

Objectives: English

Add prefixes and suffixes:

- using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs.
- using –ing, –ed, –er and –est where no change is needed in the spelling of root words.

Develop their understanding of the concepts by:

- leaving spaces between words.
- joining words and joining clauses using ‘and’.
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’.

Spell: the days of the week.

Name: the letters of the alphabet

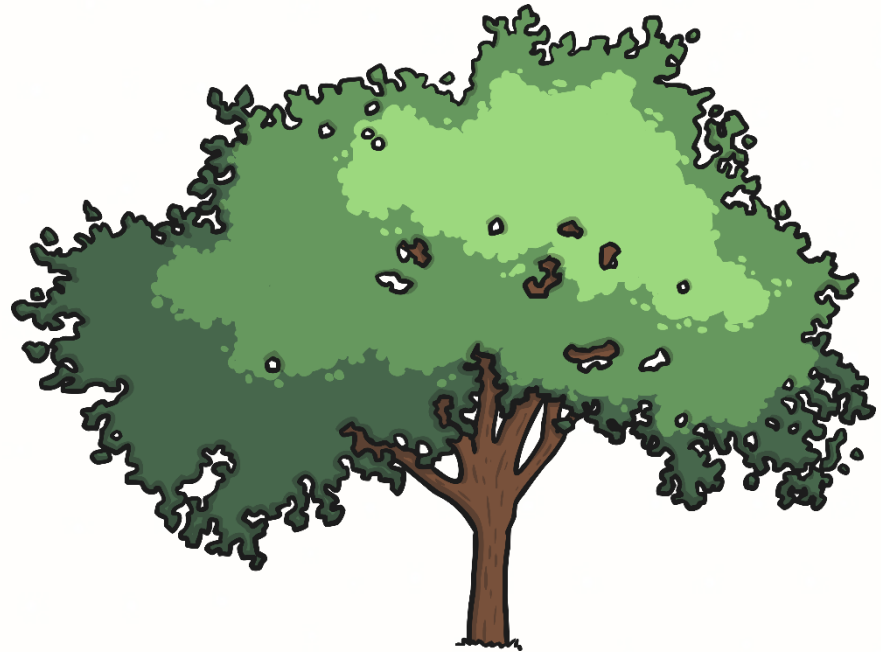
Write sentences by:

- saying out loud what they are going to write about.
- composing a sentence orally before writing it.
- re-reading what they have written to check that it makes sense.
- discussing what they have written with the teacher or other pupils.
- reading aloud their writing clearly enough to be heard by their peers and the teacher.



Objectives: Science

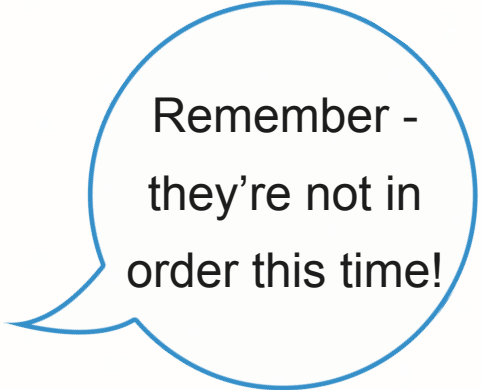
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.



The Alphabet – Letter Names

Say the alphabet in order with a partner.

Now say each letter of the alphabet below.



Remember -
they're not in
order this time!

k t o w c j x b

f g h i w p v r

l s u n a z m q

Describe the Settings...

Write a **sentence** to describe what it would be like here.



Use all of your senses:

hear



see



smell



taste



touch



Describe the Settings...

Write a **sentence** to describe what it would be like here.



Use all of your senses:

hear



see



smell



taste



touch



Describe the Settings...

Write a longer **sentence** about this setting using the word **and**.



Use all of your senses:

hear



see



smell



taste



touch



Describe the Settings...

Write a longer **sentence** about this setting using the word **and**.



