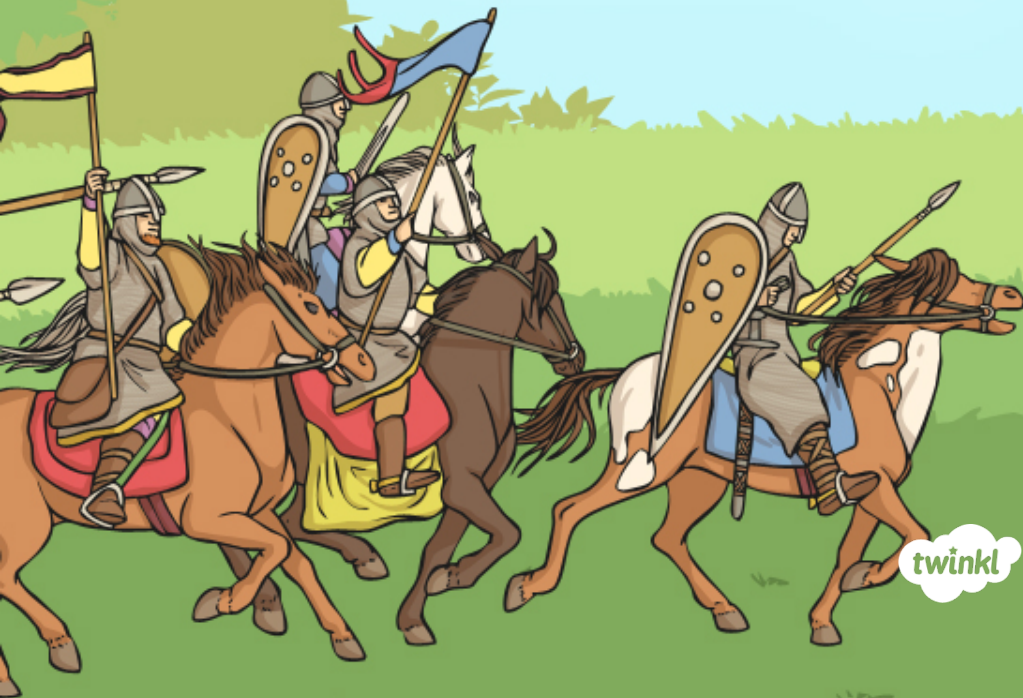




History

Riotous Royalty

William the Conqueror



twinkl



Aim

- I can question how the Normans came to rule Britain in 1066.

Success Criteria

- I can give the name of the king who reigned in England before William the Conqueror.
- I can explain one reason why William thought he should be king.
- I can give one reason why William succeeded in becoming king.
- I can ask questions about life in Norman England.
- I can explain what the English people thought of William as king.

Question



If you could be king
for the day, what
would you do?



Write your
answers on a
whiteboard.

Who Was William the Conqueror?

William I is known as William the conqueror and was the first **Norman** king of England.

He **reigned** in England from 1066 until his death in 1087.

He was the Duke of Normandy in France before he became king in England. William had become friends with the English king, Edward the Confessor, whilst Edward was hiding in France. William was also a relative of Edward's. **William claimed that** in 1051, Edward had promised that he could be King of England on Edward's death.

Reigned = ruled



What Went Wrong?



When Edward the Confessor died, William got ready to travel to England to become king, as promised.

However, those people present at Edward's death said that the English king had declared Harold Godwinson to be the next king.



DISASTER for William!

What could he do?

Look in your **Source Pack** to work out what William decided to do next...

