

Objectives: English

- Read words containing common suffixes.
- Add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly.
- Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Spell by:
 - learning to spell common exception words;
 - learning to spell more words with contracted forms;
 - learning the possessive apostrophe (singular).
- Develop positive attitudes towards and stamina for writing by:
 - writing narratives about personal experiences and those of others (real and fictional);
 - writing for different purposes.

Objectives: Science

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Observe and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

English : Reading Words with Suffixes

Can you read these words? Practise with a friend.

flies	hiker	tries	nicer	replies	happier	copies
happier	playful	runner	plentiful	nicer	careful	sadder
cried	plainness	hiked	hopeless	dropped	happiness	hummed
merriment	badly	enjoyment	happily	excitement	carefully	amazement
nicest	humming	happiest	running	angriest	replying	saddest
runny	carry	shiny				

English : Spelling Words with Suffixes

Which of these suffixes add to the root word to make a real word?

-ment, -ness, -ful, -less, -ly

Think about spelling rules and what you might have to take away, change or add.

Root word	-ment	-ness	-ful	-less	-ly
enjoy					
care					
happy					
nice					
sad					
excite					
hope					

Answers

Answers

Which of these suffixes add to the root word to make a real word?

-ment, -ness, -ful, -less, -ly

Root word	-ment	-ness	-ful	-less	-ly
enjoy	enjoyment				
care			careful	careless	
happy		happiness			happily
nice		niceness			nicely
sad		sadness			sadly
excite	excitement				
hope			hopeful	hopeless	

English : Reading Common Exception Words

Can you read all of these words? Use a stopwatch and time yourself!

door	floor	poor	because	find
kind	mind	behind	child	
children	wild	climb	most	only
both	old	cold	gold	
hold	told	every	everybody	even
great	break	steak	pretty	
beautiful	after	fast	last	past
father	class	grass	pass	
plant	path	bath	hour	move
prove	improve	sure	sugar	
eye	could	should	would	who
whole	any	many	clothes	
busy	people	water	again	half
money	Mr	Mrs	Christmas	

Which spellings are the trickiest to remember? Which are surprising?

English : Spelling Common Exception Words

Choose one word at a time. Challenge a partner to spell the word without looking!

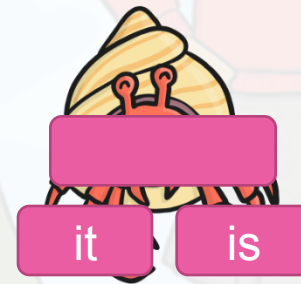
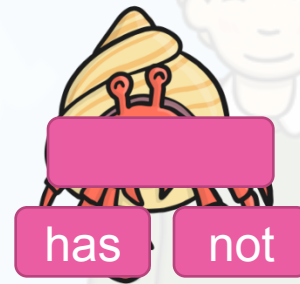
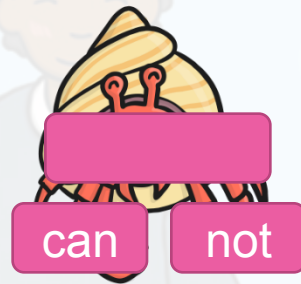
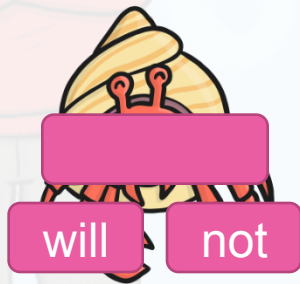
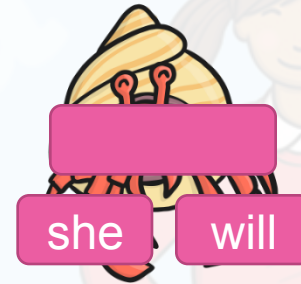
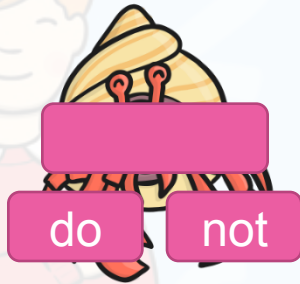
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both	old	cold	gold	
hold	told	every	everybody	even
great	break	steak	pretty	
beautiful	after	fast	last	past
father	class	grass	pass	
plant	path	bath	hour	move
prove	improve	sure	sugar	
eye	could	should	would	who
whole	any	many	clothes	
busy	people	water	again	half
money	Mr	Mrs	Christmas	

Which spellings are the trickiest to remember? Which are surprising?

