importance of working as a team 	<p>Topic: Islam</p> <ul style="list-style-type: none"> - What would you find in a Mosque? -How do Mosques support Muslims with their faith?
Home Learning		French
<p>Please continue to support your child at home with the following:</p> <p>-Weekly Maths -Weekly English -Daily Reading</p>		<ul style="list-style-type: none"> -Shopping in France - Verbs in a week