Recap

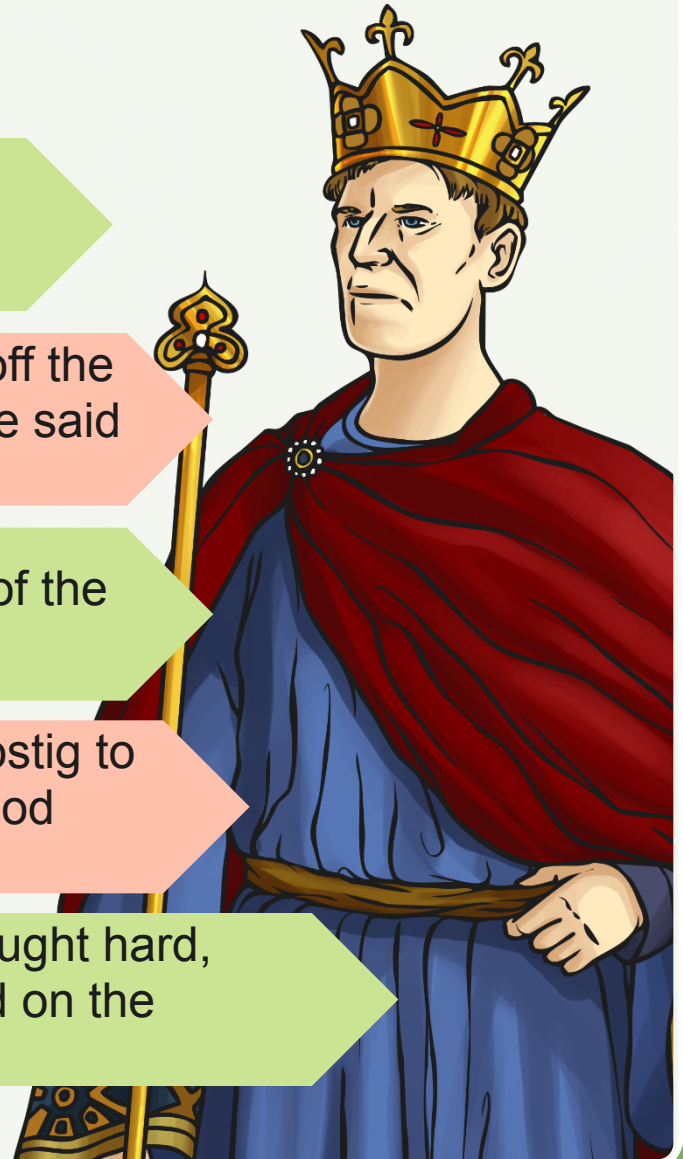
William decided to fight Harold for the throne.

Tostig (Harold's brother) also wanted Harold off the throne, so asked William to work with him – he said no.

William had the blessing, support and power of the Pope.

William assembled a huge army, waited for Tostig to invade the north of England and waited for good weather.

In October 1066, William invaded England, fought hard, tricked Harold's soldiers and won. Harold died on the battlefield.



Imagine...



You are in the English countryside in Norman Britain.

Painting the Picture

Where is the cobbled path?
Where is the stream?

