



Reception Home Learning Timetable.

The Gingerbread Man.

Week beginning; 15th June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; Joe Wicks 'The Body Coach. Live on YouTube at 9a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; Boogie Beebies.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; make up a dance to your favourite music.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; Go Noodle.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. It's Friday!! Choose your favourite type of exercise.</p>
<p>Reading The Gingerbread Man. If you have the book, look at the front cover or look at the first picture on the power point attached. What do you think the story could be about? What do you think might happen? Share the story.</p>	<p>Reading The Ginger bread Man. Re-read the story. Can you join in with the repeated phrases? Can you read some of the text on the power point? What animals did the Gingerbread Man meet along the way?</p>	<p>Reading The Gingerbread Man. Re-read the story. What happens at the beginning, in the middle and at the end? Can you re-tell the story using the connectives; first, then, next, last. Can you act out the story using character voices?</p>	<p>Reading The Gingerbread Man. Re-read the story. Let's talk! Who are the characters in the story? What problem did the Gingerbread Man come across at the riverbank? Was the ending happy or sad? Why? Could you change the ending?</p>	<p>Reading Wellbeing; Listen to the story of the Worrysaurus. See Supported Learning for website What makes you happy? Can you put together a bag of happy things?</p>
<p>Maths Starter: Count 0 to 20 and back again! Add an action, such as jumping or hopping as you count. Activity; Play the caterpillar ordering number game on Topmarks. Play ordering the</p>	<p>Maths Starter: Count 0 to 20 and back again! Add an action, such as clapping or stamping as you count. Activity; Play the caterpillar ordering number game on Topmarks. Play ordering the</p>	<p>Maths Starter: Count to 20 from different starting points, such as starting from 11. Activity; Play the caterpillar ordering number game on Topmarks. Play ordering the</p>	<p>Maths Starter: Count back from 20 from different starting points, such as from number 15. Activity; Play the caterpillar ordering number game on Topmarks. Play ordering the</p>	<p>Maths Starter: Count in twos to ten and then beyond! How far can you go? Activity; Play the caterpillar sequencing game on Topmarks. Play counting in Twos.</p>

<p>numbers forwards.</p> <p>See Supported Learning for website</p>	<p>numbers forwards.</p> <p>Challenge yourself to try the next level.</p>	<p>numbers backwards.</p>	<p>numbers backwards.</p> <p>Challenge yourself to try the next level.</p>	<p>Challenge; how high can you go?</p>
<p>Hand writing</p> <p>I – see Read Write Inc letter formation to remind yourself of formation rhymes.</p>	<p>Hand writing</p> <p>t – see Read Write Inc letter formation to remind yourself of formation rhymes.</p>	<p>Hand writing</p> <p>b – see Read Write Inc letter formation to remind yourself of formation rhymes.</p>	<p>Hand writing</p> <p>P – see Read Write Inc letter formation to remind yourself of formation rhymes.</p>	<p>Hand writing</p> <p>K – see Read Write Inc letter formation to remind yourself of formation rhymes.</p>
<p>English</p> <p>Discuss what happens at the beginning, middle and end of The Gingerbread Man. Can you draw the beginning, middle and end, say a sentence then write the sentence about each section? Don't forget the capital letter at the beginning and full-stop at the end.</p> <p>Use the word mat attached to help you.</p>	<p>English</p> <p>Draw your favourite character from The Gingerbread Man. Can you draw the character, say a sentence then write the sentence about why it is your favourite character? Don't forget the capital letter at the beginning and full-stop at the end.</p> <p>Check out Purple Mash. Look at the 2do list.</p>	<p>English</p> <p>Design your own gingerbread man. Please see the attached sheet.</p> <p>Label the gingerbread man; e.g. eyes, nose, mouth.</p> <p>Challenge; can you add a describing word; e.g. big eyes, tiny nose, smiley mouth.</p>	<p>English</p> <p>Look at the thought bubbles worksheet.</p> <p>What do you think each of the characters are thinking?</p> <p>Choose one character and write a sentence to show what they are thinking.</p> <p>Don't forget the capital letter at the beginning and full-stop at the end.</p>	<p>English</p> <p>How did you make your gingerbread man yesterday?</p> <p>Tell your grown up what you did first, then, next and last.</p> <p>Can you draw a picture of the gingerbread man you made, say a sentence about your favourite part of making it, then write your sentence.</p>
<p>Spelling</p> <p>Red Word: be</p> <p>Write it, cover it, write it, check it.</p> <p>Challenge: Can you write a sentence with the red word?</p>	<p>Spelling</p> <p>Red Word: of</p> <p>Write it, cover it, write it, check it.</p> <p>Challenge: Can you write a sentence with the red word?</p>	<p>Spelling</p> <p>Red Word: no</p> <p>Write it, cover it, write it, check it.</p> <p>Challenge: Can you write a sentence with the red word?</p>	<p>Spelling</p> <p>Red Word: your</p> <p>Write it, cover it, write it, check it.</p> <p>Challenge: Can you write a sentence with the red word?</p>	<p>Spelling</p> <p>Red Word: what</p> <p>Write it, cover it, write it, check it.</p> <p>Challenge: Can you write a sentence with the red word?</p>

<p>Topic Understanding the world. Have you ever visited a farm? What animals live on a farm? Which is your favourite farm animal? Can you find out some facts about your favourite farm animal?</p>	<p>Topic Expressive arts and design. Design your own gingerbread man. See the attached template or even better draw your own! Use any paints or colouring pencils you have to create.</p>	<p>Topic Expressive arts and design. Can you make a bridge to help the Gingerbread Man? What materials will you use? How will you stop the bridge from falling down?</p>	<p>Topic Physical Development. Let's make a gingerbread man! Please see the attached recipe. Don't forget to take a photo and email it to us.</p>	<p>Topic Personal, Social and Emotional Development. (Wellbeing.) Tummy buddies! Please see the attached sheet. Relax with your favourite toy.</p>
<p>Story time Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time Ask your parent/ carer/ sibling to read to you.</p>



Links;

Reading; Friday;

<https://www.youtube.com/watch?v=hUYiwTDTKuM>

Maths;

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>