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Use all of your senses:

hear



see



smell



taste



touch



Explore the Settings...

Write a **question** about this setting. Give it to your partner to answer.



Who...?
Where...?
What...?
When...?
Why...?
How...?

Explore the Settings...

Write a **question** about this setting. Give it to your partner to answer.



Who...?
Where...?
What...?
When...?
Why...?
How...?

Endings - More Than 1

Add 's' or 'es' to spell the plurals of these words.



1 dog

2 dog__



1 dish

2 dish__



1 wish

2 wish__



1 frog

2 frog__



1 beach

2
beach__



1 kiss

2 kiss__



1 cat

2 cat__



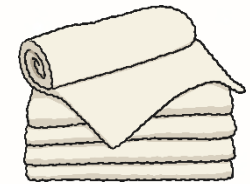
1 pen

2 pen__



1 church

2 church__



1 blanket

2 blanket__

Endings: '-ing', '-er' and '-est'

Add **-ing**, **-er**, or **-est** to the end of these words to make new words.



help__



eat__



quick__

Remember –
you have to
make a real
word!



hard__

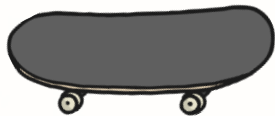


read__

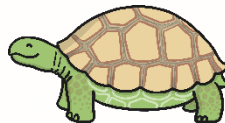


kick__

Can you put them
into a sentence?



skateboard__



slow__



play__

Spelling the Days of the Week

Say the days of the week out loud with a partner.

Now fill in the missing letters to spell each day in the right order.

M _ _ _ _ _

_ _ _ _ _ y

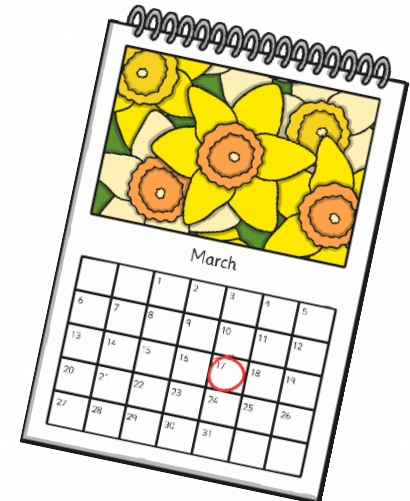
_ e _ _ _ _ _

T h _ _ _ _ _

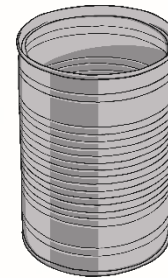
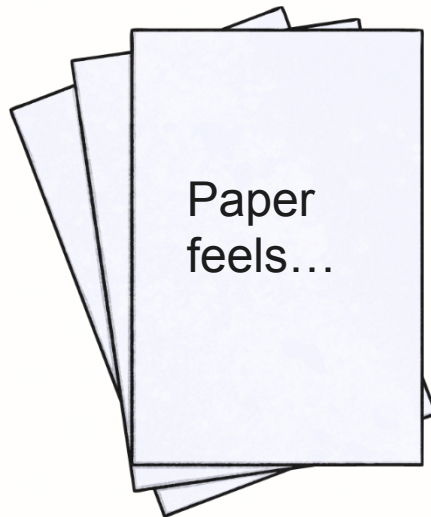
_ i _ _ _ _

S _ t _ _ _ _ _

S _ _ _ _ _



Describe the Materials...



Metal feels...

Wood feels...