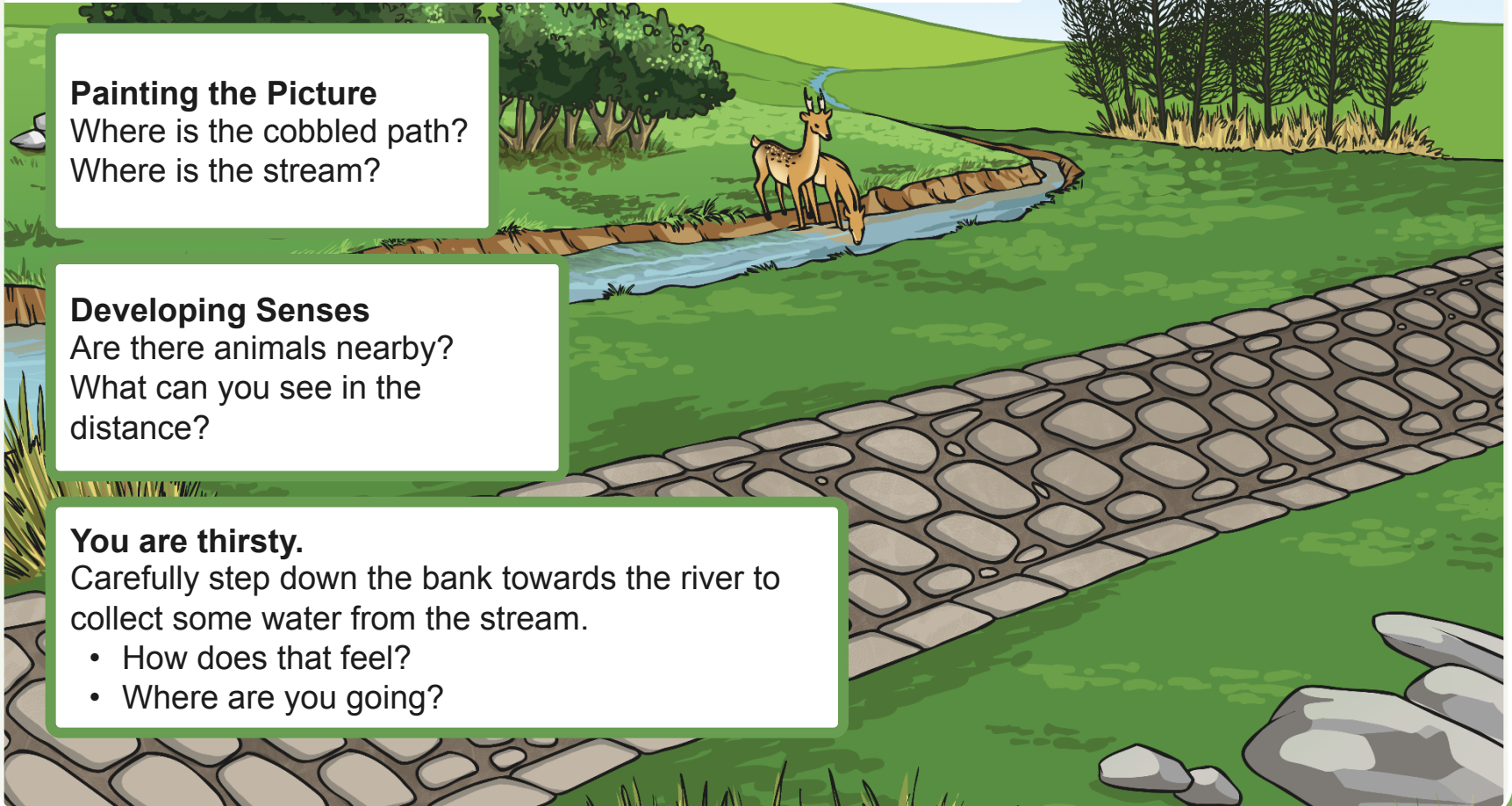
Developing Senses

Are there animals nearby?
What can you see in the distance?

You are thirsty.

Carefully step down the bank towards the river to collect some water from the stream.

- How does that feel?
- Where are you going?



Farmlands

You are still in the countryside.

On a sticky note, write:

- the name of a person
- Whether this person is male or female
- their age
- who lives in this person's house



Now get up and place the sticky note in a part of the classroom **where** you think this person lives.

**Once you have placed your sticky note in its place, go and look at other people's.
What are their people like?**

Norman England: Part One

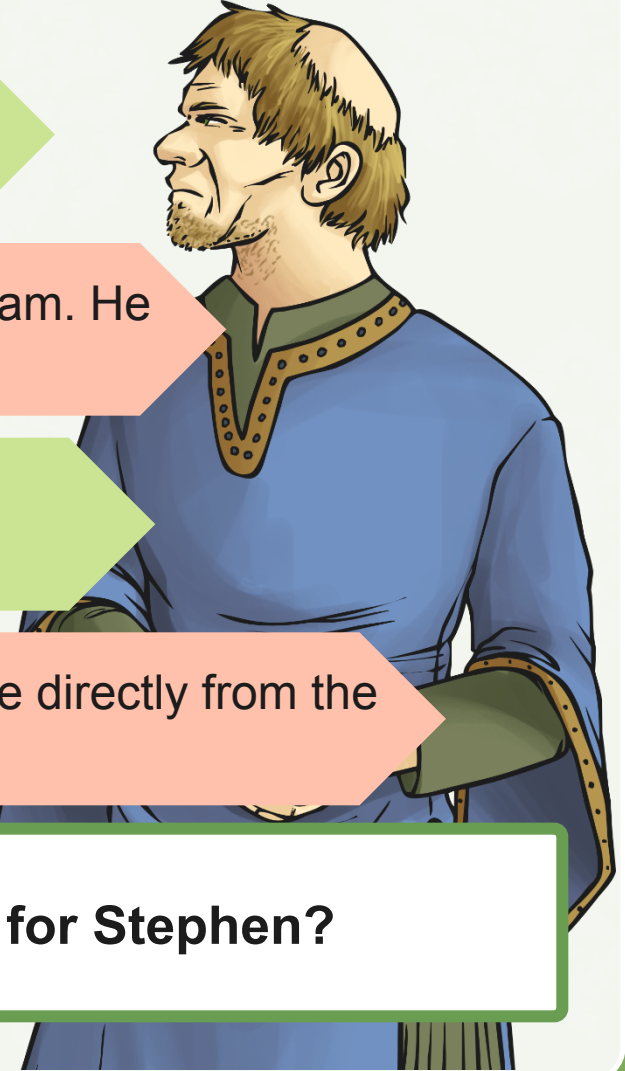
There is some exciting news for you -

A visitor is coming and his name is Stephen Ingram. He is a messenger from King William I of England.