English : Spelling Contracted Words

Use the 2 words on the crab claws to make the right contraction word to add to the crab bodies.

Remember to use an apostrophe in your contractions!



Which letter(s) is the apostrophe replacing?

What is different about the contraction for 'will not'?

Answers

English : Spelling Contracted Words

Use the 2 words on the crab claws to make the right contraction word to add to the crab bodies.



don't

do

not

Replacing - o



didn't

did

not

Replacing - o



it'll

it

will

Replacing - wi



she'll

she

will

Replacing - wi



won't

will

not

Replacing - o. (In this word, some of the other letters have changed too.)



can't

can

not

Replacing - o



hasn't

has

not

Replacing - o



it's

it

is

Replacing - i

English : Spell Using Apostrophes For Possession

Read each caption, then answer the question. Write the answer to show whose item it is. Remember your apostrophe!

Example: Daniel has a pen. Whose pen is it? **Answer:** Daniel's

The penguin has an igloo. Whose igloo is it?

Macy has a balloon. Whose balloon is it?

Bartek has a box. Whose box is it?

Fatimah has three kittens. Whose kittens are they?

Dad has a car. Whose car is it?

Eli has a horse. Whose horse is it?

Matilda has some hats. Whose hats are they?

Selma has a TV. Whose TV is it?



Answers

English : Spell Using Apostrophes For Possession

Read each caption, then answer the question. Write the answer to show whose item it is. Remember your apostrophe!

Example: Daniel has a pen. Whose pen is it? **Answer:** Daniel's

The penguin has an igloo. Whose igloo is it? **The penguin's**

Macy has a balloon. Whose balloon is it? **Macy's**

Bartek has a box. Whose box is it? **Bartek's**

Fatimah has three kittens. Whose kittens are they? **Fatimah's**

Dad has a car. Whose car is it? **Dad's**

Eli has a horse. Whose horse is it? **Eli's**

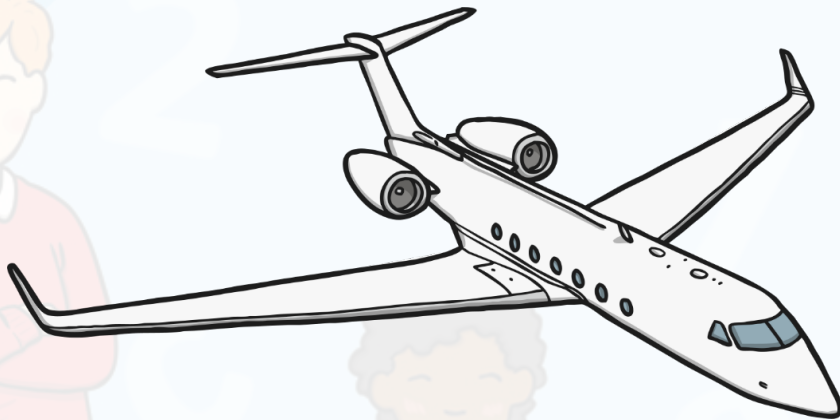
Matilda has some hats. Whose hats are they? **Matilda's**

Selma has a TV. Whose TV is it? **Selma's**



English : Write a Story About...

A penguin who has accidentally found himself in an aeroplane flying to a tropical island...

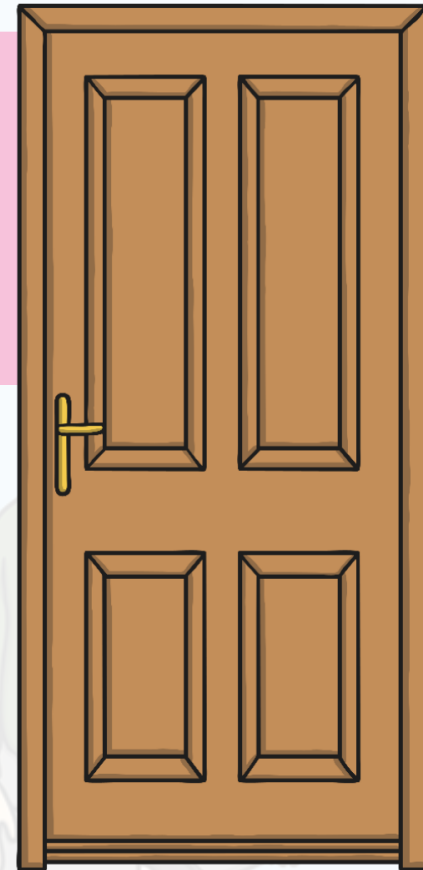


- How did the penguin get there?
- What will happen along the way?
- Who does he meet on the plane?
- What is the island like?
- What adventures does the penguin go on?

