

# Home Learning Timetable

## Year 1

Week beginning 15.6.20

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Active 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p><b>Mindfulness</b> Take a look outside find 5 wonderful things that make you smile.</p>	<p><b>Active 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p><b>Mindfulness</b> Do something kind for someone you live with.</p>	<p><b>Active 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p><b>Mindfulness</b> Close your eyes for 5 minutes and think of all the way you can be a good friend.</p>	<p><b>Active 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p><b>Mindfulness</b> Show someone you are grateful but saying 'Thank you'. It might be someone who cooks for you or someone that helps you with your homework.</p>	<p><b>Active 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p><b>Mindfulness</b> Think of 3 ways to make someone smile today.</p>
<p><b>Maths</b> Starter: 2 x 5 = 5 x 5 = 3 x 10 =</p> <p>ACTIVITY: <b>Solve fraction calculations. See workbook to complete a page a day.</b></p>	<p><b>Maths</b> Starter: 3 x 5 = 2 x 2 = 4 x 10 =</p> <p>ACTIVITY: <b>Solve fraction calculations. See workbook to complete a page a day.</b></p>	<p><b>Maths</b> Starter: 4 x 2 = 6 x 5 = 5 x 10 =</p> <p>ACTIVITY: <b>Solve fraction calculations. See workbook to complete a page a day.</b></p>	<p><b>Maths</b> Starter: 3 x 2 = 7 x 5 = 9 x 10 =</p> <p>ACTIVITY: <b>Solve fraction calculations. See workbook to complete a page a day.</b></p>	<p><b>Maths</b> Starter: 8 x 2 = 7 x 10 = 6 x 5 =</p> <p>ACTIVITY: <b>Solve fraction calculations. See workbook to complete a page a day.</b></p>

