

What are we learning this half term?

Summer 2 Mandela – Year 1/2

What is it like to live by the coast?



Plant Based Materials



Structures - Baby Bear's Chair



Design and Technology

Topic: Structures - Baby Bear's Chair

- Identify manmade and natural structures
- Experiment with stable and unstable structures
- Identify features that make structures more stable
- Design and make a stable structure
- Explain how their structures would be suitable for Baby Bear
- Produce a model that can support a teddy.
- Explain techniques that made their model strong and stable

Music

Songsack

- Sing, play and follow instructions to perform as a group
- Use musical vocabulary to describe music
- Explore multiple ways of making the same sound
- Represent the same sound in different ways
- Contribute musically to a final performance
- Create a piece of music that clearly represents a particular environment

Home Learning

Please continue to support your child at home with the following:

- Weekly Maths
- Weekly English
- Weekly spelling
- Daily Reading
- TTRockstars
- RWI Phonics

English

Core Text - Fiction:

Grandad's Island by Benji Davies

- To write a portal story
- Grammar: adjectives and expanded noun phrases

The Secret of Black Rock by Joe Todd-Stanton

- To write a persuasive text
- Grammar: past and present tenses

Poetry:

I went to the farm and what did I see?

- To write a rhyming poem
- To use adjectives and expanded noun phrases

Geography

Topic: What is it like to live by the coast?

- Name and locate the seas and oceans surrounding the UK
- Describe the location of surrounding seas and oceans of the UK using compass points
- Define and locate coasts in the UK
- Identify human and physical features of a coastline
- Describe how people use the coast
- Fieldwork: Record and represent data in tally charts and on pictograms

Computing

Topic: Data Handling: International Space Station

- Developing confidence with the keyboard and touch typing
- Creating and labelling images
- Collecting and inputting data into a spreadsheet
- Interpreting data from a spreadsheet
- Learning how computers are used in the wider world
- Create algorithms
- Use online sources to answer questions about space

PE

Topic: Team Building

- Understand the importance of teamwork in a game
- Begin to understand what makes an effective team
- Understand the importance of including everyone
- Learn and develop communication skills
- Develop cooperation and trust for our team players
- Explore strategies as a team
- Develop strategies to overcome problems

Maths

Statistics

- Interpret and represent data on bar charts, tally charts, pictograms and block diagrams

Position and Direction

- Use the language of direction and position
- Describe movement and turns
- Look at shape patterns with turns

Addition and Subtraction:

- Adding and subtracting 2 digit numbers to/from 2-digit numbers
- Learn different strategies to add and subtract.

Science

Topic: Making Connections: Plant Based Materials

- Explain the terms reduce, reuse and recycle
- Describe how paper is made
- Identify and classify natural and manmade materials
- Make a plant pot from eco-friendly materials
- Use online sources to answer questions

Working scientifically:

- Carry out tests to assess the properties of materials
- Use observations to answer questions
- Draw conclusions about the suitability of materials

PSHE

Topic: Economic Wellbeing

- Identifying the difference between wants and needs
- Explain and understand where adults get money from
- Understand that people make choices about how to save and spend money
- Explore different reasons why people chose to do certain jobs
- Understand that banks are a safe place to keep money

RE

Topic: How should we care for others and the world?

- Identify some features of a Mosque, Synagogue and Christian Orthodox Church and their importance to some Muslims, Jewish people and Christians.
- Recognise that community and equality are important values to many Sikh people.
- Explain what the similarities and differences between places of worship tell us about some people's beliefs.