

Home Learning Timetable







Year 2

Week beginning 8.6.20

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Take a minute to remember what really matters to you and why.</p>	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Do something meaningful for someone you really care about.</p>	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Reconnect with nature today, even if you are indoors you can for example, open a window and listen to the birds singing.</p>	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Focus on what you can do rather than what you can't do. Make a list of 5 things you can do.</p>	<p>Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am Cosmic Kids Yoga - Youtube</p> <p>Mindfulness Send friends/family members a photo of a time you all enjoyed together. Ask you parent to help you.</p>
<p>Reading Read a book and discuss about what you have read.</p> <p>Challenge: write a blurb (a short summary of the book)</p> <p>Online books available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#</p>	<p>Reading Read a book and discuss about what you have read.</p> <p>Challenge: write a blurb (a short summary of the book)</p> <p>Online books available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#</p>	<p>Reading Read a book and discuss about what you have read.</p> <p>Challenge: write a blurb (a short summary of the book)</p> <p>Online books available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#</p>	<p>Reading Read a book and discuss about what you have read.</p> <p>Challenge: write a blurb (a short summary of the book)</p> <p>Online books available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#</p>	<p>Reading Read a book and discuss about what you have read.</p> <p>Challenge: write a blurb (a short summary of the book)</p> <p>Online books available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#</p>
<p>Maths Starter: 1. Practise counting in 2s. 2, 4, 6, ... Can you do it backwards?</p>	<p>Maths Starter: 1. Practise counting in 5s. 5, 10, 15, ... Can you do it backwards?</p>	<p>Maths Starter: 1. Practise counting in 10s. 10, 20, ... Can you do it backwards?</p>	<p>Maths Starter: 1. Practise counting in 10s. 14, 24, ...</p>	<p>Maths Starter: 1. Practise counting in 10s. 14, 24, ...</p>

<p>Can you count on in 2s from any number? 2. Practise 2 x tables in your notebook:</p> <p>2 x 2 = 2 x 6 = 2 x 5 = 2 x 10 = 2 x 3 = 2 x 7 =</p> <p>ACTIVITY: Solve addition and subtraction calculations. See workbook to complete a page a day.</p>	<p>Can you count on in 5s from any number? 2. Practise 5 x tables in your notebook:</p> <p>5 x 2 = 5 x 6 = 5 x 5 = 5 x 10 = 5 x 3 = 5 x 7 =</p> <p>ACTIVITY: Solve addition and subtraction calculations. See workbook to complete a page a day.</p>	<p>Can you count on in 10s from any number? 2. Practise 10 x tables in your notebook:</p> <p>10 x 2 = 10 x 6 = 10 x 5 = 10 x 10 = 10 x 3 = 10 x 7 =</p> <p>ACTIVITY: Solve addition and subtraction calculations. See workbook to complete a page a day.</p>	<p>ACTIVITY: Solve addition and subtraction calculations. See workbook to complete a page a day.</p>	<p>ACTIVITY: Solve addition and subtraction calculations. See workbook to complete a page a day.</p>
<p>Handwriting <u>Practise writing these joined letters like the examples below.</u></p> <p><i>ilt</i> <i>ill</i> <i>it</i> <i>lit</i> <i>tilt</i></p>	<p>Handwriting <u>Practise writing these joined letters like the examples below.</u></p> <p><i>uwe</i> <i>we</i> <i>wet</i> <i>wilt</i> <i>lute</i></p>	<p>Handwriting <u>Practise writing these joined letters like the examples below.</u></p> <p><i>Co</i> <i>cow</i> <i>owe</i> <i>ice</i> <i>coil</i></p>	<p>Handwriting <u>Practise writing these joined letters like the examples below.</u></p> <p><i>ad</i> <i>lad</i> <i>add</i> <i>toad</i> <i>data</i></p>	<p>Handwriting <u>Practise writing these joined letters like the examples below.</u></p> <p><i>nmh</i> <i>ham</i> <i>mend</i> <i>hand</i> <i>them</i></p>
<p>English Comprehension- ‘Bunny Brown and his sister sue’ by Laura Lee Hope.</p> <p>ACTIVITY: Read the text ‘Bunny Brown and his sister sue’ Have a look at a bunnies online and research some facts about them.</p> <p>Discuss the text with an adult: What is the story about?</p> <p>Are there any words you do not know?</p> <p>Write a list of words that are</p>	<p>English Comprehension- Vocabulary Focus: Questions 1 & 2</p> <p>ACTIVITY: Re-read the text from yesterday. Answer the first 2 questions (Vocabulary Focus) in your exercise books. Remember to use full sentences to answer each question.</p> <p>Can you find the answers and highlight them in the text?</p>	<p>English Comprehension- Infer, Retrieve, Summarise, Infer and Predict. Use the revision mat guidance to identify the skills of reading.</p> <p>ACTIVITY: Re-read the text from Monday. Answer the last 2 questions. Remember to use full sentences to answer each question.</p>	<p>English Writing - Choose 2 of your favourite pets/animals. Try to include some speech marks in your writing.</p> <p>ACTIVITY: Choose one of the planning worksheets to plan your story.</p>	<p>English Writing: Write a story of your own using the story plan you completed yesterday. You must include:</p> <ul style="list-style-type: none"> • Noun Phrases i.e. The sneaky cat, The strong lion • Conjunction i.e. because, and, but • Different sentence openers i.e. One day, <p>See word mats for some more examples you can use.</p>

