

Year 1 Home Learning Timetable
Week beginning 29.6.20

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m. Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Think of three things you are thankful for today.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m. Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Do something to make someone smile today.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m. Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Find your favourite place to sit in your home and take 3 deep breaths to help you relax.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m. Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Tell someone 5 things you are going to improve next year at school.</p> 	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m. Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Do something fun in the sun today!</p> 
<p>Maths Starter: What number comes next? 43, 44, 45, 46, ____</p> <p>ACTIVITY: Time Can you watch the video and design your own clock? You can use the template or make your own one.</p> <p>See supported learning on the website</p>	<p>Maths Starter: Which bucket is half full?</p>  <p>ACTIVITY: Time Using the clock you made yesterday - Can you play 'What's the time Mr wolf?' Your adult can hold your clock and show a time that you must say.</p>	<p>Maths Starter: What is one more than 37?</p> <p>ACTIVITY: Time Can you draw the hands on the clock? Use the answer sheet to mark your work.</p>	<p>Maths Starter:</p>  <p>$6 + 3 =$</p> <p>ACTIVITY: Time Can you draw the hands on the clock? Half past and O'clock. Use the answer sheet to mark your work.</p>	<p>Maths Starter:</p>  <p>Alison said "The yellow boat is heavier" Is she correct? Explain your answer.</p> <p>ACTIVITY: Time Can you read the sentence and write what time is on the clock?</p>

<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 1 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 2 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 3 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 4 sheet)</p>	<p>Handwriting Use the cursive letter poster to keep practising.</p> <p>Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 5 sheet)</p>																																	
<p>English Comprehension- 'On the river'</p> <p>ACTIVITY: Read the text 'On the river'.</p> <p>Discuss the story with an adult.</p> <p>Are there any words you don't know? Can you find the meanings of those words?</p>	<p>English Comprehension- 'On the river'</p> <p>ACTIVITY: Re-read the text from Monday – Complete questions 1&2.</p> <p>Can you find the answers and highlight them in the text?</p>	<p>English Comprehension- 'On the river'</p> <p>ACTIVITY: Re-read the text from Monday – Complete questions 3&4.</p> <p>Can you find the answers and highlight them in the text?</p>	<p>English Comprehension- 'On the river'</p> <p>ACTIVITY: Re-read the text from Monday – Complete questions 5&6.</p> <p>Can you find the answers and highlight them in the text?</p>	<p>English Writing: If you could go anywhere, where would you go?</p> <p>Activity: Use the template to answer the question. Write in full sentences.</p> <ul style="list-style-type: none"> • Adjectives • Conjunction i.e. and • Full stops • Capital letters • Finger spaces 																																	
<p>Spelling Can you find the meaning of these words and put them in a sentence? (See spellings Day 1)</p> <table border="1" data-bbox="331 1098 479 1353"> <thead> <tr><th>Spellings</th></tr> </thead> <tbody> <tr><td>bank</td></tr> <tr><td>honk</td></tr> <tr><td>tank</td></tr> <tr><td>trunk</td></tr> <tr><td>wink</td></tr> <tr><td>think</td></tr> <tr><td>sunK</td></tr> <tr><td>pink</td></tr> <tr><td>stink</td></tr> <tr><td>thanks</td></tr> </tbody> </table>	Spellings	bank	honk	tank	trunk	wink	think	sunK	pink	stink	thanks	<p>Spelling Can you add the ending on to these words? (See spellings Day 2)</p> <table border="1" data-bbox="741 1098 889 1353"> <thead> <tr><th>Spellings</th></tr> </thead> <tbody> <tr><td>bank</td></tr> <tr><td>honk</td></tr> <tr><td>tank</td></tr> <tr><td>trunk</td></tr> <tr><td>wink</td></tr> <tr><td>think</td></tr> <tr><td>sunK</td></tr> <tr><td>pink</td></tr> <tr><td>stink</td></tr> <tr><td>thanks</td></tr> </tbody> </table>	Spellings	bank	honk	tank	trunk	wink	think	sunK	pink	stink	thanks	<p>Spelling Use the grid to practise three times or more.</p> <table border="1" data-bbox="1173 1098 1321 1353"> <thead> <tr><th>Spellings</th></tr> </thead> <tbody> <tr><td>bank</td></tr> <tr><td>honk</td></tr> <tr><td>tank</td></tr> <tr><td>trunk</td></tr> <tr><td>wink</td></tr> <tr><td>think</td></tr> <tr><td>sunK</td></tr> <tr><td>pink</td></tr> <tr><td>stink</td></tr> <tr><td>thanks</td></tr> </tbody> </table>	Spellings	bank	honk	tank	trunk	wink	think	sunK	pink	stink	thanks	<p>Phonics Lets focus on the 'or' sound Lets hear the sound 'or' and make a word with this game. Buried Treasure See supported learning for website Complete activity work sheet.</p>	<p>Phonics Lets re-cap the 'or' sound. Can you make a list of words you remember that have the 'or' sound in them? - Complete the activity worksheet. Spelling Today you will complete your spelling test. Ask your parent/carer/sibling to test you on the spellings you</p>
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				have been practising this week.
<p>Topic Geography</p> <p>Our School. Can you follow the power point slides and think about our school.</p> <p>Task: Can you find our school on a map? Use the sheet to help you research.</p> <p>(See Geography activity)</p>	<p>Topic Science</p> <p>Animal body parts See supported learning for website</p> <p>Task: Can you describe the animal's body parts?</p> <p>Challenge Activity available</p> <p>(See Science activity)</p>	<p>Topic History</p> <p>Nelson Mandela Who was he? What was he famous for?</p> <p>You will need to get your research caps on! Task: Can you create a fact sheet about Nelson Mandela? I wonder what interesting things you can find! See supported learning on the website</p>	<p>Topic PSHE</p> <p>Living in lockdown.</p> <p>As things have been slightly strange lately I thought it would be nice to write your thoughts down!</p> <p>(See PSHE activity part 2)</p>	<p>Topic ART</p> <p>Can you create a South African flag? This represents where Nelson Mandela was from.</p>
<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website</p>

Supported learning

Reading - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

Science - <https://www.youtube.com/watch?v=JCnAJITc9SQ>

History - <https://www.youtube.com/watch?v=Flnm66utSg>

Phonics - <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Maths - <https://youtu.be/RBvmO7NgUp0>