






Year 3 - Home Learning Timetable

Week beginning 06.07.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics, dancing or Yoga</p> <p>Suggestions: Joe Wicks 'The Body Coach' Live – Youtube at 9 a.m.</p>
<p>Mindfulness What a lovely day! Make sure you get some sun on your face and think about all the things that make you smile.</p> 	<p>Mindfulness Tell someone how much you appreciate them today and why.</p> 	<p>Mindfulness Today get some fresh air and soak in those happy thoughts.</p> 	<p>Mindfulness What are you thankful for today?</p> 	<p>Mindfulness Listen to a calming piece of music without doing anything else.</p> 
<p>Maths Starter – Practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Fractions To describe the part whole relationship – Lesson 1. See supported learning for website</p>	<p>Maths Starter – Practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Fractions To recognise parts that are equal and parts that are unequal – Lesson 2. See supported learning for website</p>	<p>Maths Starter – Practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Fractions To recognise, identify and describe unit fractions – Lesson 3. See supported learning for website</p>	<p>Maths Starter – Practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Fractions To find unit fractions of given quantities – Lesson 4. See supported learning for website</p>	<p>Maths Starter – Practise your times tables on TT Rockstars. See supported learning for website</p> <p>Task: Fractions To describe units and non-unit fractions – Lesson 5. See supported learning for website</p>

<p>English Book of the week: 'The story of the bees and the flies'</p> <p>Task: Reading/Writing booklet – work through the questions each day – Aim to do at least 3-4 questions daily. Remember to use full sentences and highlight the answers in the text to support you.</p> <p>Grammar – Sort out the words into the correct groups: adjectives, verbs, pronouns, nouns, adverbs.</p>	<p>English Book of the week: 'The story of the bees and the flies'</p> <p>Task: Reading/Writing booklet – work through the questions each day – Aim to do at least 3-4 questions daily. Remember to use full sentences and highlight the answers in the text to support you.</p> <p>Grammar – Sort out the words into the correct groups: adjectives, verbs, pronouns, nouns, adverbs.</p>	<p>English Book of the week: 'The story of the bees and the flies'</p> <p>Task: Reading/Writing booklet – work through the questions each day – Aim to do at least 3-4 questions daily. Remember to use full sentences and highlight the answers in the text to support you.</p> <p>Grammar – Sort out the words into the correct groups: adjectives, verbs, pronouns, nouns, adverbs.</p>	<p>English Book of the week: 'The story of the bees and the flies'</p> <p>Task: Reading/Writing booklet – work through the questions each day – Aim to do at least 3-4 questions daily. Remember to use full sentences and highlight the answers in the text to support you.</p> <p>Grammar – Sort out the words into the correct groups: adjectives, verbs, pronouns, nouns, adverbs.</p>	<p>English Book of the week: 'The story of the bees and the flies'</p> <p>Task: Reading/Writing booklet – work through the questions each day – Aim to do at least 3-4 questions daily. Remember to use full sentences and highlight the answers in the text to support you.</p> <p>Grammar – Sort out the words into the correct groups: adjectives, verbs, pronouns, nouns, adverbs.</p>																																												
<p>Spelling Can you match the beginning of the word to its ending? (See spelling attachment Day 1)</p> <table border="1" data-bbox="340 767 499 1051"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>creature</td></tr> <tr><td>furniture</td></tr> <tr><td>picture</td></tr> <tr><td>nature</td></tr> <tr><td>adventure</td></tr> <tr><td>capture</td></tr> <tr><td>future</td></tr> <tr><td>sculpture</td></tr> <tr><td>fracture</td></tr> <tr><td>mixture</td></tr> </tbody> </table>	Spellings	creature	furniture	picture	nature	adventure	capture	future	sculpture	fracture	mixture	<p>Spelling Can you complete the word search by finding these words? (See spelling attachment Day 2)</p> <table border="1" data-bbox="759 767 916 1051"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>creature</td></tr> <tr><td>furniture</td></tr> <tr><td>picture</td></tr> <tr><td>nature</td></tr> <tr><td>adventure</td></tr> <tr><td>capture</td></tr> <tr><td>future</td></tr> <tr><td>sculpture</td></tr> <tr><td>fracture</td></tr> <tr><td>mixture</td></tr> </tbody> </table>	Spellings	creature	furniture	picture	nature	adventure	capture	future	sculpture	fracture	mixture	<p>Spelling Can you find the meaning of these words? (See spelling attachment Day 3)</p> <table border="1" data-bbox="1176 767 1335 1051"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>creature</td></tr> <tr><td>furniture</td></tr> <tr><td>picture</td></tr> <tr><td>nature</td></tr> <tr><td>adventure</td></tr> <tr><td>capture</td></tr> <tr><td>future</td></tr> <tr><td>sculpture</td></tr> <tr><td>fracture</td></tr> <tr><td>mixture</td></tr> </tbody> </table>	Spellings	creature	furniture	picture	nature	adventure	capture	future	sculpture	fracture	mixture	<p>Spelling Use the spelling sheet to practise three times. (See attachment Day 4)</p> <table border="1" data-bbox="1581 767 1740 1051"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>creature</td></tr> <tr><td>furniture</td></tr> <tr><td>picture</td></tr> <tr><td>nature</td></tr> <tr><td>adventure</td></tr> <tr><td>capture</td></tr> <tr><td>future</td></tr> <tr><td>sculpture</td></tr> <tr><td>fracture</td></tr> <tr><td>mixture</td></tr> </tbody> </table>	Spellings	creature	furniture	picture	nature	adventure	capture	future	sculpture	fracture	mixture	<p>Spelling Today you will complete your spelling test. Ask your parent/carer/sibling to test you on the spellings you have been practising this week.</p>
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<p>Topic - Geography</p> <p>Where is Earth's Water? See supported learning for website.</p> <p>Lesson 1</p>	<p>Topic – Music</p> <p>Pulse See supported learning for website.</p> <p>Lesson 1</p>	<p>Topic - History</p> <p>Henry II and Thomas Becket See supported learning for website.</p> <p>Lesson 1</p>	<p>Topic – PSHE</p> <p>Living in lockdown</p> <p>As things have been slightly different lately I thought it would be nice to write your thoughts down!</p> <p>(See PSHE activity part 1)</p>	<p>Topic – Science</p> <p>Plants – What conditions could we change to investigate the growth of a plant?</p> <p>See supported learning for website.</p> <p>Lesson 1</p>																																												

<p>Story time Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>	<p>Story time Choose a book from Oxford Owl or one of your own. Ask your parent/carer/sibling to read to you or read your own book for at least 15 minutes. See supported learning for website</p>
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Supported learning

Maths TT Rockstars- www.ttrockstars.com

Maths - <https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths>

Reading/Oxford owl - <https://www.oxfordowl.co.uk>

Purple mash - <http://purplemash.com>

History - <https://classroom.thenational.academy/lessons/henry-ii-and-thomas-becket-lesson-1>

Geography - <https://classroom.thenational.academy/lessons/where-is-earths-water>

Science - <https://classroom.thenational.academy/lessons/plants-what-conditions-could-we-change-to-investigate-the-growth-of-a-pl>

Creative - <https://classroom.thenational.academy/lessons/pulse>