



Reception Home Learning Timetable.

Goldilocks and the Three Bears by Mara Alperin.

Week beginning; 8th June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; Joe Wicks 'The Body Coach. Live on YouTube at 9a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; Boogiebeebies. https://www.youtube.com/watch?v=SgcnoX8RCFA</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; make up a dance to your favourite music.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; Go Noodle. https://www.youtube.com/watch?v=psUPYR235O8</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. It's Friday!! Choose your favourite type of exercise.</p>
<p>Reading Goldilocks and the Three Bears. If you have the book, look at the front cover or look at the first picture on the power point attached. What do you think the story could be about? What do you think might happen? Share the story.</p>	<p>Reading Goldilocks and the Three Bears. Re-read the story. Can you join in with the repeated phrases? Can you read some of the text on the power point?</p>	<p>Reading Goldilocks and the Three Bears. Re-read the story. Can you re-tell the story? Can you act out the story using character voices?</p>	<p>Reading Goldilocks and the Three Bears. Re-read the story. Let's talk! Should Goldilocks have gone into a stranger's house? What could Goldilocks have done differently? Could the story have a different ending?</p>	<p>Reading Wellbeing; Share the story, 'Ruby's Worry'. https://www.youtube.com/watch?v=NUPGUmEzpQE Do you think Ruby's worry has gone away forever? What could she do if it comes back? Do you have any worries? Let's talk.</p>
<p>Maths Starter: Count from 0-20, from 12-20. Chose other numbers to start from. Activity; Complete the patterns. Please see the attached worksheet. If you don't have a printer, talk about what would come next in the pattern. Challenge; Can you make up</p>	<p>Maths Starter: Count from 0-20, from 12-20. Chose other numbers to start from. Activity; Goldilocks and the Three bears size ordering. Please see the attached sheet. Challenge; have a look around your home for objects that you can order according to their</p>	<p>Maths Starter: Count from 0-20, from 12-20. Chose other numbers to start from. Activity; Goldilocks and the Three Bears addition. Please see the attached sheet. Challenge; try the second sheet attached.</p>	<p>Maths Starter. Count back from 20- 0. Chose others numbers lower than 20 to count back from. Activity; Play robot addition on Top Marks. You can use your fingers or counters to help you. https://www.topmarks.co.uk/addition/robot-addition Challenge; can you record your</p>	<p>Maths Starter. Count back from 20- 0. Chose others numbers lower than 20 to count back from. Activity; Practise robot addition on Top Marks. You can use your fingers or counters to help you. https://www.topmarks.co.uk/addition/robot-addition Challenge; can you record your</p>

some repeating patterns using your toys, e.g. beads or blocks or objects from around the house, e.g. pegs.	size; biggest, smaller, smallest.		addition sums on paper.	addition sums on paper.
Hand writing c – see Read Write Inc letter formation to remind yourself of formation rhymes.	Hand writing a – see Read Write Inc letter formation to remind yourself of formation rhymes.	Hand writing d – see Read Write Inc letter formation to remind yourself of formation rhymes.	Hand writing g – see Read Write Inc letter formation to remind yourself of formation rhymes.	Hand writing q – see Read Write Inc letter formation to remind yourself of formation rhymes.
English Discuss what happens at the beginning, middle and end of Goldilocks and the Three Bears. Can you draw the beginning, middle and end, say a sentence then write the sentence about each section? Don't forget the capital letter at the beginning and full-stop at the end. Use the word mats attached to help you.	English Draw your favourite character from Goldilocks and the Three Bears. Can you draw the character, say a sentence then write the sentence about why it is your favourite character? Don't forget the capital letter at the beginning and full-stop at the end.	English Look at the speech bubble worksheets attached and think about what each of the characters might be saying. Choose one character to write a sentence in their speech bubble. Don't forget the capital letter at the beginning and full-stop at the end.	English Let's have a teddy bears' picnic! Write a list of all the food you would like at the picnic.	English Let's have a teddy bears' picnic! Write an invitation to the people you would like to come to the picnic. Don't forget to add; To; What day and time; Where; From;
Spelling Red Word: the Write it, cover it, write it, check it. Challenge: Can you write a sentence with the red word?	Spelling Red Word: my Write it, cover it, write it, check it. Challenge: Can you write a sentence with the red word?	Spelling Red Word: you Write it, cover it, write it, check it. Challenge: Can you write a sentence with the red word?	Spelling Red Word: are Write it, cover it, write it, check it. Challenge: Can you write a sentence with the red word?	Spelling Red Word: said Write it, cover it, write it, check it. Challenge: Can you write a sentence with the red word?

<p>Topic</p> <p>Look at the bear photos attached. Which is your favourite bear? Can you find out 5 facts about this bear?</p>	<p>Topic</p> <p>Goldilocks went into the forest and found the house of the three bears. Who else do you think was living in the forest? Can you find out which other animals might live in a forest?</p>	<p>Topic</p> <p>Sing along to Debbie and friends, Goldilocks and the Three Bears song. https://www.youtube.com/watch?v=UaulRHrJGeU Can you make up your own dance for the ending?</p>	<p>Topic</p> <p>Let's make porridge! Maybe you could have it at the teddy bears' picnic! Please see the attached recipe. Which is your favourite topping?</p>	<p>Topic</p> <p>Wellbeing; Think of three things that you have done this week that you are really proud of. Tell your grown up how it makes you feel?</p>
<p>Story time Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time Ask your parent/ carer/ sibling to read to you.</p>