English : Write a Story About...

Three children who step through a mysterious door into a magical time portal...

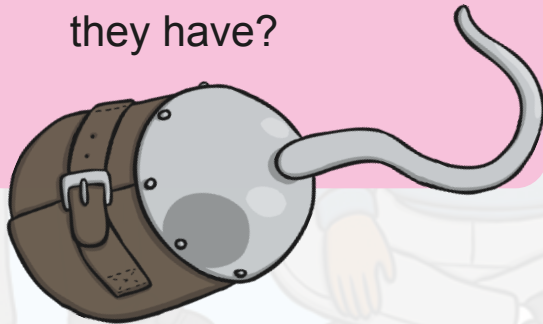
- Where does the time portal take them?
- What happens once they step through it?
- What is the mystery place like?
- Who do they meet?
- What adventures do they have?



English : Write a Story About...

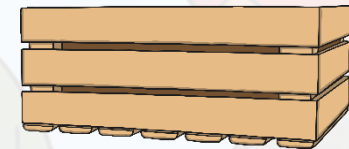
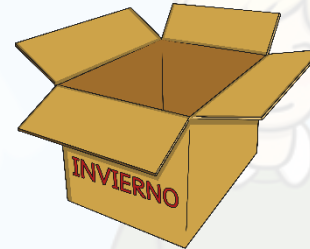
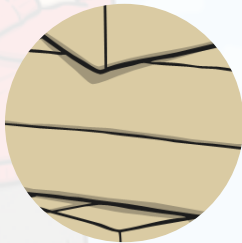
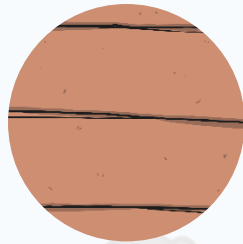
A pirate who has to battle his way through the longest storm he has ever faced, to save his friend...

- How does the pirate get through the storm?
- Does anyone help him at sea?
- Where does he end up?
- Where is his friend?
- How does he save his friend?
- What adventures do they have?



Science : Uses of Materials

Match these materials to their uses.

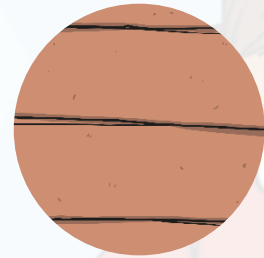
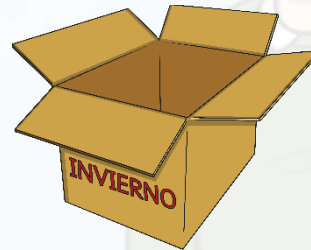
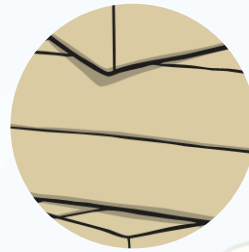
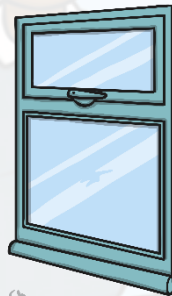
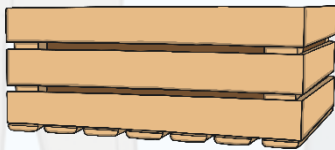


Talk to a partner. Why do you think these materials were chosen to make these things?

Answers

Science : Uses of Materials

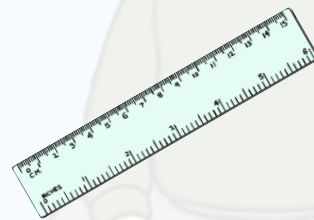
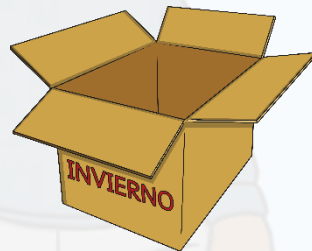
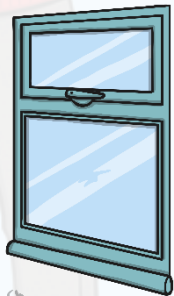
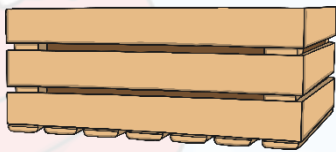
Answers



Science : Suitability of Materials

Look carefully at each item.