The year is 1070.

He has come to deliver a message to your village directly from the King.

Can you think of any Questions for Stephen?



Norman England: Part One

Now use your **Working Together Activity Sheet** to record your ideas for Stephen.

The image displays five overlapping copies of a 'Working Together' activity sheet. Each sheet is titled 'Working Together' and features a star icon in the top left corner. The sheets are arranged in a row, with each sheet slightly offset to the right and down from the previous one. The visible sections of the sheets include:

- Part B:** A box for the name of the party and a section for 'Who is invited:' with a list of dots.
- Part A:** A section for 'My Idea' where students circle one of two options: 'A competition' or 'A party'. Below this are three questions: 'What will people see when they arrive?', 'What will people wear?', and 'What do I need to do next?'. There is also a section for 'What people will do at the party:' and 'What food will be available:'.
- Design and Planning:** A table with activities like 'Design a poster', 'Write a notice', 'Explain the rules of your game', and 'Design the kit for each team'. Below this is a section for 'Complete Part B below:'.
- Final Planning:** A section for 'What I will need to do...' with examples like 'send invitations...' and 'design a poster...'. Below this is a section for 'This will work well because...'.

Each sheet has a 'twinkl planit' logo at the bottom left and a small text box at the bottom right that reads 'History | US21 | Rouse Royalty | William the Conqueror | Lesson 1'.

Norman England: Part Two



Stephen Ingram returns...

What is important to King William I?

What does this information tell us?

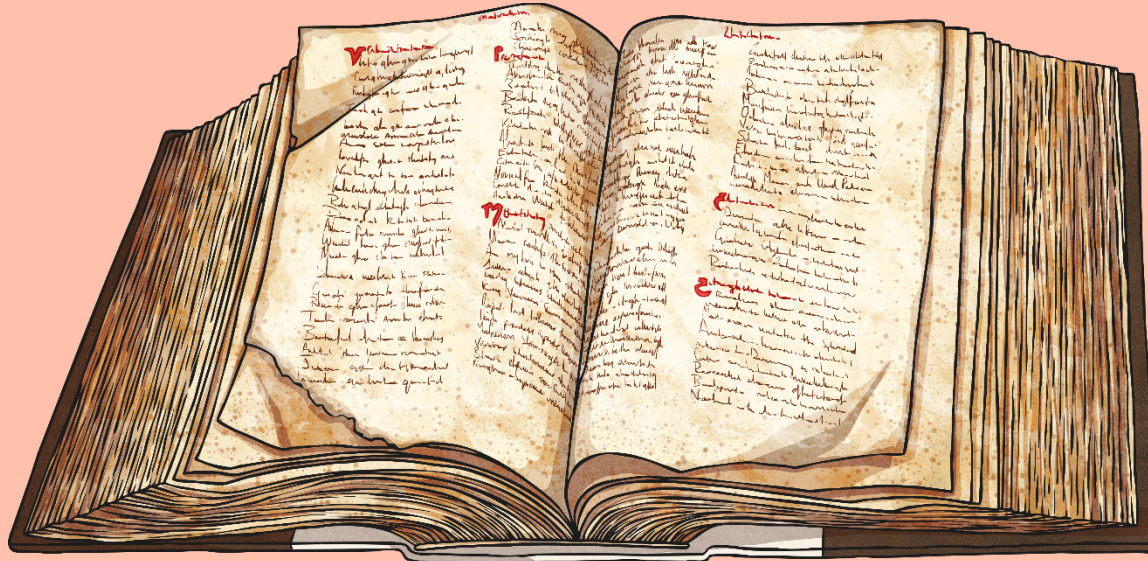
What will the people of Norman England do now?



