

Reception Home Learning Timetable.

Little Red Riding Hood.

Week beginning; 22nd June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; Joe Wicks 'The Body Coach. Live on YouTube at 9a.m.</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; Boogie Beebies.</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; make up a dance to your favourite music.</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. Suggestion; Go Noodle.</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or yoga. It's Friday!! Choose your favourite type of exercise.</p>
<p><b>Reading</b> <b>Little Red Riding Hood.</b> If you have the book, look at the front cover or look at the first picture on the power point attached. What do you think the story could be about? What do you think might happen? Share the story.</p>	<p><b>Reading</b> <b>Little Red Riding Hood.</b> Re-read the story. Can you join in with the repeated phrases? Can you read some of the text on the power point? Can you think of a time in the story when someone is feeling happy? How about sad? Or scared?</p>	<p><b>Reading</b> <b>Little Red Riding Hood.</b> Re-read the story. What happens at the beginning, in the middle and at the end? Can you re-tell the story using the connectives; <b>first, then, next, last.</b> Can you act out the story using character voices?</p>	<p><b>Reading</b> <b>Little Red Riding Hood.</b> Re-read the story. Let's talk! Who are the characters in the story? Was the ending happy or sad? Why? Could you change the ending?</p>	<p><b>Reading</b> <b>Little Red Riding Hood</b> Listen to/read the story again Do you like this story? Is it a happy story, a scary story, a funny story? Tell your grown up how you feel about it.</p>
<p><b>Maths</b>  Starter: Count up to 20 and back down. ACTIVITY: Count in 2s using shoes from your house. Put the shoes into pairs and count them as you go. Use the counting in 2s poster to help you.</p>	<p><b>Maths</b>  Starter: Count up to 20 and back down. ACTIVITY: Use the cut out socks to make pairs. Count the socks using a quiet voice and loud voice to emphasise the 2s: 1, 2, 3, 4, 5, 6</p>	<p><b>Maths</b>  Starter: Count from a random number to 20. Repeat with different numbers. ACTIVITY: Count in 5s by giving your grown up high – fives and counting along (5, 10, 15, 20, 25, 30, 35, 40...) Complete the happy hands counting template.</p>	<p><b>Maths</b>  Starter: Count from a random number to 20. Repeat with different numbers. ACTIVITY: Practise counting in 5s again, by high fiving a family member. See if you can complete the caterpillar counting templates.</p>	<p><b>Maths</b>  Starter: Count from a random number to 20. Repeat with different numbers. ACTIVITY: Count in 10s on the 100 square. Start with 10 and follow the line down (10, 20, 30 etc). Then choose a different starting number (5, 15, 25, 35)</p>

<p><b>Hand writing</b> h – see Read Write Inc letter formation to remind yourself of formation rhymes.</p>	<p><b>Hand writing</b> i – see Read Write Inc letter formation to remind yourself of formation rhymes.</p>	<p><b>Hand writing</b> j – see Read Write Inc letter formation to remind yourself of formation rhymes.</p>	<p><b>Hand writing</b> m – see Read Write Inc letter formation to remind yourself of formation rhymes.</p>	<p><b>Hand writing</b> n – see Read Write Inc letter formation to remind yourself of formation rhymes.</p>
<p><b>English</b> Discuss what happens at the beginning, middle and end of Little Red Riding Hood. Can you draw the beginning, middle and end, say a sentence then write the sentence about each section? Don't forget the capital letter at the beginning and full-stop at the end. Use the word mat attached to help you.</p>	<p><b>English</b> Check out <a href="#">Purple Mash</a>. <a href="#">Look at the to do list</a>.</p>	<p><b>English</b> What would you put in the basket to take to Grandma's house? Think of your favourite, toys, snacks and drinks. Can you make a list and draw some pictures with them?</p>	<p><b>English</b> Look back at the list you made yesterday. Can you add a describing word to each of the things on your list? E.g. crunchy crisps, delicious apple, cuddly teddy bear.</p>	<p><b>English</b> Complete the Little Red Riding Hood speech bubbles. Try and use the following sentence starters: I am I like I can</p>
<p><b>Spelling</b> Red Word: <b>all</b> Write it, cover it, write it, check it. Challenge: Can you write a sentence with the red word?</p>	<p><b>Spelling</b> Red Word: <b>was</b> Write it, cover it, write it, check it. Challenge: Can you write a sentence with the red word?</p>	<p><b>Spelling</b> Red Word: <b>we</b> Write it, cover it, write it, check it. Challenge: Can you write a sentence with the red word?</p>	<p><b>Spelling</b> Red Word: <b>so</b> Write it, cover it, write it, check it. Challenge: Can you write a sentence with the red word?</p>	<p><b>Spelling</b> Red Word: <b>to</b> Write it, cover it, write it, check it. Challenge: Can you write a sentence with the red word?</p>
<p><b>Topic</b> <b>Personal, Social and Emotional Development. (Wellbeing.)</b> Watch this video by the Storybots on YouTube. Discuss the different emotions you come across. Can you think of a time you felt these emotions? <a href="#">See supported learning for website</a>.</p>	<p><b>Topic</b> <b>Personal, Social and Emotional Development. (Wellbeing.)</b> Use the emotion chart included. Talk about how you are feeling today. Revisit the chart every day, keep it somewhere everyone in your family can see it.</p>	<p><b>Topic</b> <b>Personal, Social and Emotional Development. (Wellbeing.)</b> Happy: Draw a happy face, then draw pictures of things that make you happy around it and label them.</p>	<p><b>Topic</b> <b>Personal, Social and Emotional Development. (Wellbeing.)</b> Sad: what can you do if you are feeling sad? Talk to your grown up and share some ideas. Could you make a poster telling people what to do?</p>	<p><b>Topic</b> <b>Personal, Social and Emotional Development. (Wellbeing.)</b> Share the story of Dave the Dog attached. Talk to your grown up about the story. Use the colouring sheet of the nurse attached or draw your own picture from the story.</p>
<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you.</p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you.</p>



**Supported Learning;**

**Topic; Monday.**

<https://www.youtube.com/watch?v=akTRWJZMks0>