- What material was used to make it?
- Can you explain to a partner why you think the material was used?
- Are they sometimes made from different materials?
- Who would use it?



Science : Living Things

What do all living things **need** to stay alive?

What are the **characteristics** of living things?

Remember MRS GREN!

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Characteristics of living things

Movement

Respiration

Sensitivity

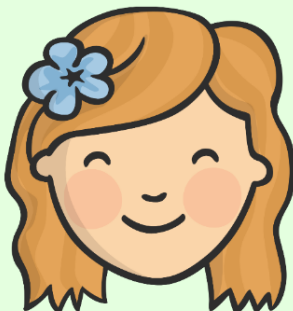
Growth

Reproduction

Excretion

Nutrition

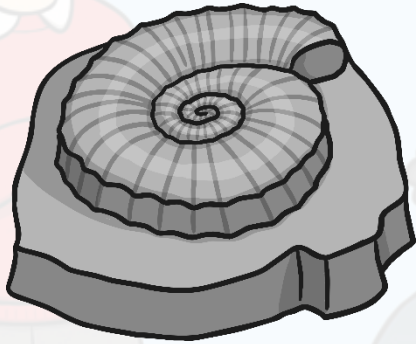
MRS GREN



Science : Living, Dead or Never Been Alive...

Are these things living, dead or have they never been alive?

How can you tell?



dead



living



has never been alive

Answers

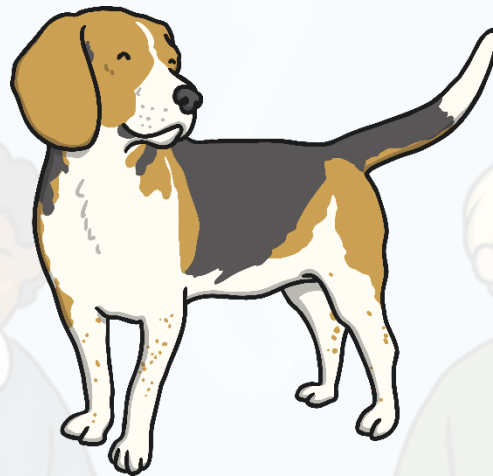
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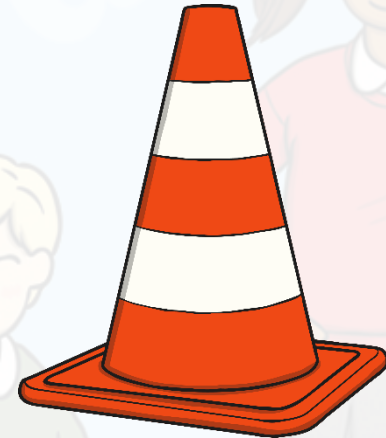
How can you tell?



dead



living

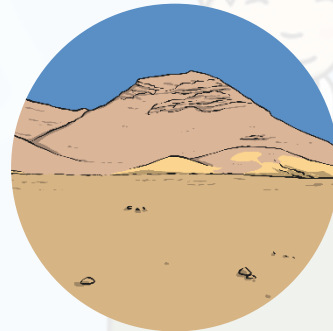
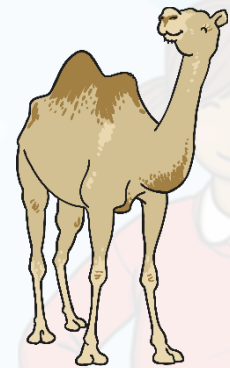
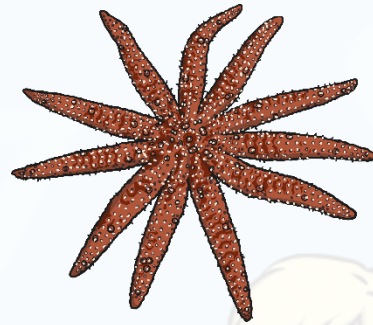
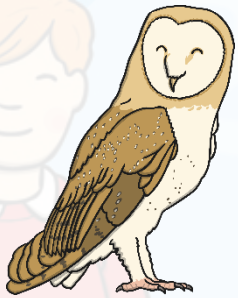


