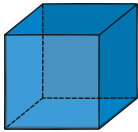
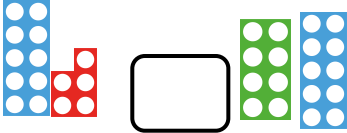
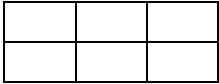


Year 2 Home Learning Timetable

Week beginning 29.6.20

Monday	Tuesday	Wednesday	Thursday	Friday
Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m. Cosmic Kids Yoga - Youtube Mindfulness Think of three things you are thankful for today. 	Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m. Cosmic Kids Yoga - Youtube Mindfulness Do something to make someone smile today. 	Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m. Cosmic Kids Yoga - Youtube Mindfulness Find your favourite place to sit in your home and take 3 deep breaths to help you relax. 	Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m. Cosmic Kids Yoga - Youtube Mindfulness Tell someone 5 things you are going to improve next year at school. 	Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9a.m. Cosmic Kids Yoga - Youtube Mindfulness Do something fun in the sun today! 

Maths Starter: What is the value of the underlined digit? <u>8</u>6 ACTIVITY: Time Can you recognise o'clock?	Maths Starter: What is the name of this shape?  ACTIVITY: Time Can you recognise o'clock and half past?	Maths Starter: $34 - 8 =$ $5 \times 5 =$ ACTIVITY: Time Can you recognise quarter past and quarter to?	Maths Starter: Compare these numbers using the < > signs.  ACTIVITY: Time Can you draw the hands for quarter past and quarter to?	Maths Starter: How many parts of this shape need to be coloured in to show a $\frac{1}{2}$?  ACTIVITY: Time Can you complete the table for o'clock, half past, quarter past and quarter to?
Handwriting Use the cursive letter poster to keep practising. Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 1 sheet)	Handwriting Use the cursive letter poster to keep practising. Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 2 sheet)	Handwriting Use the cursive letter poster to keep practising. Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 3 sheet)	Handwriting Use the cursive letter poster to keep practising. Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 4 sheet)	Handwriting Use the cursive letter poster to keep practising. Can you re-write the sentence using a capital letter at the beginning? (See Handwriting Day 5 sheet)

English Reading/Writing - ‘The Gruffalo’ ACTIVITY: Watch and listen to the story of ‘The Gruffalo’ Discuss the story with an adult: What is the story about? See supported learning for website – All week Did you hear any words that you don’t know? Can you find out what they mean?		English Reading/Writing - ‘The Gruffalo’ ACTIVITY: Listen to ‘The Gruffalo’ story again. Answer the activity sheet questions. Remember to use full sentences to answer each question. (See English Day 2)		English Reading/Writing - ‘The Gruffalo’ ACTIVITY: Answer the activity sheet questions. Remember to use full sentences to answer each question. You can listen to ‘The Gruffalo’ story again. (See English Day 3)		English Reading/Writing ‘The Gruffalo’ ACTIVITY: Answer the activity sheet questions. Remember to use full sentences to answer each question. You can listen to ‘The Gruffalo’ story again. (See English Day 4)		English Reading/Writing ‘The Gruffalo’ ACTIVITY: Answer the activity sheet questions. Remember to use full sentences to answer each question. You can listen to ‘The Gruffalo’ story again. (See English Day 5)																																		
Spelling Can you find the meaning of these words? <table><tr><td>Spellings</td></tr><tr><td>door</td></tr><tr><td>floor</td></tr><tr><td>poor</td></tr><tr><td>because</td></tr><tr><td>find</td></tr><tr><td>kind</td></tr><tr><td>mind</td></tr><tr><td>behind</td></tr><tr><td>child</td></tr><tr><td>children</td></tr></table>		Spellings	door	floor	poor	because	find	kind	mind	behind	child	children	Spelling Can you fill in the missing letters to make the word? (See spellings Day 2) <table><tr><td>Spellings</td></tr><tr><td>door</td></tr><tr><td>floor</td></tr><tr><td>poor</td></tr><tr><td>because</td></tr><tr><td>find</td></tr><tr><td>kind</td></tr><tr><td>mind</td></tr><tr><td>behind</td></tr><tr><td>child</td></tr><tr><td>children</td></tr></table>		Spellings	door	floor	poor	because	find	kind	mind	behind	child	children	Spelling Use the grid to practise three times or more. <table><tr><td>Spellings</td></tr><tr><td>door</td></tr><tr><td>floor</td></tr><tr><td>poor</td></tr><tr><td>because</td></tr><tr><td>find</td></tr><tr><td>kind</td></tr><tr><td>mind</td></tr><tr><td>behind</td></tr><tr><td>child</td></tr><tr><td>children</td></tr></table>		Spellings	door	floor	poor	because	find	kind	mind	behind	child	children	Phonics Lets focus on the ‘or’ sound Lets hear the sound ‘or’ and make a word with this game. Buried Treasure See supported learning for website Complete activity work sheet		Phonics Lets re-cap the ‘or’ sound. Can you make a list of words you remember that have the ‘or’ sound in them? - Complete the activity worksheet. Spelling Today you will complete your spelling test. Ask your parent/carer/sibling to test you on the spellings you have been practising this week.	
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Topic Geography What a wonderful world - Journey Task: Today your going to pretend your going on an adventure!! You will need to create your own journey line (see power point). Remember to write down what continents/oceans you see on the way! (See Geography activity)	Topic Science What is a life cycle? Can you explain it to your adult? All animals, humans and plants have a life cycle. Task: Follow the power point of 'The cautious caterpillar' Can you write a recount for the life cycle of a butterfly? Use the words – First, next, then, last. (See Science activity)	Topic History Nelson Mandela Who was he? What was he famous for? You will need to get your research caps on! Task: Can you create a fact sheet about Nelson Mandela? I wonder what interesting things you can find out! See supported learning for website	Topic PSHE Living in lockdown. As things have been slightly strange lately I thought it would be nice to write your thoughts down! (See PSHE activity part 2)	Topic ART Can you create a South African flag? This represents where Nelson Mandela was from.
Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning on the website	Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning on the website	Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning on the website	Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning on the website	Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning on the website

Supported learning

English - <https://www.youtube.com/watch?v=s8sUPpPc8Ws>

Reading - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

History - <https://www.youtube.com/watch?v=Flnkm66utSg>

Phonics – <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>