<p>new to you and identify the meaning.</p>				
<p>Spelling <u>Choose one of the below spelling lists.</u></p> <p>Challenge 1* 'igh' sound</p> <p>night, sight, might, flight, sign, high</p> <p>Common Exception Words push, pull</p> <p>Challenge 2** 'ee' sound spelt 'ey'</p> <p>key, donkey, monkey, chimney, valley, turkey, kidney, jockey, trolley, journey</p> <p>Common Exception Words door, floor</p>	<p>Spelling <u>Choose one of the below spelling lists.</u></p> <p>Challenge 1* 's' sound spelt 'ss'</p> <p>dress, class, glass, miss, less, mess, kiss</p> <p>Common Exception Words were, was</p> <p>Challenge 2** 'zh' sound spelt 's'</p> <p>television, treasure, usual, measure, pleasure, decision, vision, leisure, version, visual</p> <p>Common Exception Words child, children</p>	<p>Spelling <u>Choose one of the below spelling lists.</u></p> <p>Challenge 1* 'll' sound</p> <p>will, tall, still, fell, smell, small</p> <p>Common Exception Words do, to</p> <p>Challenge 2** 'or' sound spelt 'a' before ll and l</p> <p>all, ball, call, walk, talk, always, fall, small, also, bald</p> <p>Common Exception Words every, everybody</p>	<p>Spelling <u>Choose one of the below spelling lists.</u></p> <p>Challenge 1* 'nk' sound</p> <p>honk, tank, trunk, think, sunk, pink, stink</p> <p>Common Exception Words they, there</p> <p>Challenge 2** 'r' sound spelt 'wr'</p> <p>write, written, wrong, wrap, wren, wrecked, wrapped, wriggle, wrestle, wrote</p> <p>Common Exception Words could, should</p>	<p>Spelling <u>Choose one of the below spelling lists.</u></p> <p>Challenge 1* 'tch'</p> <p>C atch, kitchen, hutch, ditch, match, fetch, witch</p> <p>Common Exception Words his, has</p> <p>Challenge 2** Adding 'er' to words ending in 'e'</p> <p>nicer, writer, baker, hoped, loved, safer, simpler</p> <p>Common Exception Words plant, hole</p>

<p>Topic Geography Label the continents of the world on the map. What is a continent? Discuss. Draw and label the equator on your map of the world. What is the equator?</p> <p>Label the UK on your map of Europe. What does the UK stand for? Locate the capital city, London, by drawing a small dot.</p> <p>Colour and label Kenya on your map of Africa. What is the difference between a continent and a country? Locate the capital city, Nairobi, by drawing a small dot.</p> <p>You can now colour the continents on the answer sheet.</p>	<p>Topic Geography Look at a picture of London.</p>   <p>List the human and physical features that can be seen?</p> <p>What do these terms mean? Human features mean man-made i.e. buildings Physical means natural i.e. rivers</p> <p>Can you see more physical or human features? Why do you think this is?</p>	<p>Topic Geography Look at a picture of Nairobi.</p>   <p>List the human and physical features that can be seen?</p> <p>Human mean man-made Physical means natural</p> <p>Compare the physical and human features of both cities, London and Nairobi. How are they similar? How are they different? Write a short paragraph using full sentences.</p>	<p>Topic Geography What animals are found in the UK? What animals live in Kenya? Make a list.</p> <p>Pick one of your favourite animals from each country and research them.</p> <p>Write down 5 facts that you have learnt about each animal.</p>	<p>Topic Geography Which country is closer to the equator, Kenya or the United Kingdom? UK-</p>  <p>Kenya-</p>  <p>Looking at the pictures above: How many seasons do we have here in the UK? Can you name them?</p> <p>How many seasons does Kenya have?</p> <p>Which country experiences warmer temperatures? Why do you think this might be?</p>
<p>Story time Ask your parent/ carer/ sibling to read to you. Online books available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page# Username-Daffodil20 Password-Delta20</p>	<p>Story time Ask your parent/ carer/ sibling to read to you. Online books available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page# Username-Daffodil20 Password-Delta20</p>	<p>Story time Ask your parent/ carer/ sibling to read to you. Online books available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page# Username-Daffodil20 Password-Delta20</p>	<p>Story time Ask your parent/ carer/ sibling to read to you. Online books available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page# Username-Daffodil20 Password-Delta20</p>	<p>Story time Ask your parent/ carer/ sibling to read to you. Online books available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page# Username-Daffodil20 Password-Delta20</p>

