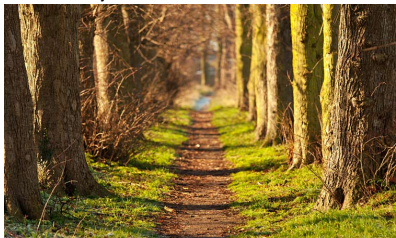
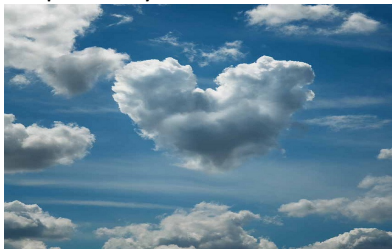
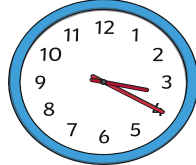


Year 2 Home Learning Timetable

Week beginning 13.07.20

Monday	Tuesday	Wednesday	Thursday	Friday
Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga Suggestions: Joe Wicks 'The Body Coach' Live - Youtube at 9 a.m. Cosmic Kids Yoga - Youtube Mindfulness Today eat mindfully, appreciate and enjoy all the foods you eat. 	Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga Suggestions: Joe Wicks 'The Body Coach' Live - Youtube at 9 a.m. Cosmic Kids Yoga - Youtube Mindfulness Go nature spotting today – look out for the beautiful things around you. 	Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga Suggestions: Joe Wicks 'The Body Coach' Live - Youtube at 9 a.m. Cosmic Kids Yoga - Youtube Mindfulness Stop and watch the sky for 10 minutes today – What cloud shapes can you see? 	Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga Suggestions: Joe Wicks 'The Body Coach' Live - Youtube at 9 a.m. Cosmic Kids Yoga - Youtube Mindfulness Listen to a piece of music without doing anything else. 	Active 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga Suggestions: Joe Wicks 'The Body Coach' Live - Youtube at 9 a.m. Cosmic Kids Yoga - Youtube Mindfulness Feel the cool breeze or the warmth of the sun on your face. 
Maths Starter: What are the next three numbers in the sequence? 34, 39, 44, __, __, __ Topic: Capacity and volume continued - To compare and order millilitres and litres. Lesson 6 See supported learning for website	Maths Starter: The temperature yesterday was 16°C. Today it is four degrees hotter. What is the temperature today? ____ °C. Topic: Capacity and volume continued - To use number bonds. Lesson 7 See supported learning for website	Maths Starter: $67 - \underline{\quad} = 61$ Topic: Capacity and volume continued - To solve word problems. Lesson 8 See supported learning for website	Maths Starter:  Which bucket contains eighty-six shells? Topic: Capacity and volume continued - To solve word problems. Lesson 9 See supported learning for website	Maths Starter: What time is shown on this clock?  Topic: Capacity and volume continued Lesson 10 See supported learning for website

Handwriting Use the cursive letter poster to keep practising. Can you write these words in a sentence? Choose one a day. (See Handwriting sheet)	Handwriting Use the cursive letter poster to keep practising. Can you write these words in a sentence? Choose one a day. (See Handwriting sheet)	Handwriting Use the cursive letter poster to keep practising. Can you write these words in a sentence? Choose one a day. (See Handwriting sheet)	Handwriting Use the cursive letter poster to keep practising. Can you write these words in a sentence? Choose one a day. (See Handwriting sheet)	Handwriting Use the cursive letter poster to keep practising. Can you write these words in a sentence? Choose one a day. (See Handwriting sheet)
English Reading/Writing - 'The Firework Maker's daughter' Topic – Setting description - To retrieve information. Lesson 1 See supported learning for website	English Reading/Writing - 'The Firework Maker's daughter' Topic – Setting description - To retrieve information. Lesson 2 See supported learning for website	English Reading/Writing - 'The Firework Maker's daughter' Topic – Setting description - To identify the features of a setting description. Lesson 3 See supported learning for website	English Reading/Writing 'The Firework Maker's daughter' Topic – Setting description - To identify and use commas in a list . Lesson 4 See supported learning for website	English Reading/Writing 'The Firework Maker's daughter' Topic – Setting description - To write a setting description Lesson 5 See supported learning for website

Spelling Can you sort out the words in the correct sound boxes? (See spellings Day 1)	<table><tr><th>Spellings</th></tr><tr><td>table</td></tr><tr><td>apple</td></tr><tr><td>bottle</td></tr><tr><td>little</td></tr><tr><td>middle</td></tr><tr><td>bubble</td></tr><tr><td>cable</td></tr><tr><td>uncle</td></tr><tr><td>ankle</td></tr><tr><td>eagle</td></tr></table>	Spellings	table	apple	bottle	little	middle	bubble	cable	uncle	ankle	eagle	Spelling Can you fill in the missing words? (See spellings Day 2)	<table><tr><th>Spellings</th></tr><tr><td>table</td></tr><tr><td>apple</td></tr><tr><td>bottle</td></tr><tr><td>little</td></tr><tr><td>middle</td></tr><tr><td>bubble</td></tr><tr><td>cable</td></tr><tr><td>uncle</td></tr><tr><td>ankle</td></tr><tr><td>eagle</td></tr></table>	Spellings	table	apple	bottle	little	middle	bubble	cable	uncle	ankle	eagle	Spelling Use the grid to practise three times or more.	<table><tr><th>Spellings</th></tr><tr><td>table</td></tr><tr><td>apple</td></tr><tr><td>bottle</td></tr><tr><td>little</td></tr><tr><td>middle</td></tr><tr><td>bubble</td></tr><tr><td>cable</td></tr><tr><td>uncle</td></tr><tr><td>ankle</td></tr><tr><td>eagle</td></tr></table>	Spellings	table	apple	bottle	little	middle	bubble	cable	uncle	ankle	eagle	Phonics Lets focus on the ‘ur’ sound Lets hear the ‘ur’ sound and make a word with this game. Buried Treasure See supported learning for website Complete activity work sheet (See phonics sheet 1 & 2)	Phonics Lets re-cap the ‘ur’ sound. Can you make a list of words you remember that have the ‘ur’ sound in them? Complete worksheet. (See phonics sheet 1 & 2) Spelling Today you will complete your spelling test. Ask your parent/carer/sibling to test you on the spellings you have been practising this week.
Spellings																																								
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Topic Geography Where are the world’s people? See supported learning for website	Topic Science What is Space? See supported learning for website	Topic History Who is Amelia Earhart? See supported learning for website	Topic PSHE My lockdown feelings. See supported learning for website	Topic ART To make insects using natural materials. See supported learning for website																																				
Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website	Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website	Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website	Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website	Story time Ask your parent/ carer/ sibling to read to you. Online books available on the Oxford Owl website. See supported learning for website																																				

Supported learning

Maths - <https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths>

Reading - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

Phonics - <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Science - <https://classroom.thenational.academy/lessons/what-is-space>

Art - <https://classroom.thenational.academy/lessons/to-make-insects-using-natural-materials-94e160>

PSHE - <https://classroom.thenational.academy/lessons/my-lockdown-feelings-73d5ff>

Geography - <https://classroom.thenational.academy/lessons/where-are-the-worlds-people>

History - <https://classroom.thenational.academy/lessons/who-is-amelia-earhart>

English - <https://classroom.thenational.academy/subjects-by-year/year-2/subjects/english>