






## Year 3 - Home Learning Timetable

Week beginning 15.6.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am</p>	<p><b>Take 10</b> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing, Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9am</p>
<p><b>Mindfulness</b> Today take some time to look at the sky – Remember we are apart of something bigger.</p> 	<p><b>Mindfulness</b> Write down three of your most important Delta values – Try and use them today.</p> 	<p><b>Mindfulness</b> Every hour take three calm breaths in and out.</p> 	<p><b>Mindfulness</b> Today try and do one thing to raise awareness of kindness.</p> 	<p><b>Mindfulness</b> Make it a no complaining day today – You have to go the whole day without complaining.</p> 
<p><b>Maths</b> Starter – Can you practise your times tables on TT Rockstars. <b>See Supported Learning for website</b></p> <p>Task: To measure mass in millilitres and litres.  (See Maths Day 1)</p>	<p><b>Maths</b> Starter – Can you practise your times tables on TT Rockstars. <b>See Supported Learning for website</b></p> <p>Task: To measure capacity in millilitres and litres.  (See Maths Day 2)</p>	<p><b>Maths</b> Starter – Can you practise your times tables on TT Rockstars. <b>See Supported Learning for website</b></p> <p>Task: To add and subtract capacities.  (See Maths Day 3)</p>	<p><b>Maths</b> Starter – Can you practise your times tables on TT Rockstars. <b>See Supported Learning for website</b></p> <p>Task: To add and subtract mass.  (See Maths Day 4)</p>	<p><b>Maths</b> Starter – Can you practise your times tables on TT Rockstars. <b>See Supported Learning for website</b></p> <p>Task: To compare capacities.  (See Maths Day 5)</p>

<p><b>English</b> Books of the week: Catch A lot</p> <p>Can you use the questions given to discuss the clip? (See English Day 1)</p> <p><b>See Supported Learning for website</b></p> 	<p><b>English</b> Can you research different kinds of whales and where they are found?</p> <p>(See English Day 2 for additional activity)</p> <p><b>See Supported Learning for website</b></p> 	<p><b>English</b> Can you create a whale fact file?</p> <p>(See English Day 3 for additional activity)</p> <p><b>See Supported Learning for website</b></p> 	<p><b>English</b> Can you write an alternative endings - stop when all goes black.</p> <p>(See English Day 4 for additional activity)</p> <p><b>See Supported Learning for website</b></p> 	<p><b>English</b> Can you write newspaper reports?</p> <p>(See English Day 5 for additional activity)</p> <p><b>See Supported Learning for website</b></p> 																																												
<p><b>Spelling</b> Can you be the teacher and help Evie? (See spelling attachment Day 1)</p> <table border="1" data-bbox="315 628 495 954"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>touch</td></tr> <tr><td>double</td></tr> <tr><td>country</td></tr> <tr><td>trouble</td></tr> <tr><td>young</td></tr> <tr><td>cousin</td></tr> <tr><td>enough</td></tr> <tr><td>encourage</td></tr> <tr><td>flourish</td></tr> <tr><td>couple</td></tr> </tbody> </table>	Spellings	touch	double	country	trouble	young	cousin	enough	encourage	flourish	couple	<p><b>Spelling</b> Can you find these words? (See spelling attachment Day 2)</p> <table border="1" data-bbox="719 628 898 954"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>touch</td></tr> <tr><td>double</td></tr> <tr><td>country</td></tr> <tr><td>trouble</td></tr> <tr><td>young</td></tr> <tr><td>cousin</td></tr> <tr><td>enough</td></tr> <tr><td>encourage</td></tr> <tr><td>flourish</td></tr> <tr><td>couple</td></tr> </tbody> </table>	Spellings	touch	double	country	trouble	young	cousin	enough	encourage	flourish	couple	<p><b>Spelling</b> Can you use these spelling words in a sentence?</p> <table border="1" data-bbox="1149 628 1328 954"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>touch</td></tr> <tr><td>double</td></tr> <tr><td>country</td></tr> <tr><td>trouble</td></tr> <tr><td>young</td></tr> <tr><td>cousin</td></tr> <tr><td>enough</td></tr> <tr><td>encourage</td></tr> <tr><td>flourish</td></tr> <tr><td>couple</td></tr> </tbody> </table>	Spellings	touch	double	country	trouble	young	cousin	enough	encourage	flourish	couple	<p><b>Spelling</b> Use the spelling sheet to practise three times. (See attachment Day 4)</p> <table border="1" data-bbox="1556 628 1736 954"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>touch</td></tr> <tr><td>double</td></tr> <tr><td>country</td></tr> <tr><td>trouble</td></tr> <tr><td>young</td></tr> <tr><td>cousin</td></tr> <tr><td>enough</td></tr> <tr><td>encourage</td></tr> <tr><td>flourish</td></tr> <tr><td>couple</td></tr> </tbody> </table>	Spellings	touch	double	country	trouble	young	cousin	enough	encourage	flourish	couple	<p><b>Spelling</b> Today you will complete your spelling test. Ask your parent/carer/sibling to test you on your spellings you have been practising this week.</p>
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<p><b>Topic - Geography</b> <b>Extreme Earth</b></p> <p>Layers of the Earth –If you have resources at home (coloured paper/card, play dough. Clay) you can create the layer of the Earth. (See poster Day 1)</p> <p>Activity – Can you draw and label the cross-section diagram through the Earth and write the definitions? (See Geography Day 1)</p>	<p><b>Topic - ART</b> <b>Artist – Anselm Kiefer</b> <b>Broken Buildings</b></p> <p>Starter: Look at the photo pack attached and use the prompt questions to discuss with someone in your home.</p> <p>Follow power point – Drawing buildings (See Art – Day 2)</p>	<p><b>Topic - History</b> <b>William the conqueror</b></p> <p>Task: Can you come up with ideas to help people in England develop happier communities?</p> <p>Follow power point (See History – Day 3)</p>	<p><b>Topic – PSHE</b> <b>Coronavirus story</b></p> <p>True or false activity Follow power point (See PSHE – Day 4)</p>	<p><b>Topic – Science</b> <b>Rocks</b></p> <p>Task: Can you group the rocks correctly?</p> <p>Follow power point (See Science – Day 5)</p>																																												

<p><b>Story time</b> Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read you or read your own book for at least 15 minutes. <b>See Supported Learning for website</b></p>	<p><b>Story time</b> Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read you or read your own book for at least 15 minutes. <b>See Supported Learning for website</b></p>	<p><b>Story time</b> Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read you or read your own book for at least 15 minutes. <b>See Supported Learning for website</b></p>	<p><b>Story time</b> Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read you or read your own book for at least 15 minutes. <b>See Supported Learning for website</b></p>	<p><b>Story time</b> Choose a book from Oxford owl or one of your own. Ask your parent/carer/sibling to read you or read your own book for at least 15 minutes. <b>See Supported Learning for website</b></p>
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### Supported learning

#### Maths

TT Rockstars- [www.ttrockstars.com](http://www.ttrockstars.com)

#### English

Book of the week: <https://www.literacyshed.com/catch-a-lot.html>

#### Reading

Oxford owl: <https://www.oxfordowl.co.uk>

Purple mash - <http://purplemash.com>