has never been
alive

Answers

Science : Habitats

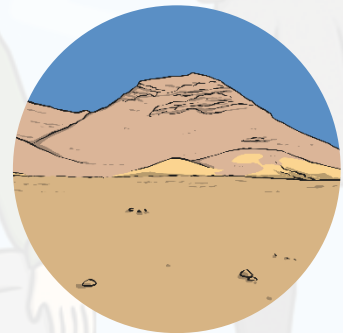
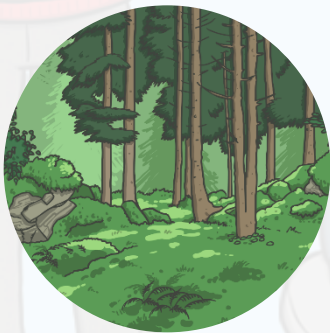
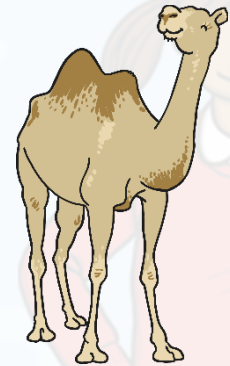
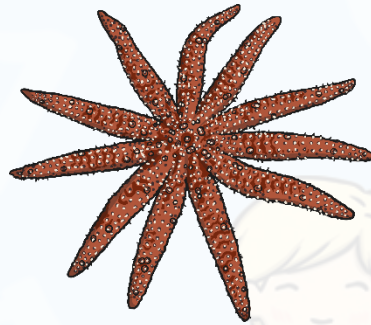
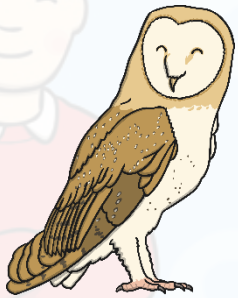
Match these living things to their habitats.



Answers

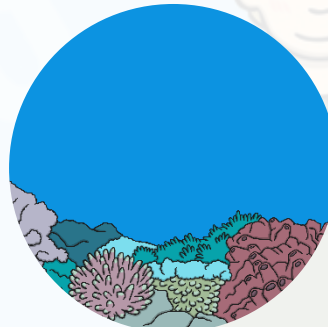
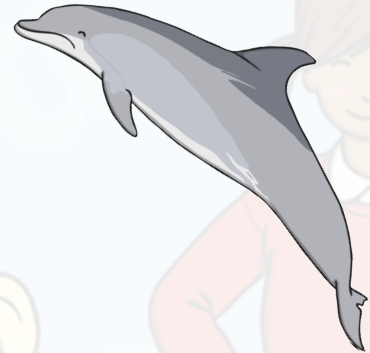
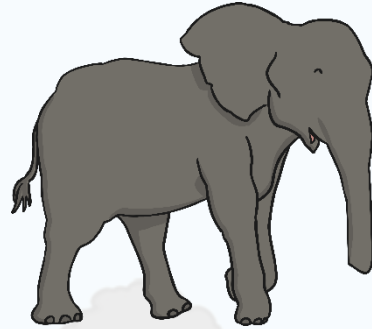
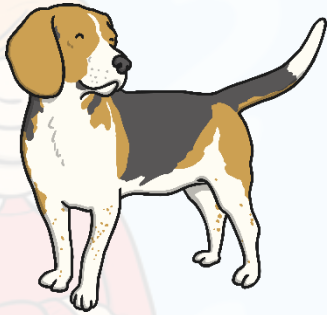
Science : Habitats