<p><b>Handwriting</b> <u>Practise writing these joined letters like the examples below.</u></p> <p><i>ay</i> <i>pray</i> <i>tray</i> <i>clay</i></p>	<p><b>Handwriting</b> <u>Practise writing these joined letters like the examples below.</u></p> <p><i>ea</i> <i>peak</i> <i>beak</i> <i>leap</i></p>	<p><b>Handwriting</b> <u>Practise writing these joined letters like the examples below.</u></p> <p><i>ai</i> <i>nail</i> <i>sail</i> <i>frail</i></p>	<p><b>Handwriting</b> <u>Practise writing these joined letters like the examples below.</u></p> <p><i>ar</i> <i>part</i> <i>smart</i> <i>cart</i></p>	<p><b>Handwriting</b> <u>Practise writing these joined letters like the examples below.</u></p> <p><i>ch</i> <i>chat</i> <i>pinch</i> <i>chip</i></p>																																			
<p><b>English</b> <b>Comprehension-</b> ‘Jack’s Birdhouse’</p> <p><b>ACTIVITY:</b> Read the text ‘Jack’s Birdhouse’ Discuss the text with an adult: What is the story about?</p> <p>Are there any words you do not know?</p> <p>Write a list of words that are new to you and identify the meaning.</p>	<p><b>English</b> <b>Comprehension-</b> ‘Jack’s Birdhouse’</p> <p><b>ACTIVITY:</b> Re-read the text from yesterday. Answer the activity sheet. Remember to use full sentences to answer each question.</p> <p>Can you find the answers and highlight them in the text?</p>	<p><b>English</b> <b>Comprehension-</b> ‘Jack’s Birdhouse’</p> <p><b>ACTIVITY:</b> Re-read the text from Monday. Answer Day 3 sheet. Mark answers using answer sheet for Day 2&amp;3.</p>	<p><b>English</b> <b>Writing</b> – What is your favourite fruit? Choose your favourite fruit and find out more about it!</p> <p><b>ACTIVITY:</b> Can you write some sentences about what you have found out?</p>	<p><b>English</b> <b>Writing:</b> How did this banana grow so huge?</p> <p>Activity: Use template to answer the question. Use your imagination to create your own unique answer. Write in full sentences.</p> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Conjunction i.e. and</li> <li>• Full stops</li> <li>• Capital letters</li> <li>• Finger spaces</li> </ul>																																			
<p><b>Spelling</b></p> <p>Can you sort out the words in the buckets?</p> <p>Can you think of any of your own words?</p> <table border="1" data-bbox="353 949 474 1173"> <thead> <tr><th>Spellings</th></tr> </thead> <tbody> <tr><td>buzz</td></tr> <tr><td>whizz</td></tr> <tr><td>as</td></tr> <tr><td>us</td></tr> <tr><td>has</td></tr> <tr><td>fizz</td></tr> <tr><td>jazz</td></tr> <tr><td>fuzz</td></tr> <tr><td>his</td></tr> <tr><td>is</td></tr> </tbody> </table>	Spellings	buzz	whizz	as	us	has	fizz	jazz	fuzz	his	is	<p><b>Spelling</b></p> <p>Roll a dice or get someone to guess a number from one to six and complete that spelling task.</p> <table border="1" data-bbox="770 949 891 1173"> <thead> <tr><th>Spellings</th></tr> </thead> <tbody> <tr><td>buzz</td></tr> <tr><td>whizz</td></tr> <tr><td>as</td></tr> <tr><td>us</td></tr> <tr><td>has</td></tr> <tr><td>fizz</td></tr> <tr><td>jazz</td></tr> <tr><td>fuzz</td></tr> <tr><td>his</td></tr> <tr><td>is</td></tr> </tbody> </table>	Spellings	buzz	whizz	as	us	has	fizz	jazz	fuzz	his	is	<p><b>Spelling</b></p> <p>Can you check which spellings are spelt correctly on the grid?</p> <table border="1" data-bbox="1191 949 1312 1204"> <thead> <tr><th>Spellings</th></tr> </thead> <tbody> <tr><td>buzz</td></tr> <tr><td>whizz</td></tr> <tr><td>as</td></tr> <tr><td>us</td></tr> <tr><td>has</td></tr> <tr><td>fizz</td></tr> <tr><td>jazz</td></tr> <tr><td>fuzz</td></tr> <tr><td>his</td></tr> <tr><td>is</td></tr> <tr><td>his</td></tr> <tr><td>is</td></tr> </tbody> </table>	Spellings	buzz	whizz	as	us	has	fizz	jazz	fuzz	his	is	his	is	<p><b>Phonics</b></p> <p>Lets focus on the ‘oo’ sound</p> <p>Lets hear the sound ‘oo’ and make a word with this game.</p> <p><b>Egg hunt game</b> <b>See Supported Learning for website</b></p> <p>Complete activity work sheet.</p>	<p><b>Phonics</b></p> <p>Lets re-cap the ‘oo’ sound. Can you make list of word you remember that have the ‘oo’ sound in them?</p> <p>Complete the activity worksheet.</p> <p><b>Spelling</b> Today you will complete your spelling test. Ask your parent/carer/sibling to test you on your spellings you have been practising this week.</p>
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<p><b>Topic</b> <b>Geography</b></p> <p>Where do I live? Can you follow the power point slides and think about your home and our school.</p> <p>Task: Can you create a passport with all your information.</p>	<p><b>Topic</b> <b>Science</b></p> <p>What are mammals? <b>See supported learning for website</b></p> <p>What are reptiles? <b>See Supported Learning for website</b></p> <p>Task : Can you identify the different types of animals?</p>	<p><b>Topic</b> <b>History</b></p> <p>Who was Florence Nightingale?</p> <p>Watch this video to help you understand more about Florence Nightingale. <b>See Supported Learning for website</b></p> <p>Complete facts sheet.</p>	<p><b>Topic</b> <b>PSHE</b></p> <p>Reading: Dave the Dog is worried about coronavirus.</p> <p>Read the story and answer the questions.</p> <p>Can you help Dotty the nurse become beautifully colourful again?</p>	<p><b>Topic</b> <b>ART</b></p> <p>Can you choose a type of mammal or reptile that you have learnt about in science and make a home for it?</p> <p>You can use a box or a make a collage. You can use recycled materials and nature bits to help you.</p>
<p><b>Story time</b></p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. <b>See Supported Learning for website</b></p>	<p><b>Story time</b></p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. <b>See Supported Learning for website</b></p>	<p><b>Story time</b></p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. <b>See Supported Learning for website</b></p>	<p><b>Story time</b></p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. <b>See Supported Learning for website</b></p>	<p><b>Story time</b></p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. <b>See Supported Learning for website</b></p>

**See supported learning**

**Reading** - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

**Science** - <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb>  
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8>

**History** - <https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

**Phonics** – Egg hunt game ‘oo sound’ [https://www.spellzone.com/word\\_lists/games-12.htm](https://www.spellzone.com/word_lists/games-12.htm)