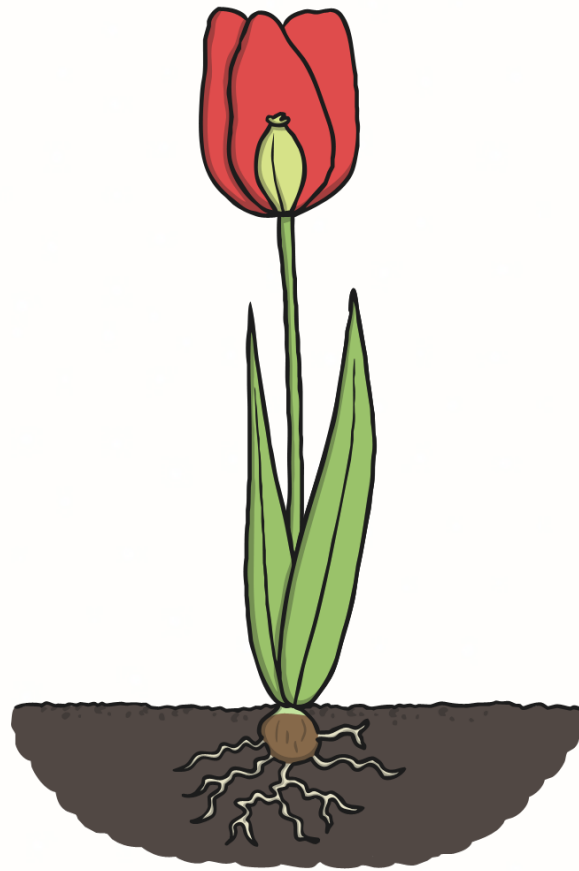


What do these materials **feel** like? Write some describing words for each material.

Think of 3 things that are made of each material. Look around the classroom for some help.

Parts of a Plant

Copy this picture and label the parts of the plant.



seed
flower
root
leaves
stem

What Do the Parts Do?

Science

Pick a word to finish these sentences. Write them on a whiteboard.

1. The leaves catch to make energy.
2. The seed grows into a new
3. The stem the plant up.
4. The roots take in water and nutrients from the
5. The flower insects and birds.

holds
plant
sunlight
attracts
soil



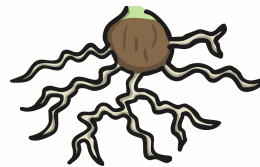
leaves



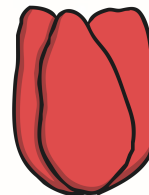
seed



stem

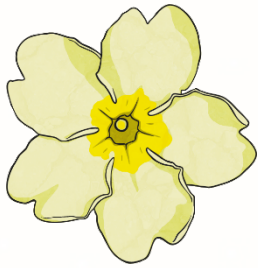


roots



flower

Name the Plants



a



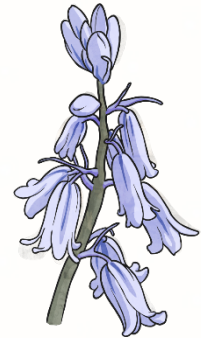
b



c



d



e

1. daisy _____

2. bluebell _____

3. buttercup _____

4. primrose _____

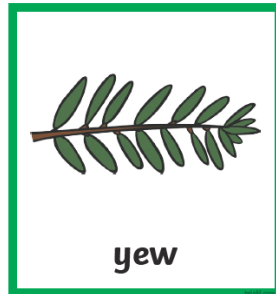
5. dandelion _____

Copy the name of the flower and write the letter of the matching picture next to it.

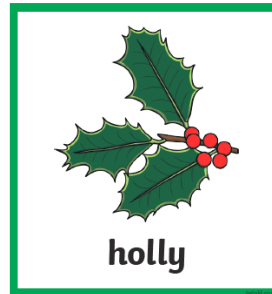
Name the Trees



a



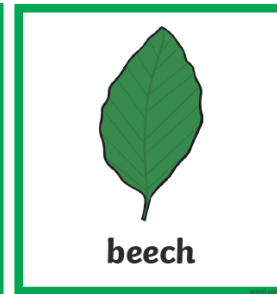
b



c



d



e

1. holly _____

2. oak _____

3. yew _____

4. horse chestnut _____

5. beech _____

Copy the name of the tree and write the letter of the matching picture next to it.