

What are we learning this half term?

Summer 2 Kahlo - Year Reception

Design and Technology - Structures: Boats



PSHE - Managing self: My wellbeing



Science - Summer Senses



English/ Phonics

- Write their own name independently
- Write most lower-case letters correctly
- Use phonics to segment and blend
- Write simple CVC and CVCC words
- Write simple captions and short sentences
- Use marks, drawings to represent ideas
- Develop reading and writing making phonetically plausible attempts

Core Texts

The Gingerbread man by Mara Alperin

- Simple cvc words
- Orally retell a story (props)

The Gruffalo by Julia Donaldson

- Simple phrases and sentences
- Label a picture

The tiny seed by by Eric Carle

- Sequence three events in the story and to write a caption/simple sentences

Understanding the World: People, Culture and Communities

Topic: Around the world

- Begin to compare the local environment to other places around the world
- Start to compare contrasting places within the UK
- Recognise the difference between the city and countryside
- Compare different landscapes around the world
- Understand the characteristics of desert environments, including climate and landscape
- Explore and understand life in a cold place, comparing and contrasting it with our own lives

Maths

Sharing and grouping

- Explore sharing and grouping
- Even and odd sharing
- Play with and build doubles

Visualise, build and map

- Identify units of repeating patterns
- Create and explore own pattern rules
- Replicate and build scenes and constructions
- Describe and visualise from different positions
- Explore, represent and create own maps with models of familiar places
- Create own maps and plans from story situations

Make connections

- Deepen understanding
- Patterns and relationships
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Understanding the World: The Natural World

Topic: Changing seasons: Summer senses and I am a scientist

- Begin to recognise changes outside in summer
- Explore ways to make objects move
- Explore different sounds
- Explore whether objects float or sink
- Explore freezing and melting
- Explore how light makes shadows

What are we learning this half term?

Expressive Art and Design	Computing	PSHE
<p>Topic: Structures:Boats</p> <p>Seasonal projects: Designing and make a rainbow salad</p> <ul style="list-style-type: none"> - Understand what waterproof means and to test different materials - Test and make predictions for which materials float or sink - Compare the uses of boats - Investigate how the shape and structure of boats affects the way they move - Design a boat - Create a boat based upon their own design - Design a rainbow salad recipe - Create a rainbow salad and talk about the importance of healthy eating 	<p>Topic: Data Handling: Introduction to data</p> <ul style="list-style-type: none"> - Understand how to sort and categorise objects - Explore and understand the concept of branch databases - Understand how to represent data in a pictogram - Understand how to read a simple pictogram 	<p>Topic: Managing self: My wellbeing</p> <ul style="list-style-type: none"> - Learn about the importance of exercise - Explore how exercise affects different parts of the body - Learn how yoga can help our bodies to stretch, relax and stay healthy - Explore guided meditation and relaxation - Understand why it is important to be able to take care of ourselves (health, well-being and hygiene) - Understand what it means to be a safe pedestrian - Understand what it means to eat healthily - Explore what it means to have a balanced diet
Music/ Being Imaginative and Expressive	PE/ Physical Development	RE
<p>Topic: Big band</p> <ul style="list-style-type: none"> - Discuss what makes a musical instrument - Use recyclable materials to create a simple musical instrument - Learn what is an orchestra - Learn about the four different groups of musical instruments - Follow and copy simple rhythms using an untuned instrument - Experiment with playing tuned and untuned instruments - Begin to play in time to familiar songs and rhymes - Choose appropriate instruments to represent different parts of a song - Perform a practised song confidently to a small audience 	<p>Topic: Dance: Ourselves (Inside)</p> <p>Attack vs Defence (Outside)</p> <ul style="list-style-type: none"> - Explore different ways of moving using different parts of the body - Explore larger travelling movements, including creeping, tiptoeing and hiding, while moving safely in space. - Respond to words and music using bodies and props - Create and perform simple movement - Understand why games need rules, turn-taking and scoring - Begin to play simple games fairly with others - Explore simple evasive movements - Understand the consequences of being tagged in a game - Explore simple attacking and defending skills 	<p>Topic: What makes the world special?</p> <ul style="list-style-type: none"> - Explore the local area and begin to talk about why it is special to them and others - Investigate where some people believe the world came - Listen and discuss the creation story - Understand why it is important to care for the world - Identify ways of caring for the world

Home Learning

Please continue to support your child at home with the following:

- Daily reading RWI book
- Learning cvc words at home
- Learning and practising phonics sounds
- Writing my name
- Counting and writing number
- Number recognition
- Forming lower-case letters correctly
- Encouraging independence with dressing, toileting and tidying up