Norman England: Part Two

William the conqueror use fear to control the people of England after this. He ordered a record of the lands, families and animals of England to be made, so that he could collect more taxes from people.

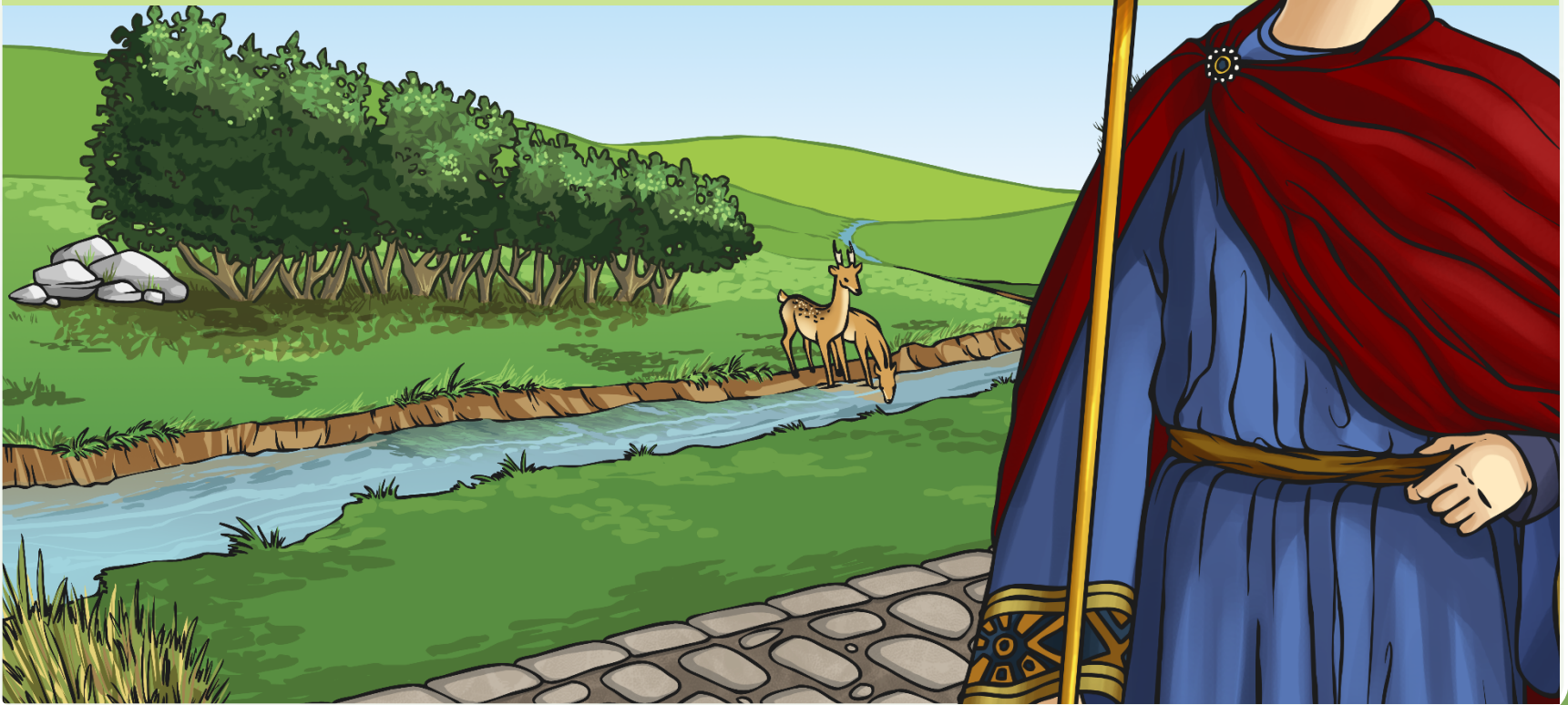
This is called the Domesday Book. Today this acts as one of the best records of life in English history.



Statement

King William I was a successful king.

True or false?



Gruesome Fact



- King William I's reign was spent not in England, but in Normandy.
- He died on 9th September 1087 after an injury on a horse or an illness – this is not clear.
- At his funeral, his stomach exploded, allowing revolting smelling gases to leave his dead body.
- It is said that the priest conducting the funeral service rushed through the final stages of the ceremony because he wanted to escape the foul smell!



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