Answers



Science : Habitats

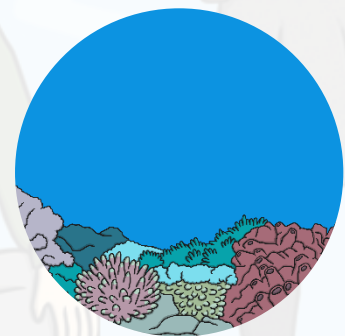
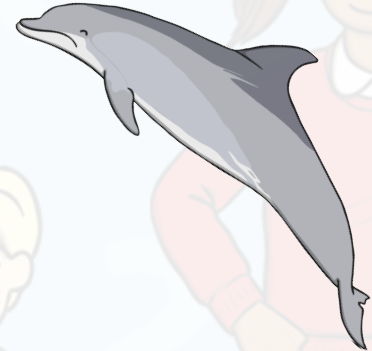
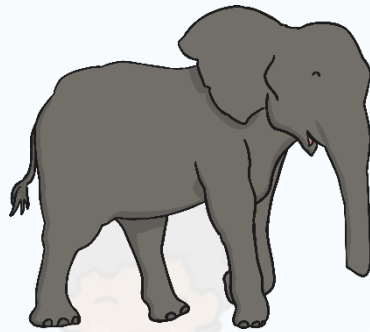
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Answers

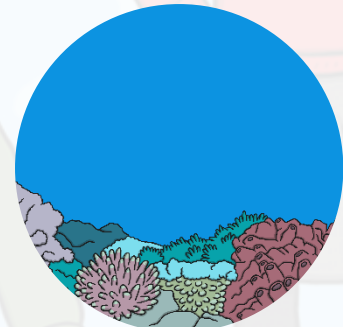
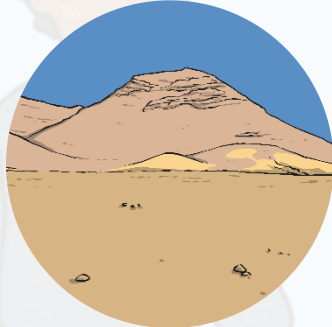
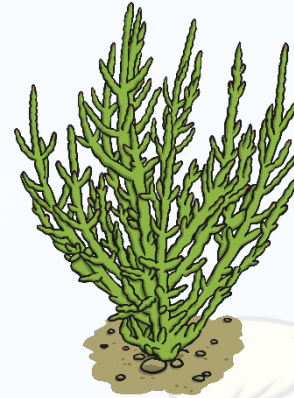
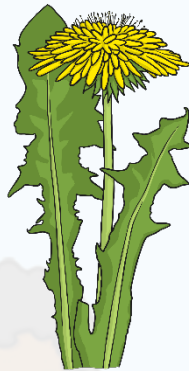
Science : Habitats

Answers



Science : Habitats

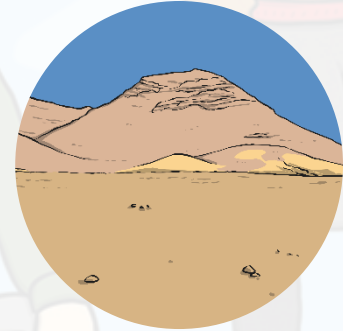
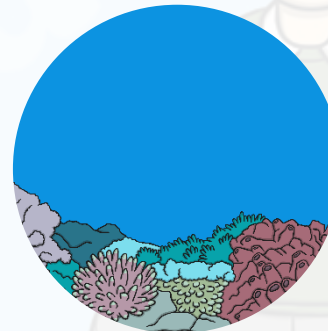
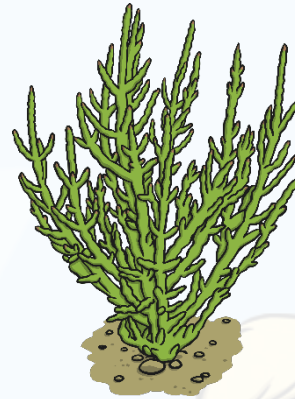
Match these living things to their habitats.



Answers

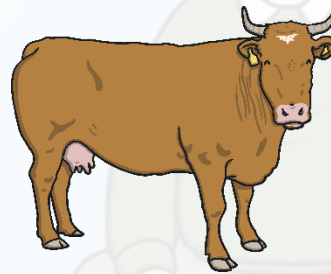
Science : Habitats

Answers



Science : Food Chains

- Some animals get their food from eating plants. What are they called?
- Some animals get their food from eating other animals. What are they called?
- Some animals get their food from eating some plants and some other animals. What are they called?
- Make as many food chains as possible using these living things.



Answers

Answers

- Some animals get their food from eating plants. What are they called? **Herbivores**
- Some animals get their food from eating other animals. What are they called? **Carnivores**
- Some animals get their food from eating some plants and some other animals. What are they called? **Omnivores**

Example food chains

